

The number of students testing at the highest proficiency level on the NYSESLAT more than doubled each year since the implementation of Joy School English.

Background

A large public school in New York City began using Joy School English with their English language learners (ELLs) midway through the 2021–2022 school year. Since then, the program has been used consistently, primarily supporting early-grade students and beginner-level older students.

Results

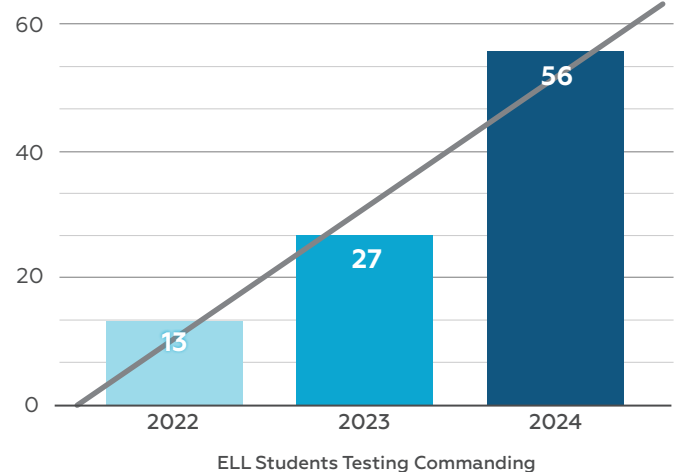
Since Joy School English was introduced, the number of ELL students in the school testing at the Commanding level (the highest level of proficiency on the New York State English as a Second Language Achievement Test) has more than doubled each year—from 13 students in 2022, to 27 in 2023, and to 56 in 2024. When examining data across grade levels, there is consistent growth in Commanding-level students, suggesting that early intervention with Joy School English creates a strong foundation for ongoing progress in later grades.

Key Insights

The significant yearly increase in Commanding-level proficiency, alongside steady growth in higher grades, suggests that the emphasis on speaking and listening in Joy School English in early grade levels fosters a lasting impact, supporting students' later progress in reading and writing as well.

This data emphasizes the impact of pairing skilled educators with high-quality resources to drive student achievement. Joy School English is proud to be a trusted ally in advancing student success, reflected in notable improvements in NYSESLAT performance.

3 Year Progression of Students Testing at Commanding Level on NYSESLAT



More than 4X Growth

in the number of students testing at
Commanding level over a two-year period

What the Research Says About Oral Language

- Strong oral language skills provide children with a solid foundation to become confident communicators and successful readers and writers (Moats, 2020).
- Children who enter school with strong oral language skills learn to read and write with greater ease and are often more successful academically than children who have weak oral language skills (Byrnes & Wasik, 2019).
- Speaking and listening skills acquired early in a child's life are critical to helping them succeed in school (Whorral & Cabell, 2016).

See the Joy School English white paper for more information