

THEA 152R: Acting One, Fall 2019, 2 Courses

INSTRUCTIONAL RATING REPORT: HARRIS, BRITTNEY S.
Report based on Student Opinion Survey (SOS) Report, Old Dominion University

Composite Profile Factors With Individual Factors	Mean
Instructor Involvement	
In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	4.5
The instructor demonstrated a respect for individuals and their contributions.	4.7
The instructor welcomed questions and other class participation.	4.8
The instructor provided grades and feedback in a timely fashion.	4.2
The instructor was enthusiastic with respect to the subject matter.	4.9
The instructor was available for consultation and helpful.	4.6
The instructor used the full time period allotted for the class.	4.6
The instructor's presentations were informative.	4.7
Overall, the instructor is an effective teacher.	4.8
Student Interest/Course Overview	
The course materials, exams, projects and/or papers in this class required me to think critically.	4.2
In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	4.3
Overall, I have learned or benefited from this class.	4.5

Quantitative Evaluations

(from select students and sections, can provide full report)

What did you like most about the class and your instructor?

“She is incredibly, enthusiastic, and passionate and her energy is contagious.”

“Ms. Brittney is very engaging, friendly, and open to everyone's opinions and feelings. This was one of my most fun classes this semester.”

“We did a lot of scenes, which was fun and pushed me out of my comfort zone. Our instructor was extremely happy and energetic, which made coming to class a pleasure.”

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

“The willingness of the professor to really take the initiative to see how the class was feeling as a whole and basing the lesson off the overall mood.”

“I had to stretch my thinking boundaries as I got more into my body.”

- 5- STRONGLY AGREE
- 4- AGREE
- 3- NEITHER AGREE OR DISAGREE
- 2- DISAGREE
- 1- STRONGLY DISAGREE