



Students in Bowie Elementary showed significant growth on MAP®

Key findings of recent case study:

- Substantial growth in all instructional areas
- Dramatic reduction in the number of students flagged with Universal Screener

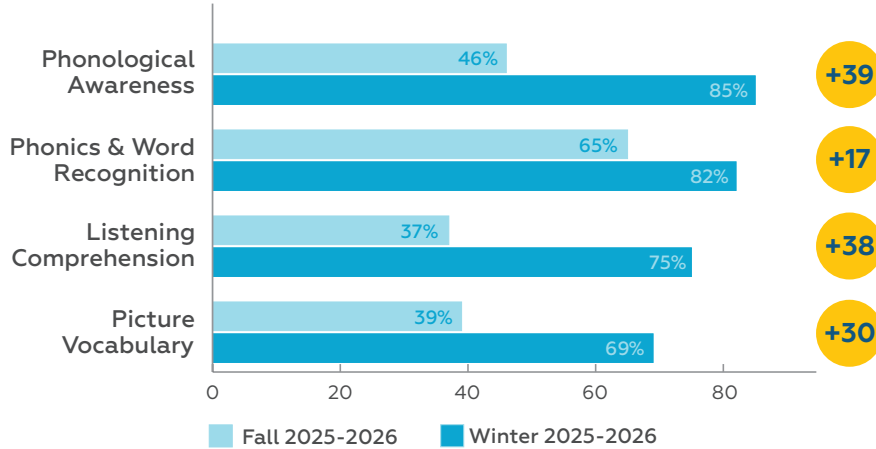
Background

Following the implementation of Joy School English, Bowie Elementary School in Lamar CISD saw a significant increase in the percentage of kindergarten and first-grade students meeting and exceeding grade-level standards, as evidenced by a comparison of Fall-to-Winter MAP Reading Fluency results.

“The growth we’ve seen in our students’ MAP scores is incredible. I attribute a large part of this growth to our use of Joy School English this year!”

—Katherine Lange, Principal, Bowie Elementary

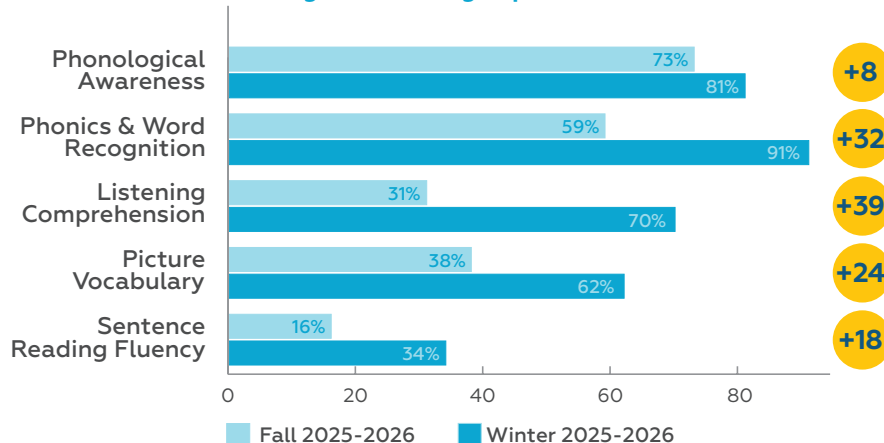
Percentage of Kindergarten Students Meeting or Exceeding Expectations on MAP



Kindergarten Results

- 55% reduction in the number of students flagged with Universal Screener
- Scores improved in all areas
- Went from performing below national medians to exceeding national medians in every category

Percentage of First-Grade Students Meeting or Exceeding Expectations on MAP



First Grade Results

- 65% reduction in the number of students flagged with Universal Screener
- Scores improved in all areas
- Went from performing below national medians to exceeding national growth medians in every category