



Alexander's Amazing Adventures

Classroom Discussion Guide

Kindness and Friendliness

Part 1

- What did Alexander's classmates say when they found out that Alexander was inviting Stu over to play? *(they told him he couldn't be Stu's friend and their friend too)*
- Who were Alexander and Theo following *(an Erodian)*
- What was the Erodian doing in the field? *(digging for treasure)*
- What happened as the Erodian started to dig? *(someone shot arrows at him)*
- How do you feel when you are kind?
- How do you feel when you are unkind?

Part 2

- Who did Alexander visit? *(Gwendolyn Drig)*
- What was the great unkindness that caused the Drig and Wasser families to be enemies? *(the black borderstone in middle field had been moved and each family blamed the other for their chiefs not returning home.)*
- What is Alexander's new mission? *(bring kindness and friendliness to Inlanders' heart)*
- Why is it important to be kind?
- Let's say Sofia's mom makes a nice dinner for her family. Sofia doesn't like what's for dinner, so she whines, "Mom, you know I HATE this!" Is Sofia being kind or unkind? What could Sofia say instead?

Part 3

- What happened to Amelia Wasser? *(the family orchid was cut.)*
- Who did she blame? *(the Drig family)*
- What happened to Gwendolyn Drig *(someone cut her long hair while she was sleeping)*
- Who did she blame? *(the Wasser family)*
- Who was really to blame? *(the Erodian)*
- Does it take courage to be kind? Why?
- Let's say Leo is invited to play at Hugo's house, but after he's been there about a half hour, he says, "I'm tired of playing with you. I'm going to Zac's house." Is Leo being kind or unkind? Why?

Part 4

- What did Alexander take from the Erodian while he was sleeping? *(his backpack)*
- What was in the backpack? *(the family orchid, Gwendolyn's hair, and the treasure map)*
- Is it easy to be kind? Why or why not?
- Can you think of a time when someone was kind to you? What did they say/do?
- How do you feel when someone is kind to you?
- Let's say Joe's brother Max took out Joe's building bricks and spread them all over his room. Joe finds the mess and starts yelling at Max. Is Joe kind or unkind? What could Joe say/do instead?

Part 5

- Where was the treasure buried? (*under the borderstone in middle field*)
- What was in the chest? (*a letter*)
- Who was the letter from? (*the Chief Drig and Chief Wasser*)
- What did the chiefs ask? (*that each year their families celebrate their friendship in middle field*)
- Does kindness make a difference? How?
- Let's say Daniel sees that his little brother is looking sad on the playground at school. He puts his arm around his brother and asks what's wrong. Is Daniel being kind or unkind?
- How do you feel when someone comforts you when you're sad?

Part 6

- What were the new words that Alexander added to his book? (*kindness and friendliness*)
- Who should you be kind to?
- What if they aren't being kind to you?
- What should you do if you see someone being unkind to someone else?

Unselfishness and Sensitivity Activities and Discussion

Try these activities and discuss the values of kindness and friendliness. Think about and discuss what makes a person kind and friendly.

Kind Deeds

Encourage students to do something kind every day. Have the students report their kind deeds to the class. Each day for a week, ask the students, "What did you do for someone else today?" As you keep asking this question, students will start to have more and better answers over time. Praise them for the good things they report. Remind them to look for opportunities to be kind to their classmates, friends, siblings, and parents.