

# The Peanuts Papers!

## Hear Ye, Hear Ye!

#### General Information:

I hope everyone stayed warm and dry this weekend with the mixed precipitation. On another note, please make sure that your child is coming to school in the **proper uniform** each day. We have had students lately that are not prepared for chapel, gym, Tae kwon do, or mileage club because they are missing either their chapel shoes or PE clothes. Also, please make sure to check your child(ren)'s **assignment pads** to ensure they are completing all their work on time and bringing it with them to school. In addition, **please make sure your child arrives on time** each day to school. Arriving late disrupts class and puts unnecessary stress on children to remember everything to bring to class without proper time to get ready. Furthermore, there is no school for **President's Day** on Feb. 17<sup>th</sup>. Last, **5<sup>th</sup>/6<sup>th</sup> grade** has a **field trip** on Feb. 18<sup>th</sup>. Have a wonderful week!

### **Upcoming Assignments:**

- 4th grade Bible: Students will learn about the ministries of the apostles. They will memorize Colossians 3:23-24 for Friday.
- 4<sup>th</sup> grade history: This week, students will be learning about the wars leading up to the French and Indian War. They have a quiz on Friday.
- 4<sup>th</sup>/5<sup>th</sup> grade science: Students are learning about the formation of storms this week.
- 5<sup>th</sup>/6<sup>th</sup> grade history: Students are continuing to learn about minority groups' conflicts during the settling of the West.
- 6<sup>th</sup> grade science: Students are learning about the formation of storms this week.

### **Upcoming Events:**

- Mileage Club- T
- Tae Kwon Do-W
- PF- Th
- No School- Feb. 17th
- 5<sup>th</sup>/6<sup>th</sup> grade field trip- Feb. 18<sup>th</sup>
- Box Stop Challenge- Feb. 18th

#### **Contact Information**

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## 4th Grade Math Message

This week 5th grade will be working with graphs, fractions, and geometric solids. Test 13 will be on Wednesday.

4th grade is just starting a new chapter on Identifying and interpreting different types of graphs.

Enjoy the President's Day weekend! ~Mrs. Rejko



### Reading

**4th**: This week we will identify the struggles a character has in a story and how a character can change and grow. We will also discuss what the Bible says about our growth in Christ.

**5th**: As the students read their novels this week, we will discuss the word "reputation" and what the Bible says about leading others to Christ by the way we live and serve Him.

\*Reading Journals: due Tuesday

### **English**

**4th**: We will work on identifying direct objects in sentences this week.

**5th**: We will continue to review adjectives this week. We will also identify adverbs and discuss how they describe (or "add" to) the

verb (get it? add-verb?



## <u>Spelling</u>

4th & 5th: Test on Tuesday

