



English Language Acquisition Increases for Students in Mexico After 4-Month Implementation of Joy School English



Study Results

Between October 2019 and January 2020, grade 1 and 2 students in four schools in Mexico used Joy School English. In less than four months, students went from an average pre-test score of 16% to an average post-test score of 52% on an English language assessment. This represents an **average increase of 36 percentage points**.

Background

The schools participating in this study were all public schools identified as needing extra resources based on the socioeconomic status of the student population. They represent a cross section of urban and rural schools, including a one-room school in an isolated community with no English-speaking teacher.

Assessment

The English language assessment was administered by teachers and consisted primarily of oral questions and a small writing component for letter identification. Students were scored based on the following criteria for each question:

- 0.....Don't know
- 50%.....Know, without confidence
- 100%....Know, with confidence

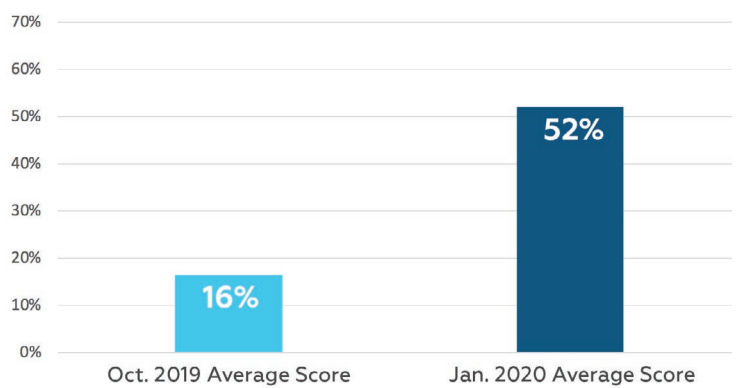
Individual Growth Highlights

While the average increase was notable, growth for certain Individuals students was especially impressive. Here are just a few examples*:

	Pre-test	Post-test	Increase
Daniela	3%	76%	73 points
Alejandro	0%	68%	68 points
Sofía	0%	71%	71 points
Samuel	12%	79%	67 points
Leonardo	9%	82%	73 points

*Names changed to protect the privacy of student information.

English Assessment Pre- and Post-Test Average Scores October 2019 vs. January 2020



Student scores increased an average of **36 percentage points** after using Joy School English for four months.

English Assessment Scores Compared by School October 2019 vs. January 2020

