Joy School English
Scope \& Sequence: Level 1

| Theme | Unit | Speaking | Vocabulary | Listening | Action | Letters | Books | Values |
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| Greetings | 1 | Hi . <br> Hello. Goodbye. <br> Song: Hi, Hello, Goodbye | New Words: bus, bike, cat, yellow <br> More Words: fast, slow | (bus, bike, cat, yellow) | Sit down. | Aa <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | Backpack Surprise | Kindness |
|  |  |  |  |  |  |  | No, Cat. No! |  |
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| Good Morning | 2 | Good morning. Song: Good Morning | New Words: mom, dad, dog, bed <br> More Words: morning, night | Good morning... (mom, dad, dog). | Stand up. | Bb <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | It's Time for School | Responsibility |
|  |  |  |  |  |  |  | A Special Day |  |
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| About Me 1 | 3 | My name is.... <br> Song: My Name | New Words: backpack, shirt, pants, hair <br> More Words: same, different | It's a... (backpack, shirt, bed, dog). | Open the.... | Cc <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | Soccer Shirts | Positivity |
|  |  |  |  |  |  |  | Watch Out! |  |
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| School | 4 | I have.... <br> Song: Yes, I Do 1 | New Words: book, paper, crayons, apple <br> More Words: (same, different) | I have... (paper, crayons, a book, an apple). | Close the.... |  | Run! | Honesty |
|  |  |  |  |  |  | Letter Name | Magic Show |  |
|  |  |  |  |  |  | Letter Sound |  |  |
|  |  |  |  |  |  | Trace the Letter |  |  |
|  |  |  |  |  |  | Song |  |  |
| About Me 2 | 5 | What's your name? I'm.... <br> Song: What's Your Name? | New Words: teacher, blue, red, chair More Words: big, small | I have a... (chair, cat, bike, book). | Raise your hand. | Ee <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | Where's Trish the Fish? | Gratitude |
|  |  |  |  |  |  |  | Can You Help Me? |  |
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| Shapes | 6 | What's this? <br> It's a.... <br> Song: Shapes Are Everywhere | New Words: star, square, circle, heart <br> More Words: (same, different) | It's a... (star, circle, bus, bed). | Walk. | Ff <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | Shapes | Courage |
|  |  |  |  |  |  |  | Shapes are Everywhere |  |
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| Theme | Unit | Speaking | Vocabulary | Listening | Action | Letters | Books | Values |
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| Colors | 7 | What color is it? It's.... <br> Song: What Color Is It? 1 | New Words: green, desk, scissors, sun <br> More Words: find | It's... (green, red, blue, yellow). | Pick up the.... | Gg <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | Can You Find It? | Self-discipline |
|  |  |  |  |  |  |  | There's a Monster |  |
|  |  |  |  |  |  |  | Under My Bed |  |
|  |  |  |  |  |  |  |  |  |
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| Play | 8 | Let's play. <br> Song: Play, Play, Play | New Words: ball, doll, blocks, yo-yo <br> More Words: (big, small) | Let's play with the... (doll, ball, blocks, yo-yo) | Run. | Hh <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | Let's Play! | Grit |
|  |  |  |  |  |  |  | Water, Water, |  |
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| Numbers: 1-5 | 9 | I'm sorry. Song: Sorry | New Words: 1, 2, 3, 4, 5 <br> More Words: (fast, slow) | (2 cats, 4 crayons, 3 apples, 5 balls) | Jump. |  | I'm Sorry | Responsibility |
|  |  |  |  |  |  | Names | Apples for Grandma |  |
|  |  |  |  |  |  | Sounds |  |  |
|  |  |  |  |  |  | Shapes |  |  |
| Colors 2 | 10 | I like.... <br> I don't like.... <br> Song: Rap Battle 1 | New Words: white, pink, socks, dress <br> More Words: (same, different) | I like... (cake, dogs, blocks, apples). | Draw. | Jj <br> Names <br> Sounds <br> Shapes | Kangaroos in Blue Shoes | Positivity |
|  |  |  |  |  |  |  | What Pet Should I Get? |  |
|  |  |  |  |  |  |  |  |  |
| Park | 11 | Let's play.... <br> Song: Play, Play, Play | New Words: kite, tree, basketball, shoes <br> More Words: (find) | Let's play with the... (blocks, basketball, doll, yo-yo). | Sing. | Kk <br> Names <br> Sounds <br> Shapes | Let's Play Ball | Kindness |
|  |  |  |  |  |  |  | Flying High |  |
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| Numbers 6-10 | 12 | How old are you? I'm.... <br> Song: How Many Fingers? 1 | New Words: 6, 7, 8, 9, 10 <br> More Words: (happy, sad) | How old are you? <br> I'm... (6, 10, 7, 8). | Dance. |  | 4 for the Score | Honesty |
|  |  |  |  |  |  | Names | Where are the Cats? |  |
|  |  |  |  |  |  | Sounds |  |  |
|  |  |  |  |  |  | Shapes |  |  |
| Happy Birthday | 13 | Happy Birthday! <br> Song: Happy Birthday | New Words: ice cream, cake, balloon, water More Words: (fast, slow) | It's a... (book, circle, ball, heart). | Clap your hands. | Mm | Happy Birthday | Self-discipline |
|  |  |  |  |  |  | Names | What's This? |  |
|  |  |  |  |  |  | Sounds |  |  |
|  |  |  |  |  |  | Shapes |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Colors 3 | 14 | What color is it? It's.... <br> Song: What Color Is It? 2 | New Words: boy, girl, rabbit, frog <br> More Words: (happy, sad) | What color is it? It's... (green, white, pink, yellow). | Sit by the table. | Nn <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | What Color is It? | Gratitude |
|  |  |  |  |  |  |  | Happy, Sad |  |
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| What's This? 1 | 15 | What's this? <br> It's a.... <br> Song: What's This? 1 | New Words: flower, house, rock, orange | What's this? It's a... (tree, kite, cake, bed). | Stand by the table. | Oo- <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | It's a Present | Kindness |
|  |  |  |  |  |  |  | I Like This House |  |
|  |  |  | More Words: (morning, night) |  |  |  |  |  |
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| \| Can 1 | 16 | I can.... <br> Song: I Can | New Words: draw, sing, dance, clap <br> More Words: (same, different) | I can... (draw, sing, dance, clap). | Open the.... | Pp <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | What Can You Do? | Grit |
|  |  |  |  |  |  |  | Friends |  |
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| My Body 1 | 17 | Can you...? <br> Yes, I can. <br> Song: Your Body 1 | New Words: head, foot, hand, wave <br> New Words: (find) | Can you... (touch your foot, touch your head, sing, dance)? | Close the.... | Qq <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | Can You Stand On One Foot? | Courage |
|  |  |  |  |  |  |  | You Can Do It, Spot |  |
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| Lunch | 18 | I have.... <br> Song: Yes, I Do 2 | New Words: sandwich, pizza, table, juice <br> New Words: hot, cold | I have... (a red bike, an orange flower, a white rabbit, a blue backpack). | Wave your hand. | Rr <br> Letter Name Letter Sound Trace the Letter Song | What Do You Have? | Responsibility |
|  |  |  |  |  |  |  | It's an Ice Cream |  |
|  |  |  |  |  |  |  | Party |  |
|  |  |  |  |  |  |  |  |  |
| What's This? 2 | 19 | What's this? It's a.... <br> Song: What's This? 2 | New Words: legs, arms, black, hat <br> More Words: (big, small) | What's this? It's a... (pink book, yellow balloon, blue star, green yo-yo). | Walk fast. Walk slowly. | Ss <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | Let's Make a Snowman | Honesty |
|  |  |  |  |  |  |  | Snowman |  |
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| Zoo | 20 | I like.... <br> I don't like.... <br> Song: Rap Battle 2 | New Words: bird, monkey, tiger, snake <br> More Words: (happy, sad) | I like... (birds, juice). I don't like... (bananas, milk). | Pick up the... and.... | Tt <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | We Like Apple Juice | Courage |
|  |  |  |  |  |  |  | I Like Cookies |  |
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| Dinner | 21 | Please. <br> Thank you. <br> Song: Please and Thank you. | New Words: fish, milk, rice, glass <br> More Words: eat, drink | I don't like... (snakes, fish). <br> I like... (pizza, apples). | Run fast. | Uu <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | Fish Food | Gratitude |
|  |  |  |  |  |  |  | What Is Joe |  |
|  |  |  |  |  |  |  | Making? |  |
|  |  |  |  |  |  |  |  |  |
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| 1 Can 2 | 22 | I can... <br> Song: I Can | New Words: run, jump, swing, eat <br> More Words: (eat, drink) | I can... (draw, sing, dance, clap). | Jump over the book. | Vv <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | Who Am I? | Grit |
|  |  |  |  |  |  |  | Catch My Bird |  |
|  |  |  |  |  |  |  |  |  |
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| My Body 2 | 23 | Can you...? <br> Yes, I can. <br> No, I can't. <br> Song: Your Body 2 | New Words: eyes, ears, mouth, nose <br> More Words: (hot, cold) | Can you... (jump, draw, run, swing)? | Draw a circle and a heart. | Ww, Xx <br> Letter Name <br> Letter Sound <br> Trace the Letter <br> Song | Can You Wear Pants on Your Head? | Self-Discipline |
|  |  |  |  |  |  |  | What Am I? |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Counting | 24 | How many...? <br> Song: How Many Fingers? | New Words: brown, candy, moon, pumpkin More Words: (find the number) | 4 pumpkins, 3 cars, 6 fish, 8 kites | Sing loudly. Sing softly. | Yy, Zz <br> Letter Name Letter Sound Trace the Letter Song | It's Halloween | Positivity |
|  |  |  |  |  |  |  | Spooky Halloween |  |
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Joy School English
Scope \& Sequence: Level 2

| Theme | Unit | Language | Vocabulary | Listening | Action | Literacy | Books | Values |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 1 | I have a (bag). What do you have? I have a (pencil). | bag, pencil, picture, friend | Listen to a simple conversation. | Draw a heart. | Letter Action Song <br> Beginning sounds /a/ <br> Write letters independently | The Bag <br> The Party | Self-discipline |
| Art | 2 | Do you have (paint)? <br> Yes, I do. <br> No, I don't. | tape, paint, purple, gray | Listen to a simple conversation. | Paint a picture. | Letter Action Song <br> Beginning sound /b/ <br> Ending sound /b/ <br> Write letters independently | My Backpack <br> My Big Picture | Kindness |
| Shapes | 3 | How many (triangles)? <br> (3) (triangles). | triangle(s), rectangle(s), cut, glue | Listen to a simple conversation. | Cut the paper. | Letter Action Song <br> Beginning sound /c/ <br> Write letters independently | How Many Shapes Do You See? <br> Rainy Day | Positivity |
| I Can | 4 | Can you (sing a song)? <br> Yes, I can. <br> No, I can't. | draw a picture, sing a song, throw a ball, read a book | Listen to a simple conversation. | Drink your milk. | Letter Action Song <br> Beginning sound /d/ <br> Ending sound /d/ <br> Write letters independently | My Dog Mac <br> Can You Yo-Yo? | Grit |
| Lunch 1 | 5 | What do you like? I like (hamburgers). | hamburger(s), hot dog(s), plate(s), strawberry(ies) | Listen to a simple conversation. | Eat your rice. | Letter Action Song <br> Beginning sound /e/ <br> Write letters independently | It's Time to Eat <br> The Plate | Honesty |
| Lunch 2 | 6 | Do you like (bananas)? <br> Yes, I do. <br> No, I don't. | carrot(s), banana(s), lunchbox, soda | Listen to a simple conversation. | Wash your plate. | Letter Action Song <br> Beginning sound /f / <br> Write letters independently | Lunchtime <br> Rice Is Nice | Courage |


| Theme | Unit | Language | Vocabulary | Listening | Action | Literacy | Books | Values |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| My Body | 7 | What can you do? I can (touch) my (toes) | fingers, shoulders, knees, toes | Listen to a simple conversation. | Touch your toes. | Letter Action Song <br> Beginning sound /g/ <br> Ending sound /g/ <br> Write letters independently | Look! I'm Glad | Gratitude |
| Farm 1 | 8 | Hello. I'm (Farmer Jones) It's nice to meet you. Do you have (a horse)? Yes, I do. No, I don't. | horse, farm, goat, truck | Listen to a simple conversation. | Kick the soccer ball. | Letter Action Song <br> Beginning sound /h/ <br> Write letters independently | On the Farm <br> Hungry <br> Goats | Responsibility |
| Farm 2 | 9 | How many (eggs) do you have? <br> I have (6) (eggs). | $\begin{aligned} & \text { egg(s), pig(s), cow(s), } \\ & \text { basket } \end{aligned}$ | Listen to a simple conversation. | Count the eggs. | Letter Action Song Beginning sound /i/ <br> Write letters independently | Fun on the Farm <br> The Mud | Self-discipline |
| Family 1 | 10 | This is my (mother). | father, mother, sister, brother | Listen to a simple conversation. | Brush your hair. | Letter Action Song <br> Beginning sound / $\mathrm{j} /$ <br> Write letters independently | My Family Helpful Hank | Kindness |
| Family 2 | 11 | Who is this? <br> This is my (grandpa). | grandma, grandpa, family, baby (sister/ brother) | Listen to a simple conversation. | Give the baby a toy. | Letter Action Song <br> Beginning sound /k/ <br> Write letters independently | Picture Day <br> Grandma and Grandpa | Gratitude |
| Toy Store 1 | 12 | What do you like? <br> I like the (green) (boat). | robot, car, puzzle, boat | Listen to a simple conversation. | Throw the ball. | Letter Action Song <br> Beginning sound /l/ <br> Write letters independently | Toy Store <br> I Can Make a Puzzle | Positivity |


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| Toy Store 2 | 13 | Do you like the (fast) (airplane)? <br> Yes, I do. <br> No, I don't. | baseball, jump rope, train, airplane | Listen to a simple conversation. | Hit the ball. | Letter Action Song <br> Beginning sound $/ \mathrm{m} /$ <br> Ending sound /m/ <br> Beginning blending <br> Write letters independently | No Toys <br> Night in the Toy Store | Responsibility |
| My house | 14 | The (book) is in the (bedroom). | bedroom, bathroom, kitchen, living room | Listen to a simple conversation. | Put the book in the bedroom. | Letter Action Song <br> Beginning sound /n/ <br> Ending sound /n/ <br> Beginning blending <br> Write letters independently | Goldilocks and the 3 Bears <br> Catch, Hugo | Honesty |
| The Kitchen | 15 | Where's the (watermelon)? <br> The (watermelon) is in the (fridge). | watermelon, chicken, fridge, oven | Listen to a simple conversation. Listen and follow simple directions. | Put your crayons in your backpack. | Letter Action Song <br> Beginning sound/o/ <br> Beginning blending <br> Write letters independently | Where's the Watermelon? <br> I Can Swing | Grit |
| The Bathroom | 16 | Is the (spider) in the (sink)? <br> Yes, it is. <br> No, it isn't. | spider, toilet, shower, sink | Listen to a simple conversation. Listen and follow simple directions. | Brush your teeth. | Letter Action Song <br> Beginning sound /p/ <br> Ending sound /p/ <br> Beginning blending <br> Write letters independently | My Spider <br> Let's Make a Cake | Self-discipline |
| Restaurant 1 | 17 | Do you like (soup)? Yes, I like (soup). No, I don't like (soup) | bread, soup, bowl, spoon | Listen to a simple conversation. Listen and follow simple directions. | Put the pencil in the desk. | Letter Action Song <br> Beginning sound /q/ <br> Beginning blending <br> Write letters independently | Family Party <br> Not My Lunch | Positivity |
| Restaurant 2 | 18 | What food do you like? I like (grapes). | grapes, corn, cheese, salad | Listen to a simple conversation. Listen and follow simple directions. | Give mom a sandwich. | Letter Action Song <br> Beginning sound /r/ <br> Beginning blending <br> Write letters independently | Food <br> Grapes | Honesty |


| Theme | Unit | Language | Vocabulary | Listening | Action | Literacy | Books | Values |
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| Let's Play | 19 | Do you have a (bee)? <br> Yes, I have a (bee) <br> No, I don't have a (bee). | ladybug, worm, bee, butterfly | Listen to a simple conversation. Listen and follow simple directions. | Put the plate in the sink. | Letter Action Song <br> Beginning sound /s/ <br> Beginning blending <br> Write letters independently | All Around <br> Bug! | Courage |
| The Livingroom 1 | 20 | Where's the (lamp)? The (lamp) is (on) the (rug). | couch, rug, computer, lamp | Listen to a simple conversation. Listen and follow simple directions. | Put the plate on the table. | Letter Action Song <br> Beginning sound /t/ <br> Ending sound /t/ <br> Beginning blending <br> Write letters independently | There's a Mouse in the House <br> Grandma Rose | Kindness |
| The Livingroom 2 | 21 | Do you see the (turtle)? <br> No, I don't. <br> Yes, I see the (turtle). <br> It's (under) the (blanket). | floor, turtle, bookcase, blanket | Listen to a simple conversation. Listen and follow simple directions. | Put your shoes under the chair. | Letter Action Song <br> Beginning sound /u/ <br> Beginning blending <br> Write letters independently | Turtle's Blanket <br> Friends | Gratitude |
| The Bedroom 1 | 22 | I can't find my (green) (jacket). <br> Please help me find it. Is it (in) the (closet)? <br> Yes, it is. <br> No, it isn't. <br> It's (in) the (drawer). | skirt, drawer, jacket, closet | Listen to a simple conversation. Listen and follow simple directions. | Take off your jacket. | Letter Action Song <br> Beginning sound /v/ <br> Beginning blending <br> Write letters independently | Where's My Red Jacket? <br> The Thunder | Courage |
| The Bedroom 2 | 23 | What's (under) the (pillow)? <br> It's my (umbrella). | tablet, soccer ball, umbrella, pillow | Listen to a simple conversation. Listen and follow simple directions. | Put on your jacket. | Letter Action Song <br> Beginning sounds /w/ and /x/ <br> Ending sound / $\mathrm{x} /$ <br> Beginning blending <br> Write letters independently | Scary Night <br> Lucy and Dex | Responsibility |
| Valentine's Day | 24 | How are you? <br> I'm fine. <br> Thank you. <br> How many (cookies) do you have? <br> I have (2) (cookies). | cookie(s), chocolate(s), teddy bear(s), sticker(s) | Listen to a simple conversation. Listen and follow simple directions. | Put the plate on the table. | Letter Action Song <br> Beginning sounds /y/ and $/ \mathrm{z} /$ <br> Beginning blending <br> Write letters independently | Valentine's Day <br> The Valentine | Grit |

Joy School English
Scope \& Sequence: Level 3

| Theme | Unit | Language | Vocabulary | Listening | Actions | Literacy | Books | Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baby Animals | 1 | What is it? <br> I don't know. <br> Is it a (kitten)? <br> Yes, it is. <br> No. It's a (chick). <br> A baby (cat) is called a <br> (kitten). | chick, kitten, puppy, cub | Listen to a conversation. <br> Listen and follow directions | Put on your shoes. | Decodable words: -at, -ad (rat, bat, hat, at, dad, bad, mad, sad) <br> Sight words: a, has, the, is Read Sentences Trace and copy words | What Hit Kitten? <br> (Read Along) <br> Three Chicks (Value) | Courage |
| Food | 2 | What do you want? <br> I want (noodles), please. <br> Thank you. | fork, potato, noodles, meatballs | Listen to a conversation. <br> Listen and follow directions | Take off your shoes. | Decodable words: -at, -ad (fat, sat, cat, mat, mad, sad, dad, bad) <br> Sight words: a, has, the, is Read Sentences Trace and copy words | Where Are the Noodles? <br> (Read Along) <br> Put the Meatballs on the Noodles (Value) | Honesty |
| Bookstore | 3 | Do you want a (pen)? <br> Yes, I want a (pen). <br> No, I don't. <br> I want (a notebook). | notebook, eraser, pen, bookstore | Listen to a conversation. Listen and follow directions | Ride the bike. | Decodable Words: -am, -an (jam, Sam, ham, yam, an, van, man, can) <br> Sight Words: in, eats, sees, $a$, is, the <br> Read Sentences <br> Trace and copy words | Bookstore <br> (Read Along) <br> First to the Door (Value) | Kindness |
| Sports | 4 | This is my (poster). This is your (game). | baseball cap, poster, game, tennis racket | Listen to a conversation. Listen and follow directions | Go to bed. | Decodable Words: -am, -an (ham, bam, jam, Sam, Nan, pan, fan, man) <br> Sight Words: no, falls, in, eats, has, the <br> Read Sentences <br> Trace and copy words | Twins <br> (Read Along) <br> I Want to Play Baseball (Value) | Grit |
| Go to the Zoo | 5 | Let's go to the zoo. <br> This is a (zebra). <br> These are (zebras). | zebra, giraffe, zoo, lizard | Listen to a conversation. Listen and follow directions | Wake up. | Decodable Words: -ag, -ap (bag, tag, wag, rag, map, cap, nap, lap) <br> Sight Words: this, my, not, I , see, is <br> Read Sentences <br> Trace and copy words | I See <br> (Read Along) <br> I Can <br> (Value) | Positivity |


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| Zoo Animals | 6 | What's this? <br> This is a (lion). What are these? <br> These are (lions). | lion, elephant, kangaroo, panda | Listen to a conversation. <br> Listen and follow directions | Wash your face. | Decodable Words: -ag, -ap (bag, tag, wag, rag, map, cap, nap, lap) <br> Sight Words: we, play, run, to, you, take <br> Read Sentences <br> Trace and copy words | Amazing Animals (Read Along) <br> Lunch at the Zoo (Value) | Gratitude |
| Favorite Animal | 7 | I like (ducks). What's your favorite animal? My favorite animal is a (hippo). | duck, mouse, hippo, sheep | Listen to a conversation. <br> Listen and follow directions | Hide the ball. | Decodable Words: -en, -et (Jen, hen, pen, men, ten, let, get, gets) <br> Sight Words: try, runs, from, come, back, the <br> Read Sentences <br> Trace and copy words | My Favorite Animal (Read Along) <br> A Walk With My Family (Value) | Self-discipline |
| Favorite Sport | 8 | What's your favorite sport? My favorite sport is (soccer). | ping pong, soccer, tennis, hockey | Listen to a conversation. <br> Listen and follow directions | Catch the ball. | Decodable Words: -en, -et (Ben, Ken, ten, jet, pet, vet, wet, net) <br> Sight Words: two, hi, goes, up, and, sick <br> Read Sentences <br> Trace and copy words | My Favorite Sport (Read Along) I Can Jump! (Value) | Grit |
| Snack Time | 9 | What's the matter? <br> I'm (hungry). <br> What do you want? <br> I want (popcorn). | hungry, thirsty, lemonade, popcorn | Listen to a conversation. <br> Listen and follow directions | Watch TV. | Decodable Words: -ed, -eg (Ted, red, bed, wed, leg, Meg, Peg, beg) <br> Sight Words: its, my, sees, the, not, in <br> Read Sentences <br> Trace and copy words | Popcorn and Lemonade (Read Along) Bill the Bird (Value) | Responsibility |
| At the Store | 10 | Let's go to the store. What do you want? I don't know. Do you want (mangoes)? Yes, I want (mangoes). No, I don't. I want (pineapple). | mango, pineapple, tomato, store | Listen to a conversation. Listen and follow directions | Play a game. | Decodable Words: -ed, -eg (bed, Ted, red, wed, leg, Meg, Peg, beg) <br> Sight Words: tree, her, stay, fun, falls, from <br> Read Sentences <br> Trace and copy words | My Store (Read Along) <br> The Jacket (Value) | Honesty |


| Theme | Unit | Language | Vocabulary | Listening | Actions | Literacy | Books | Value |
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| Counting $\text { to } 15$ | 11 | Can I have (cookies)? <br> Yes. <br> No. <br> How many (cookies) do you want? <br> I want (13 cookies). | 11 through 15 | Listen to a conversation. <br> Listen and follow directions | Count to 15. | Decodable Words: Short i CVC (dig, big, Jim, Sis, rip, fix, pin, pit) <br> Sight Words: like, they, by, yes, house, tree <br> Read Sentences <br> Trace and copy words | The Tallest Tower (Read Along) <br> Red and the Wolf (Value) | Self-discipline |
| Go to the Beach | 12 | Let's go the beach. What are these? <br> These are (shells). | crab, shark, shell, beach | Listen to a conversation. Listen and follow directions | Feed the cat. | Decodable Words: Short i CVC (tip, Pip, pig, pigs, six, sit, fit, bin) <br> Sight Words: baby, look, do, oh, no, see <br> Read Sentences <br> Trace and copy words | What's in the Water? <br> (Read Along) <br> Fun With Cereal (Value) | Positivity |
| At the Beach | 13 | There is a (camera). <br> There are (towels). | photo, camera, towel, sand | Listen to a conversation. <br> Listen and follow directions | Take a photo. | Decodable Words: Short - CVC (pot, hot, got, hog, log, dog, pop, cop) <br> Sight Words: on, please, help, they, my, goes <br> Read sentences <br> Trace and copy words | At the Beach (Read Along) Boom! (Value) | Kindness |
| Counting to 20 | 14 | How many (crabs) are there? <br> There are (18 crabs). | 16 through 20 | Listen to a conversation. Listen and follow directions | Count to 20. | Decodable Words: Short o CVC (mom, fox, box, Don, nod, hop, pop, cop) <br> Sight Words: puts, toy, does, like, the, a <br> Read sentences <br> Trace and copy words | Birds on a Wire (Read Along) <br> Whose Car? (Value) | Honesty |
| Helping | 15 | Is this your (phone)? <br> No, it isn't. <br> Yes it is. | phone, watch, suitcase, ticket | Listen to a conversation. <br> Listen and follow directions | Write your name. | Decodable Words: -ub, -ut, -ud (cub, tub, hut, nut, nuts, cut, mud, bud) <br> Sight Words: wants, a, the, oh, no, eats <br> Read Sentences <br> Trace and copy words | Are You Ready? <br> (Read Along) <br> Clean Room (Value) | Responsibility |


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| Go to the Park | 16 | Let's go to the park. <br> Look! <br> (Hugo) is (skateboarding). | skateboarding, sliding, running, park | Listen to a conversation. <br> Listen and follow directions | Ride the horse. | Decodable Words: -ub, -ut, -ud (rub, tub, cub, nut, cut, bud, mud, suds) <br> Sight Words: rose, vase, with, have, for, put <br> Read Sentences <br> Trace and copy words | Skate Park <br> (Read Along) <br> Spark <br> (Value) | Courage |
| Friends | 17 | What's (Anna) doing? She's (riding a bike). | riding a bike, climbing a tree, kicking a ball, flying a kite | Listen to a conversation. <br> Listen and follow directions | Climb the tree. | Decodable Words: -us, -un, -ug (Rus, bus, sun, bun, fun, mug, bug, rug) <br> Sight Words: beach, now, from, he, they, eats <br> Read Sentences <br> Trace and copy words | Flying a Kite (Read Along) <br> The New Girl (Value) | Kindness |
| Summer Clothes | 18 | What are you wearing? I'm wearing (jeans). | shorts, jeans, sandals, T-shirt | Listen to a conversation. <br> Listen and follow directions | Wash your hands. | Decodable Words: -up, -un, -ug (pup, up, cup, run, runs, rug, tug, jug) <br> Sight Words: hides, sees, a, the, now, no <br> Read Sentences <br> Trace and copy words | Where Is Dad? (Read Along) Alice's New Shirt (Value) | Grit |
| Winter Clothes | 19 | Can you see (Mark)? <br> No. <br> What's he wearing? <br> He's wearing a (red coat). | coat, scarf, glove, sweater | Listen to a conversation. Listen and follow directions | Dry your hands. | Decodable Words: qu-, -ck (Quin, quit, quick, quiz, rock, pack, picks, kicks) <br> Sight Words: her, she, says, snake, likes, to <br> Read Sentences <br> Trace and copy words | The Snowman (Read Along) I Don't Want Help (Value) | Gratitude |
| Garden | 20 | I have (onions). Look at Alex. He has (peas). | garden, onion, pear, lemon | Listen to a conversation. Listen and follow directions | Bounce the ball. | Decodable Words: qu-, -ck (quack, quick, quiz, Jack, sack, dock, duck, back) <br> Sight Words: rides, his, he, goes, sees, says <br> Read Sentences <br> Trace and copy words | Food in the Garden (Read Along) <br> Pat the Pet Bird (Value) | Courage |


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| My and Your | 21 | This is my (orange) <br> These are my (chips). <br> This is your (pie). <br> These are your (peas). | peas, chips, orange, pie | Listen to a conversation. Listen and follow directions | Hold the ball. | Decodable Words: sh-, -sh (ship, shop, shut, shock, fish, wish, dish, wash) <br> Sight Words: lucky, gives, one, shark, please, do <br> Read Sentences <br> Trace and copy words | Is This Your Lunch? <br> (Read Along) <br> A Good House (Value) | Self-discipline |
| School Project | 22 | What are you making? I'm making a (guitar). Where are the (markers)? The (box) is next to the (markers). | marker, box, guitar, school | Listen to a conversation. <br> Listen and follow directions | Turn on the light. | Decodable Words: sh-, -sh (ship, shop, shut, shock, fish, wish, dish, wash) <br> Sight Words: here, me, for, like, this, and <br> Read Sentences <br> Trace and copy words | The Poster (Read Along) Fun In the Snow (Value) | Positivity |
| Birthday | 23 | Can you see (Mom)? <br> Yes. <br> No. <br> What's she doing? <br> She's (making a card). | making a card, singing a song, playing a game, giving a present | Listen to a conversation. Listen and follow directions | Turn off the light. | Decodable Words: ch-, -ch (Chad, chip, chips, chin, chick, chop, much, such) <br> Sight Words: so, makes, mess, are, friends, beach <br> Read Sentences <br> Trace and copy words | Birthday Presents (Read Along) <br> Thank You Cards (Value) | Gratitude |
| Lost and Found | 24 | Where's my (handbag)? <br> It's (next to) the (armchair). <br> Where are your (gloves)? <br> They're (under) my coat. | armchair, handbag, wall, pocket | Listen to a conversation. <br> Listen and follow directions | Eat the cookies. | Decodable Words: ch-, -ch (Chet, chop, chops, chick, chips, much, such, Rich) <br> Sight Words: wood, each, good, nest, make, with <br> Read Sentences <br> Trace and copy words | Grandma's Magic (Read Along) <br> Grace Grows a Plant (Value) | Responsibility |

