



Alexander's Amazing Adventures

Classroom Discussion Guide

Love

Part 1

- Alexander's mom had to go to a meeting. What did Alexander's mom ask him to do? (*watch the baby*)
- What was Alexander scared of? (*changing the baby's diaper*)
- What is Alexander's new quest? (*awaken love*)
- Where does the Light Keeper tell Alexander to go? (*Veil of Plenty*)
- Why does Alexander need to go to the Veil of Plenty? (*a man is starving there*)
- What does it mean to love someone?
- How can we show love through words?
- How can we show love through actions?

Part 2

- What was the name of the old man who lived in the treehouse? (*Holoman*)
- When Alexander and Theo knocked on the door, how did Holomon respond? (*yelled at them*)
- It's easier to show love to someone who seems to love us. Can you think of a time when it was hard to love someone who wasn't kind to you?
- Let's say your brother is in a really bad mood and gets angry when you just barely bumped into him. Why do you think your brother would be mean to you? What might have happened to make him be in a bad mood? How could you respond with love?

Part 3

- Why do Alexander and Theo run from Holman? (*he's angry and starts throwing things out the window.*)
- What was the name of Holoman's twin brother? (*Soloman*)
- Soloman and Holoman's father gave them a barrel of grain. How did the two brothers use their gifts from their father in different ways? (*one uses what he has to get more; one just hoards his*)
- Why is Holoman Skiezer mean and unloving? (*he looks for what's bad about everything*) Why is Soloman Skeizer kind and loving? (*he's grateful and sees what's good about everything*)
- How does Soloman try to show love for his brother? (*he sees that he's sick and needs food and provides it for him in a way that he'll accept it*)
- What are some ways that we show love to our family?
- Let's say you catch your 2-year-old sister making a big mess in your room. How can you respond with love?

Part 4

- How do Alexander and Theo get Holoman to accept food? *(they tell him it's a gift)*
- What does Holoman do when Theo asks him to share his bread? *(he decides to share the bread with them and the rest of his food as well)*
- What did the Erodians do when they saw the food? *(they ate until they were full)*
- Let's say there's a kid at school who pushes other kids around and is often getting in trouble. What might be some of the reasons that kid is acting mean?
- Let's say your mom got really mad at you for something that really didn't seem like a big deal. What might be happening with her? How could you respond with love?

Part 5

- What happened after the Erodians left? *(there was more food than before)*
- What lesson does Holoman learn? *(there is always enough to share)*
- What does Holoman decide to do with his treehouse? *(turn it into a inn for travelers)*
- Can we ever run out of love? Why not?
- How can you show love to yourself?
- Let's say your sister gets a big award for getting great grades at school. You've been struggling with your grades and you feel a little jealous and sad when she gets the award and everyone is talking about how great she is. How can you use love to help yourself feel better?

Part 6

- How does Alexander show love for his mom and the baby? *(takes care of the baby and changes the diaper)*
- What did Alex learn about love? *(if you're going to love someone, you need to forget about whether or not they earned it)*
- What are some ways family members show love to one another?
- What do parents do to show love?
- What do you do to show love?

Love Activities and Discussion

Try these activities with your class and discuss the value of love. Think about and discuss what makes a person loving.

Thank You Cards

Brainstorm a list of all the people who do nice things for you (could include teachers, parents, grandparents, neighbors, the mail carrier, the garbage collector, etc.). Then have each child choose a few (2-3 works well) people they want to make a “thank you” card for.

Loving Ourselves

Have everyone make a list of things they love about themselves (can include the things they feel they are good at). Share your own list with the students so they can see through your example that it’s important to love ourselves and to recognize our own unique talents, abilities, and qualities.

Service

Have the students decide on a special service they can do for a neighbor or friend in need to show their love. Provide some ideas to students. Then have the students write about their experience and how they felt.

As a class, decide on a way you can serve the school community. Worked together to complete the service project. Then have the students talk about how they felt as they were serving.