

English language acquisition scores increase by 36 percentage points after 4-month implementation of Joy School English

Study Results

Between October 2019 and January 2020, grade 1 and 2 students in four schools in Mexico used Joy School English. In less than four months, students went from an average pre-test score of 16% to an average post-test score of 52% on an English language assessment. This represents an **average increase of 36 percentage points**.

Background

The schools participating in this study were all public schools identified as needing extra resources based on the socioeconomic status of the student population. They represent a cross section of urban and rural schools, including a one-room school in an isolated community with no English-speaking teacher.

Assessment

The English language assessment was administered by teachers and consisted primarily of oral questions and a small writing component for letter identification. Students were scored based on the following criteria for each question:

0.....Don't know
50%.....Know, without confidence
100%....Know, with confidence

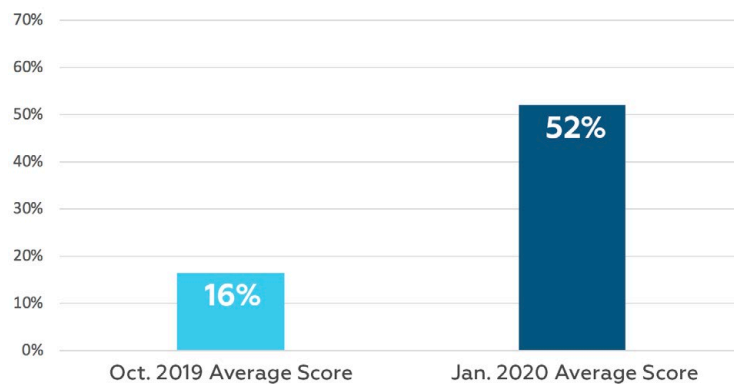
Individual Growth Highlights

While the average increase was notable, growth for certain Individuals students was especially impressive. Here are just a few examples*:

| | Pre-test | Post-test | Increase |
|-----------|----------|-----------|------------------|
| Daniela | 3% | 76% | 73 points |
| Alejandro | 0% | 68% | 68 points |
| Sofía | 0% | 71% | 71 points |
| Samuel | 12% | 79% | 67 points |
| Leonardo | 9% | 82% | 73 points |

*Names changed to protect the privacy of student information.

English Assessment Pre- and Post-Test Average Scores
October 2019 vs. January 2020



Student scores increased an average of **36 percentage points** after using Joy School English for four months.

English Assessment Scores Compared by School
October 2019 vs. January 2020

