



BROWN & GOLD

Haverhill High School

April 2023



Croft's Corner

Varsity Cheer won the Merrimack Valley Championship. They then went on to win their State Competition.

Members of the **Indoor Track Team** competed at The New Balance Nationals Indoor. Natanael Vigo Catala competed in the 400 meter sprint, placing 13th in the country. Brenna Corcoran, Lauren Downer, and Sophia Riley, who also all competed in also ran the 400 and competed in the relay with Keegan Wipff.

The **Student-Faculty Basketball Game** returned for the second consecutive year. The students ran away with the competitive game.

April break will be from April 15-23, with many groups going on school-sanctioned trips to Greece, France, and London.

National Honors Society invitations went out to eligible juniors. Applications are due before the end of the school year.

Advanced Placement Tests are scheduled for the first and second weeks of May. Schedule is as follows:

May 1: US Government and Politics, Chemistry, Spanish Literature and Culture

May 2: Chinese Language and Culture, Environmental Science, Psychology

May 3: English Literature and Composition, Comparative Government and Politics, Computer Science A

May 4: Human Geography, Macroeconomics, Seminar, Statistics

May 5: European History, United States History, Art History, Microeconomics

May 8: Calculus AB and BC, Computer Science Principles, Italian Language and Culture

May 9: English Language and Composition, Japanese Language and Culture, Physics C: Mechanics, Physics C: Electricity and Magnetism

May 10: Spanish Language and Culture, Biology

May 11: French Language and Culture, World History: Modern, Physics 1: Algebra based

May 12: German Language and Culture, Music Theory, Latin, Physics 2: Algebra Based

Persistent student struggles prompt policy review

Admin., teachers will team up to scrutinize late work policies, impact on grades

By Allisondra Phipps

HAVERHILL— In an effort to help struggling students be more successful, the high school administration has turned to examining the high school's academic policies, particularly those that pertain to late work and deadlines.

Associate Principal Victoria Lu reached out to staff at the end of March to form a subcommittee to review the current late work policy "and replace it with language that reflects the complexity

of assignments... at HHS as well as aligns with the district mastery grading philosophy."

Mastery grading is an assessment method that evaluates students based solely on the extent to which their work demonstrates mastery of a topic, skill, or state standard. This differs from traditional grading methods that factor in other elements such as attendance, homework completion, effort, behavior, and/or class participation. As

stated in the HHS Student Handbook 2022-2023, "We are grading students more specifically on how much and what they know about a given subject."

Current late work policies vary among subjects, grade levels, and course levels. In the English Department, for example, "scaffolding" assignments, which account for 40 percent of a student's grade and consist of smaller assignments designed to prepare students for tests, essays, and

projects, are not accepted after three days in College Prep classes. However, in Honors and Advanced Placement courses, scaffolding assignments are not accepted late at all, unless a student was absent the day a scaffolding assignment was due.

Mastery assignments on the other hand, which constitute 60 percent of a student's grade and consist of major projects, tests, and essays, are accepted with a 10 percent score deduction per day

late for three days after the due date in Honors and Advanced Placement classes, and for five school days in College Prep classes. After that, students are only permitted to make up missing mastery assignments during two three-day windows prior to progress reports and report cards for 50 percent credit.

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Miss Teen Massachusetts



Hillie junior Yanelyn Quintana wins Miss Teen Mass. 2023

By Rowan Kelly

HAVERHILL— Haverhill High School's own Yanelyn Quintana is heading to the Miss Teen USA competition next fall in Reno, Nev., after winning Miss Massachusetts Teen USA in January.

Although being crowned Miss Teen Massachusetts is certainly her most prestigious achievement, Quintana, a junior, is no stranger to pageantry success. She has been competing in pageants for almost a decade, having entered her first pageant at only 7 years old, where she placed in the top 15

at the National American Miss competition.

From there she went on to win Miss Junior Pre-Teen in 2018 at age 10, then went on to win Miss New England with the International Junior Miss and competed in Tennessee for the International Junior Miss competition where she competed against girls from all around the world. She was also named Miss Teen Universe Massachusetts 2022 and was Teen Universe New York 2020.

Her initiation into the world of pageants came from her Grandma who

was a former Miss Puerto Rico.

"It's something that my grandma helped me get into because she was the Miss Puerto Rico so it's just been something that's run in my family for a long time," said Quintana.

But it is not only her grandmother's guiding light, Quintana credits much of her success to the inspiration she finds in her mother, who was not a contestant for Miss Universe but, just as impressively, the first female firefighter and EMT in

Haverhill.

"My mom is a huge inspiration for me because she is a female firefighter and EMT, the first in Haverhill, and she works in a male dominant industry," she said. "She works three jobs to keep a roof over our head. I feel like she's the one that inspires me to keep on doing pageants since it's so female empowering. Watching her go through with her career is inspiring to me."

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Coach Pike sees character as key to success

New coach, Robert Pike Jr., seeks to rehabilitate HHS football after tainted season

by Adam Zujewski



HAVERHILL— Haverhill High School turned to one of its own to kick off a new era of Hillie football.

Haverhill football got a lot of time in the spotlight last season—for all the wrong reasons. However, with the hiring of well-known Hillie Robert Pike Jr. to fill the head coaching vacancy, many people are excited to see what they anticipate will be a marked transformation.

With the hiring announcement made in February, Pike, who teaches history at Haverhill High, described being extremely excited to finally have the opportunity to fulfill his dream of being the head coach of the Haverhill

Hillies, the team he himself played for throughout high school and who his late father coached for over a decade.

"I've grown up here, I loved Haverhill High Football and so I always dreamed of this," Pike said. "Once I got into coaching, I knew this was the team I wanted to coach. So to have that opportunity is really exciting."

Soon after being hired, Pike quickly held his first team meeting to emphasize the importance of character and commitment in the coming season. In addition to talking about how they would need to improve physically, Coach Pike placed an even heavier emphasis on players' attitudes, both on and off the field.

As Pike told Brown & Gold the following

morning, "The teams with the most character tend to have the most success."

"This is true regardless of where you are and what the situation is," Pike added.

"I think high school football is able to teach kids to be better people. Teach them how to overcome difficult times. Teach them how to show respect, even when things don't go your way. In football, like any sport, things don't always go the way you want and how you react to that is important."

The mentality that Coach Pike is trying to teach can only be achieved through practice and hard work. With this he also wants to build a larger sense of pride within the team.

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Brown & Gold

The mission of the Brown & Gold is to provide the Haverhill High School community with accurate, socially significant, and thoughtful news. As an organization of dedicated, conscientious, and curious journalists, we honor and revere our responsibility to ensure that our readers are equipped with all of the necessary information to make the mature and deliberate decisions that are the foundation of rich and ethical lives.

COACH PIKE:

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“I think having pride in Haverhill and having pride in yourself is another one of the major values that we will be teaching the kids, and I always think people have pride in what they’re doing when they accomplish something that’s difficult,” Pike said. “Playing athletics in high school can be difficult. When you’re through it and you know you’ve worked as hard as you can, a lot of pride comes with that.”

Coach Pike is also very hopeful that some strong leadership can be developed in the players on the team. Most obvious is that captains should be leaders, but the goal is for all players to develop into leaders, not only on the field but also in their classrooms and community.

“Leadership is incredibly important and that’s one of the things I know about Haverhill,” Pike explained. “I do know a bunch of the kids on the team, and there’s a lot of good people on this team. Hopefully, they’re the leaders and they’re the ones that the majority of kids gravitate to.”

Despite so much emphasis being placed on mentality, Coach Pike’s main focus will still be on making sure the team is physically ready for the coming season. Pike is actively encouraging his players to play sports all year round to make sure

they stay conditioned for football.

He also hopes that more people come out to play for the coming season. As a longtime football player and football enthusiast himself, Coach Pike hopes that more people from all parts of the school can show up and play.

“With Haverhill, the biggest challenge is probably getting more kids out to play,” he said. “This is a big high school, but in terms of numbers on the football team, I think we can do better.”

Looking towards the future, Coach Pike hopes that the school and community will stand behind him. He acknowledged that it is easy to just be negative as opposed to being positive and giving something a chance, but he hopes that everyone from the players to the community are able to stand behind the coaches and encourage the teams success.

“Being a role model and all the things we preach,” he said. “I think the coaches have to show that in their daily behaviors and attitudes. Talking about it everyday, it’s the things that you emphasize that end up becoming important to the team. You have to emphasize all the positive things that are going on here at Haverhill.”

LATE WORK:

Continued from page 1

Views on deadlines and late work policies vary. Some argue that strict deadlines unfairly penalize students for poor executive functioning skills, such as time-management and organizational skills, rather than giving students credit based on the extent of their actual academic skills and knowledge. Others insist that strict deadlines still evaluate a student’s mastery of the topic while also reinforcing the work ethic and habits that are necessary to continue to progress academically.

Mrs. Samantha Aiello, longtime English teacher and advisor to the National Honors Society and Senior Class, understands the rationale behind loosening deadlines but doesn’t think doing so works as well in practice.

“In an ideal world students would not need deadlines to motivate them to work towards mastery and complete their assignments” Aiello said. “But that’s not the culture here right now. I just think that if you make late work policies even more forgiving you’re actually going to hurt our students. Many of them will just push work back until it becomes too much, then they’ll get overwhelmed and end up completing nothing, and” she added, “learning nothing.”

Math teacher Emily Siegfried, who teaches College Prep math classes and AP Calculus, shared her perspective on the possibility of changing the Math Department’s late work policy. As math topics build on each other, she worries that a more lenient policy will lead to students falling behind even more, especially as attendance in lower level classes is a major issue.

“I think that for math it’s hard to extend

the late policy because you’re moving through topics so fast that you need to have the prerequisite skills to move on. To do volumes of revolutions, if you haven’t been here to do the integral stuff, you just don’t know the steps that would come prior,” she explained. “So, I go back and forth. There are definitely positives to having a more relaxed policy, but, for math, I think it would be truly detrimental to the students.”

She also pointed out that lenient late policies diminish accountability, making students unprepared for their futures.

“You can’t be late to work everyday and still have a job,” Siegfried added.

Seniors Marc Ghen and James Zbitnoff also shared their concerns for students’ futures if a more relaxed late policy is enacted.

“If high school is supposed to prepare students for post secondary education, the workforce, and/or the military, then deadlines should be enforced just as they will be in the future,” said Ghen.

James Zbitnoff agreed and added that for those students who are less motivated, relaxed deadlines would lead to students slacking off.

When asked if they’ve experienced teachers consistently following their departments’ late work policies, both Ghen and Zbitnoff agreed that enforcement largely depends on the teacher.

After being read the English Department’s late policy, James remarked that this has not been consistently enforced in his experience.

“That’s not how teachers follow it. I actually think that they should be stricter and follow the late policies,” said Zbitnoff.

Juniors: Lower the stress of applying to college—start now!

College application process can have severe effects on students’ mental health

By Abby Brown

HAVERHILL— It’s now April and Hillie seniors have FINALLY heard back from colleges. However, from the time senior year begins until the time it ends, most graduating seniors are trying to figure out their next step.

Whether students applied early and have waited patiently at their mailboxes for an acceptance letter or they are perfecting last ditch scholarship essays, this time of year is still one of the most stressful times of a student’s life.

Being a senior in high school comes with a lot of responsibilities and expectations from parents, peers, teachers, and colleges, along with managing a seven-period schedule, being involved in extracurricular activities, keeping all our grades up, and working part-time jobs—all while trying to stay sane.

Keeping up with a full schedule and finding time to apply to schools can be quite difficult. Applying to colleges comes with recommendation letters, transcripts, scholarships, FAFSA, and writ-

ing innumerable drafts enroute to a perfect 650-word essay. These are just the standard tasks that need to get done before the deadline, but there is also stuff that happens behind the scenes, such as planning college visits, researching colleges that interest you, answering supplemental questions, and trying to figure out where to get hundreds of dollars to pay for the fees that come with applying.

After completing your long to-do list, the next step is to pace back and forth for months until you get an email or envelope with either a “Congratulations...” or “Unfortunately...”

This time of year basically either makes or breaks us seniors, but there are some ways to deal with this stressful time.

Being asked for some techniques for minimizing stress during the application process, one of Haverhill High’s guidance counselors, Andy Alsup, suggested, “Avoid your parents. Truthfully, parents can be the biggest creators of stress for stu-

dents.” Alsup admitted that he himself is guilty of this, being the father of a high school senior who is planning on going to college.

Although parents mean well, their constant hovering and questioning during the application process can be a significant, even if unintentional, stressor.

“I think the number one thing students can do besides that is being organized,” he said. “That’s the biggest thing, having all your ducks in a row, knowing what your deadlines are, what the schools are going to require, and following up that organization with time management and a timeline.”

A lack of organization is a big stressor that can easily be avoided. Getting yourself organized will let everything else fall into place.

Mr. Alsup is right, keeping organized is key to staying on top of tasks. Ways to stay organized can be as small as buying a planner or as big as taking 15 minutes out of every day to work on college applications.

There is so much that goes into a single college application, but a major aspect of it is your college essay. When asked what the most important part of the application is, Erica Sullivan, who is also a guidance counselor at the high school, said, “The essay is the time where colleges can see not only your voice but also your ability to produce some solid writing, so it gives them that academic piece as well as the personal insight.”

Obviously your transcript, recommendation letters and everything else in between matters as well, but your college essay is the time to really show your personality.

Getting ahead on your essay before senior year starts is a good idea. Even just brainstorming ideas of what it could possibly be about during the summer will get you a head start.

So, juniors, now is the time to get the ball rolling; it’s a lot easier to know you have a year to get things done, rather than having those deadlines bearing down on you at this point next year.

Prom dress Instagram accounts: for better or worse?

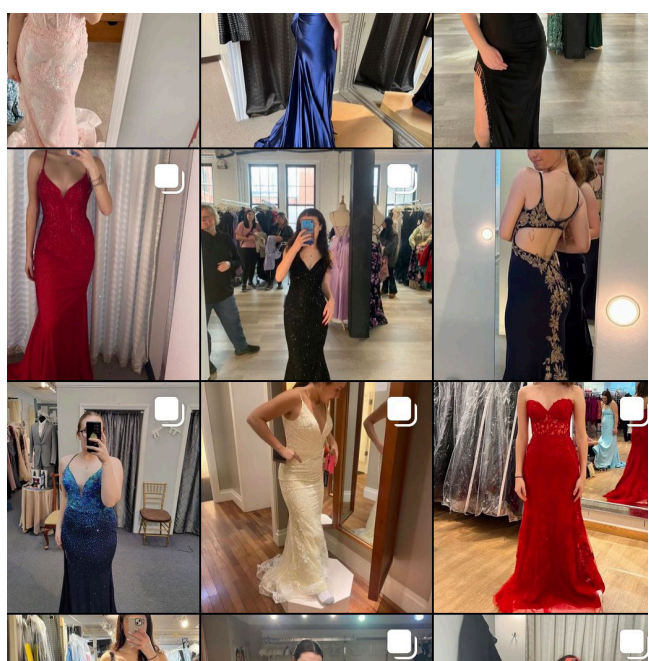
Exploring the drawbacks and benefits of prom dress Instagram accounts

By Meg Gardner

HAVERHILL— Prom accounts have been a ritual for high school girls for many years now. These accounts are essentially platforms where junior and senior girls send in photos of their prom dresses to put their dresses on display, see what other girls are buying, and to avoid the dreaded mistake of buying “someone else’s” dress.

These accounts appear to have multiple positive purposes. Along with preventing people from buying the same prom dress, they also serve as a hub for people to sell and rent out their prom dresses. The accounts also bring excitement to the school for the upcoming prom or social. They also share information about the prom itself.

On the surface, this seems like a positive part of the prom experience, with students normally lifting each other up in the comment sections and spreading positivity. Under every photo of a dress, there’s comments from many girls reading “cute” and “gorgeous”. The account is also only limited to the girls of Haverhill High School



as an effort to make it a “judgment free zone” and safe space. Everyone has been seen to lift each other up on these accounts.

However, under the surface, these accounts have been proven to be more problematic than expected. While the account has precautions to make it as judgment free as possible, judgment isn’t limited to just one gender. Many girls expressed their frus-

trations with the judgment they’ve felt when posting their dress. The most common report is that girls have seen many instances of girls who have access to the account showing others and expressing negative comments about other girls and their dresses.

This ruins the prom and social experience for many girls. Similar to holidays, the biggest part of prom and social events is

the anticipation of the actual events. By causing a stressful experience with judgment, this may spoil what’s supposed to be a memorable high school experience.

The “owners” of these accounts also have no control over the negativity taking place on the account since there truthfully is no way to regulate it, as with most things on social media. Therefore, the question arises of whether or not these accounts are necessary.

Many stores now have a system where they keep track of the dresses people from each school purchase. The store will use this information to prevent two people from buying the same dress. There are also many other school-related accounts that provide information about the proms as well.

So when it comes down to the question of why this account is necessary, the only answer is that the accounts work as a way to brew up excitement for the events. The question then becomes: Is this reason enough?

MISS TEEN MA:

Continued from page 1

The Miss Teen USA competition is a pageant that has been run by the Miss Universe Organization and has been operating annually since 1983. Girls between the ages of 14-19 participate in a three-day competition consisting of dance, runway performances, and speaking. Each contestant also has a platform or cause that they discuss and use their influence and publicity to address. Quintana’s platform is Action Oriented Alcohol, which is dedicated to spreading awareness about alcohol and its dangers.

“I think what I would really like to achieve is to make sure that my voice is heard not only in Massachusetts but especially when I compete in the Miss Teen USA pageant. I think that everyone has some understanding of where I’m coming from, and everyone has their own platform they want to speak to,” Quintana said. “Mine is Action Oriented Alcohol and it comes from somewhere that’s very close to my heart so really getting to speak about that is important to me.”

Competing in Miss Teen USA certainly has its perks and does a lot of good for its contestants and the causes they support, but it also comes with challenges.

“Preparing myself mentally for the competition is always a challenge, it’s a lot of work,” Quin-



tana explained. “I would practice with my coach with interview questions and prepare myself to talk on stage so that when we did compete it wouldn’t be hard for me and that was just like a weight lifted off my shoulders.”

Although Quintana has had much experience in the pageantry circuit and it runs in her family, she said Miss Teen has been the most stressful yet due to the increasing demands as contestants get older.

“[Miss Teen Massachusetts was] very stressful only because I was staying by myself for the first time, my grandma

or my mom usually stays with me and helps me get ready for the next phase of competition,” she said. “I would have to wake up at 5:30 in the morning and go down to get my hair and makeup done and then have rehearsals all day, so it was stressful but overall it was a good experience.”

One of the major benefits of the pageants is the relationships formed there. Quintana relishes the people she has met and the friends she has made.

“I would have to say one of the best things about the pageants is that I form a lot of friendships. When competing in the

Miss Massachusetts Teen USA, I met all these girls from all different cities in Massachusetts, it was really exciting,” Quintana said.

Beyond friendships there are also the more direct rewards for her ceaseless efforts, such as scholarships.

For example, for winning Miss Teen Massachusetts Quintana received a full scholarship to New England Hair Academy, a cosmetology school in Malden.

“It’s cool, they’ll sometimes give us a whole prize package,” Quintana said. “Things like SAT tutoring for free. So it’s not really just about the beauty and modeling aspects, these agencies and pageants really care about our professional success.”

Since the Miss Teen Massachusetts competition Quintana has made appearances in the TD Garden ‘Be Fit’ challenge with the Bruins, gone to the Celtics game, participated in a fashion show, and is looking forward to a friendship walk with the Best Buddies program that will take place on May 13.

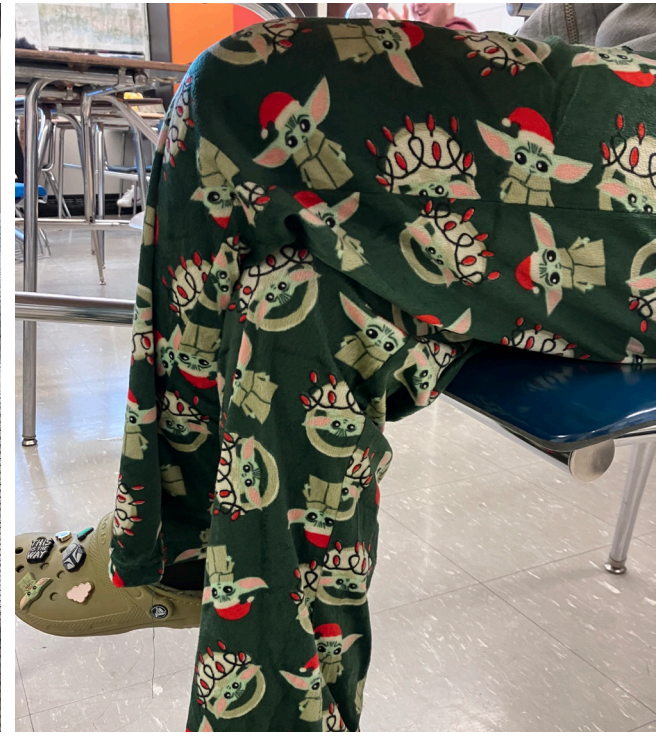
After Quintana took the title of Miss Massachusetts Teen USA, the next step in her journey is competing for the Miss Teen USA title in Reno, Nev., next fall.

The winner of the Miss Teen USA competition will go on to participate in the Miss Teen Universe competition to be held in El Salvador at the end of 2023.

Strut your stuff!
Brown & Gold

Fashion faux pas to leave behind

By Maya Bennett



It's time to literally get out of your fashion comfort zone, Hillies!

Our generation has reshaped fashion in ways that could never have been thought before. We made trends, broke records, and normalized the many intricate ways that you can express yourself. That being said, high school is known for being the time to express yourself and explore new things. But after walking through these hallways for four long years, it's occurred to me that there are definitely some things that we need to leave behind.

You can put the major issues into five categories.

Starting off strong with a very common dilemma that's been versatile among all ages: socks with sandals. The world

can just do without it. You put your socks on, hike them up your calves, just to slap on some sandals and call it a day. It's just a bad combination all around. If you're walking down the hallway and you're walking fast because you're late, those bad boys are sliding right off. So not only are you making poor fashion choices, but you're also risking the very real slip n' slide that your so-called "shoe choice" could become.

Next: ski masks. We are not on the mountain. No black diamond in sight. Put it back in the winter closet where it belongs. I understood it when we were still all wearing masks and ski masks were already in the house. But now, I better not see another person wearing a

full-face ski mask in the middle of class. Why do you feel the need to hide? If you're trying to go incognito, it's not working. If anything it just looks more sketchy. So don't be afraid to be your true unapologetic self, people! Be the Diana Ross you were meant to be!

Keeping the "unnecessary" streak going: the skinny ribbed jeans. These jeans swept up the teenage boys of Haverhill, and I need to know why. What is the appeal? After a long day of walking around with your pants all saggy, you swagger into your room, grab your belongings and head to the shower. You turn on the shower, fresh water pouring out of the shower head. You go to take off your pants. If those

things are too tight, those skin marks are going to be vicious. Your skin, after succumbing to those skinny jeans; sucked dry of all moisture, is going to be ashier than a toddler coming out of a chlorine pool. You could play tic-tac-toe if you wanted to, have a whole game night on your thighs. Enough is enough.

Next up, everyone's favorite magic trick: the levitating hat, you know, those crisp, straight-brimmed, sticker still on them hats word at the peak of these kids' heads. The trick has been said and done. We know what you all are playing at. We now need something fresh, something new. I, personally, love a good hat. With the right head shape and style, it looks great. My mother is a hat

person, and I couldn't be prouder. But if I could walk over to you and poke it, not smack it, right off your head, that's the thing I take issue with. I get it, we all hate hat hair, and it's a very real thing. So here's the solution, for free might I add: don't wear a hat if you can't face the consequences.

For this final fashion no-no, I'm prepared to tackle the big kahuna of HHS fashion: pajamas. Here's my thing: you should not be a) getting out of bed, not changing your clothes, and just going to school or b) getting out of bed, changing into different pajamas, and then going to school. Either way you're being lazy and unconventional. Not changing your clothes after sleeping is unsanitary

and changing into different pajamas is simply lazy. If you can change your pajamas, then you can put on actual clothes. And here's the question I always get: "But what if I want to be comfy?" THAT'S WHAT SWEATPANTS ARE FOR! There's a reason why we have lounge clothes and sweatshirts/sweatpants so that you can look decent and still be comfy. I wear sweatshirts everyday and not only am I comfy, but I can have a sense of style too! I know, it's a crazy concept for some. But seriously, the sleepover is over. Spirit Week has concluded. Please stop bringing fluffy blankets and ginormous slippers to school and take control of your identity.

To pledge or not to pledge

Observations of a fading American ritual

By Josymer Minaya Heredia

HAVERTHILL—Despite being recited by millions upon millions of children at American public schools each morning—and for over 100 years—the Pledge of Allegiance has always been fraught with its fair share of controversy. Be it the hyper-nationalistic symbolism it constituted following the Civil War or during the Cold War or the more recent debate sparked by Colin Kaepernick's kneeling during the national anthem before an NFL game in 2016, whether or not we stand and honor the flag and the virtues it's supposed to stand for has always had political implications.

Walking through the halls on any given morning, all one has to do is look into any classroom at 7:25 when the pledge is recited through the loud speaker to see why I suspect that we may be at another critical juncture in the saga of the Pledge, at least at the high school. Unless a teacher makes his or her class rise for the Pledge, a majority of the lifeless souls that inhabit this school remain seated, sucking up one last draught of early morning social media on their phones or still struggling to fully awaken. Taking note of this, I became curious—why? Is this the bubbling up of a quiet and true social revolution, a symbol of young people resisting the outdated ways of generations past? Are more critical views of history and nationalism finally sinking in and paying off? Is real change on the horizon? Or are we just that lazy and unable to detach ourselves from our iPhones?

I personally am one of the many who don't stand for the pledge. It's a decision that I solidified before entering junior year but the internal debate had been writhing in me since I was a freshman. Back then I was told to stand up

and respect the unknown authority that is the flag. Now, I deliberately sit in silence with my classmates as the invisible voice drones on. My perspective is that as long as you have a reason for not standing your choice to sit it out is justified. There are obviously limitations to this; if you stand because you see the flag as the last bastion of whiteness I'd prefer to never be in the same room as you. But overall, as long as your beliefs don't harm someone else you should be fine. I don't stand for the flag due to my perception of what the flag represents: a system that does not favor black people. This opinion is not uncommon, it's a sentiment I have heard echoed across the student body, at least in honors and AP classes. But is that why the pledge receives virtually no fanfare at HHS?

What I could gather going class to class and talking to as many students as I could was that the main reason, uninspiring as it is, is tiredness of one form or another. I heard from several students that they don't stand because a) it's 7:30 in the morning or b) that it is too much effort to get up once you have already sat down or c) they just simply don't care. And while to many this may sound like whining, I actually understand. For two years of quarantine we normalized not standing up, and for good reason. I and many others don't have a flag in our room and were definitely never asked to stand.

Another common opinion I was beginning to discover involves a large portion of the student body being those who emigrated to Haverhill from other countries. Many people expressed that their countries, whether it be Costa Rica, Brazil, or the Dominican Republic, never had a pledge in their own country, so the whole practice is foreign

to them. Many of them also still see themselves as Costa Rican, Brazilian, or Dominican, and these kids are also often placed in classes full of other kids who have never pledged allegiance to anything to start their day.

This is not to discount the minority of people that do stand up. The students who do pledge their allegiance to the flag and America each morning told me they stand for our fallen soldiers, the most common reason, or because they believe in what the country stands for. Also, some students who stand are still required to, particularly students in uniform for ROTC. Other students said that it has just been a part of their daily routine since elementary school, so why stop now? As you see, some of the reasons for why students stand are no more compelling than those offered by those who don't.

When I first went on this quest I was hoping to find some unifying reason or collective answer that could help me to understand and say something about my generation, something that provided insight into our relationship with our country, our aspirations, and our ideas. But what I found instead was a variety of vague answers: not caring, ambiguous political justifications, or simply because I've always done so or someone made me. However, even more common than any of the aforementioned responses was a shrugging of shoulders or simply just saying "I don't know" and going back to their phone, which is depressing. If you are reading this and you fall into one of the categories I have discussed so far, I only ask one thing of you: question yourself. Ask why you do or don't and follow whatever you believe, but know what you believe and why you believe it.



HAVERTHILL HIGH SCHOOL

Class of

2023

SAVE THE DATES

EARLY COLLEGE GRADUATION *	MAY 11, 2023 5PM
JOHN & ABIGAIL ADAMS SCHOLARSHIP BREAKFAST *	MAY 16, 2023 8:30AM
SENIOR CLASS TRIP - RED SOX GAME ***	MAY 16, 2023 5PM
ARTS ALIVE SHOWCASE	MAY 18, 2023 4PM
FUTURE EDUCATOR SIGNING DAY *	MAY 19, 2023 1:30PM
LAST DAY OF CLASSES	MAY 24, 2023
EXPRESS SENIOR SIGN OUT	MAY 24, 2023
CTE CELEBRATIONS *	MAY 24, 2023 6PM
CHAPEL PRACTICE	MAY 25, 2023 10AM
SENIOR SIGN OUT	MAY 25, 2023 12:30 PM
NIGHT OF STARS *	MAY 25, 2023 6PM
CLASSICAL ACADEMY BREAKFAST	MAY 26, 2023 9AM
CHAPEL	MAY 26, 2023 10:45 AM
SENIOR PROM **	MAY 31, 2023 7 PM
GRADUATION PRACTICE & BBQ	JUNE 1, 2023 10:30 AM
SENIOR FAREWELL	JUNE 1, 2023 7 PM
GRADUATION	JUNE 2, 2023 6PM (RAIN DATE 6/3, 6/4)

* FORMAL INVITATION TO FOLLOW
 ** TICKETS ON SALE MARCH 20-APRIL 14
 *** TICKETS ON SALE MARCH 8-17
 ALL DATES ARE SUBJECT TO CHANGE



She Will Rock You

Hillie brings down the house at Queen Flash show



Above: Cammarata performing lead vocals Below: with the band

HAVERHILL— Hillie senior Sara Cammarata got a taste of the limelight at a recent tribute to the iconic band Queen at the Blue Ocean Music Hall in Salisbury, MA.

On Saturday, March 25, the lead guitarist of Queen Flash, a renowned Queen cover band, spotted Cammarata singing every word to every song they played. Inspired by her enthusiasm and obvious knowledge of Queen's vast catalog, he suddenly jumped off the stage, sat next to Cammarata, and played as she sang. But her taste of fame didn't end there.

After a brief intermission, Cammarata was taken by surprise when she was then invited up to the stage by the lead singer to sing lead vocals on the fan favorite "We Will Rock You" with the band behind her.

Needless to say, the sold-out crowd responded with deafening applause and dozens of fans approached Cammarata to commend her stellar performance.

"It is a night I'll never forget," Cammarata said. "I got to be a rockstar."

Cammarata is excited to graduate this year and is considering pursuing college. She is a Haverhill native who has made the most of her time at the high school, running track, working at the Hillie Shop, the Coffee Cafe, and, through the HHS Internship program, as an intern at Haverhill Public Library. She also joined mixed chorus this year and is looking forward to the Spring Concert, when she'll get another chance to awe the audience with... you guessed it: Queen.

Model UN in the Big Apple



For The Ones Who Came Before Us

The following essay is the fifth installment in a series paying tribute to the legacy of influential family members.

"Heart of the Hub"

If there's one thing to know about my grandfather, it's that he always has a story to tell. Whether it be about his time in school, my mother or aunts as children, or some random person I've never met, I listen intriguingly every time, even though we both know it's a story I've likely heard him tell a dozen times before.

My grandfather's storytelling prowess has provided me with entertainment for my entire life, and it allowed for me to understand him as a person rather than just the part of him who's my grandparent.

My grandfather spent his younger years earning a degree in Latin

at Boston College, before pursuing a career as a high school teacher, a career which turned into a passion. He had hundreds of students throughout his nearly 50 years of teaching, and to this day he can still call many of them by name. Although he first retired years ago, only a few short months went by before he went back to teaching part time out of boredom, and it wasn't until much more recently that he retired for good.

On top of teaching full time, my grandfather also worked a number of odd jobs, the most notable being not only scooping but making ice cream at Russo's, and being a driving instructor, a job which he has never recommended I try.



As he got older, when he wasn't working, he spent much of his time looking after his six grandchildren at his and my grandmother's North End apartment.

My grandfather used to walk us all around Boston, from Faneuil Hall, to the carousel, to the harbor, and just about everywhere in between. We were always exploring

some part of the city. It was my grandfather who first made me fall in love with the city of Boston, and because of him, I can't imagine spending my future anywhere else.

One time when he was driving my sister and me to his apartment, part of the way through the drive, my sister noticed she had forgotten her favorite stuffed animal, and without even thinking twice, my grandfather turned the car around to go back for it, knowing how important it was to her.

He used to collect all the Bed, Bath, and Beyond coupons from his mailroom trash bin and give them to my dad, because he knew of the slight obsession my dad

once had with the store. When I was in middle school and struggling with my summer math, my grandfather drove up to my house multiple times for the sole purpose of helping me.

It is seemingly small acts like these that make my grandfather the wonderful person that he is. My entire life, he's always been there to cheer me up when I'm sad, to laugh along with me when I'm happy, and to support me through every decision I make. I would not be the person I am today without him, and I will forever cherish all the memories he's helped me create and the life lessons I've learned from him.

—Grace Grauwiler

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