



Alexander's Amazing Adventures

Classroom Discussion Guide

Justice and Mercy

Part 1

- Where did Alexander want to go? (*the circus*)
- Why couldn't he go? (*he was sick*)
- What happened to Stephie's ticket? (*she lost it*)
- Why didn't Alexander want to give his sister his ticket? (*he didn't think she deserved it*)
- What did Alexander do with his ticket? (*gave it to his sister*)
- What does justice mean? What would have been the "just" or "fair" or "lawful" thing to happen when Stephie lost her circus ticket?

Part 2

- Who laid siege to the city of Fountain Mist? (*the Inlanders*)
- Why did the Inlanders lay siege on the city? (*they wanted the Erodians to go back to Erodia*)
- What message did the Erodians send to the Inlanders? (*they were holding the fairest lady hostage*)

Part 3

- What was Alexander's quest? (*to rescue the fair lady*)
- What did the Inlanders do when Alexander said he would rescue the fair lady? (*they laughed at him*)
- What did Alexander wonder? (*if he had made a difference*)
- What did the Lightkeeper show Alexander? (*all the Inlanders he had awakened and helped*)

Part 4

- What was the key of wisdom to help Alexander succeed on his quest? (*justice makes the world right; mercy gives it joy.*)
- What do you think that means?
- Who was the fair lady? (*Mirabelle*)
- How can justice and mercy work together? Can you show mercy while still being just and fair?

Part 5

- Why couldn't the Erodians go back to Erodia? (*it was empty, nothing of value was left*)
- What did Alexander tell the Erodian he could do? (*the Erodian could stay in Inland*)
- Was it "just" or "merciful" to allow the Erodian to stay in Inland?
- Can you think of a time when you showed mercy to someone?

Part 6

- What did Alexander do with his ticket? (*gave it to his sister*)
- What does mercy mean?
- How did Alexander show mercy in this adventure?
- Can you think of a time when someone showed mercy to you?

Justice and Mercy Activity and Discussion

Try these activities and discuss the values justice and mercy. Think about and discuss what makes a person just and merciful.

Class Rules

Set up simple class laws/rules – Set up or reexamine your classroom rules and consequences. It often works best to do this in two "sessions."

Session One:

Briefly discuss with students the importance of laws. For example, there are government laws about stealing or cheating or hurting others so we can all be protected. There are traffic laws that make it safer to be on the roads, and so on. We also need laws in our classroom so that we can be happier and so that everyone can know what is expected. Then ask the students for their input. What laws do they suggest? Make notes. Then tell them that you will work on the laws and hold another session when you are ready to discuss them.

Session Two:

After you have decided on your classroom rules, write them on a chart and hold a second session to explain them. Present the rules and explain that rules need specific consequences to work well. Talk about "natural consequences" and then discuss that the consequences should be for each of your classroom rules.