***INFORMATION SHEET – for use in catchup/playoff rounds***

The information contained in the following articles is intended to ensure all teams enter Round 1 preparation with a base line of knowledge. We encourage all Debating TICs to share this information with coaches and debaters so that they might engage with the information in advance of the next debate. Our intention with trialling this new system is twofold:

* To ensure that all teams have a base line knowledge when they enter debates.
* To allow students to build a body of knowledge for use in their points.
* To (hopefully) ease some nerves about unseen topics.

*How to use this sheet*

* Topics will be based on this subject, but no team will know the specific topic until they enter short prep.
* All debaters should be familiar with the information on these sites. They are welcome to read beyond this, conducting their own wider reading.
* Use these websites as a starting point for conversations and team discussions.
* Try not to spend time ‘guessing’ the topic – rather this information is to ensure that debaters establish points from an informed position.

JUNIOR DIVISION

[How Young People Consume News and the Implications for Mainstream Media | Reuters Institute for the Study of Journalism](https://reutersinstitute.politics.ox.ac.uk/our-research/how-young-people-consume-news-and-implications-mainstream-media)

INTERMEDIATE DIVISION

[The Benefits of Contact Sports: Why Your Kids Should Participate - North Shore Pediatric Therapy](https://www.nspt4kids.com/parenting/benefits-contact-sports-kids-participate)

SENIOR DIVISION

[How do tertiary education fees work in Australia? | Open Universities Australia](https://www.open.edu.au/advice/insights/tertiary-education-fees-in-australia)