

Joy School English Accessibility Conformance Report

(Based on VPAT® Version 2.5)

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Report Summary and Considerations

Name of Product

Joy School English

Report Date

May 23, 2024

Product Description

Joy School English student application

Contact Information

info@joyschoolenglish.com

Notes

While our software is designed to comply with WCAG AA accessibility standards, there may be areas of the content hosted on the application that do not fully meet these standards. We strive to make all content accessible, but in the event you encounter an accessibility issue we've missed, please contact us.

When considering conformance, it's important to note that the nature of our content and target users (language instruction for young children) renders many of the standards in WCAG not applicable, including, but not limited to:

- Standards relating to text
 - our users typically have not yet learned how to read
- Standards relating to audio descriptions
 - an audio description in English would not be helpful to a user that does not speak English and an audio description in a user's first language would be counterproductive to the English instruction

Additionally, designing an application for this user base requires additional adaptations from traditional user and accessibility design (see tables for specific examples).

Evaluation Methods Used

Joy School English is focused on integrating accessibility early in product development including user testing among a wide variety of users. Additionally, while assembling this report an audit of our application was conducted to compare it with each line item in the WCAG Standards.

Applicable Standards/Guidelines

This report reflects conformance with the level A and AA criteria of the Web Content Accessibility Guidelines version 2.1 (WCAG 2.1 AA).

Terms

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.

WCAG 2.1

Level A Success Criteria

Success Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content	Supports	See notes
1.2.1 Audio-only and Video-only (Prerecorded)	Supports	See notes
1.2.2 Captions (Prerecorded)	Supports	See notes
1.2.3 Audio Description or Media Alternative (Prerecorded)	Supports	See notes
1.3.1 Info and Relationships	Supports	Although not currently provided in the application, the underlying structure of our content ensures that an alternative presentation can be programmatically determined, which satisfies the standard.
1.3.2 Meaningful Sequence	Supports	Refer to 1.3.1
1.3.3 Sensory Characteristics	Supports	A multitude of approaches for communicating instructions is the preferred approach.
1.4.1 Use of Color	Supports	
1.4.2 Audio Control	Supports	
2.1.1 Keyboard	Supports	
2.1.2 No Keyboard Trap	Supports	
2.2.1 Timing Adjustable	Supports	
2.2.2 Pause, Stop, Hide	Supports	
2.3.1 Three Flashes or Below Threshold	Supports	

2.4.1 Bypass Blocks	Supports	
2.4.2 Page Titled	Supports	
2.4.3 Focus Order	Supports	
2.4.4 Link Purpose (In Context)	Supports	
3.1.1 Language of Page	Supports	
3.2.1 On Focus	Supports	The notable adaptation away from this standard is when the WebGL version of our application first receives focus, the application goes full screen and it may not be immediately clear to the user how to revert that change. This adaptation is intentional as it helps to keep young students on-task.
3.2.2 On Input	Supports	See 3.2.1
3.3.1 Error Identification	Supports	
3.3.2 Labels or Instructions	Supports	
4.1.1 Parsing	Supports	
4.1.2 Name, Role, Value	Supports	

Level AA Success Criteria

Success Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live)	Supports	Joy School English does not support streaming live video.
1.2.5 Audio Description (Prerecorded)	Supports	See notes
1.4.3 Contrast (Minimum)	Supports	
1.4.4 Resize text	Does Not Support	

<u>1.4.5 Images of Text</u>	Supports	
<u>2.4.5 Multiple Ways</u>	Supports	
<u>2.4.6 Headings and Labels</u>	Supports	
<u>2.4.7 Focus Visible</u>	Supports	
<u>3.1.2 Language of Parts</u>	Supports	
<u>3.2.3 Consistent Navigation</u>	Supports	
<u>3.2.4 Consistent Identification</u>	Supports	
<u>3.3.3 Error Suggestion</u>	Supports	
<u>3.3.4 Error Prevention (Legal, Financial, Data)</u>	Supports	

Legal Disclaimer

This Accessibility Conformance Report (ACR) has been prepared based on Alegra Learning internal VPAT audits and assessments. While every effort has been made to ensure the accuracy of the information contained herein, given the nature of accessibility reviews and the wide variety of disabilities and technologies, browsers, operating systems, and assistive technologies available, it is not possible to identify every potential accessibility issue that may exist. Due to the inherent limitations of such a review, this ACR is provided as is and Alegra Learning makes no (and hereby disclaims all) representations and warranties.