

Prospectus 2 0 2 5





About GCIC

Garden City Islamic Centre (GCIC) is a community-led initiative by Toowoomba Muslims. We're dedicated to providing a transformative education that blends rigorous academics with profound Islamic teachings. Our goal is to foster students who embody moral integrity, intellectual curiosity, and strong leadership qualities.

Mission

We aim to cultivate students who grow in confidence in their faith, develop a global perspective, and become equipped to contribute positively to society while upholding the values of Islam. Our mission is to prepare each student for lifelong success in this world and the hereafter, guided by the principles of compassion, justice, and service.

Vision

To cultivate generations of proud global Muslim leaders through holistic educational excellence rooted in Islamic values, striving for success in this world and the hereafter.

Our Pledge

In the name of Allah, the most gracious, the most merciful, I promise that I will try to be a proud Muslim global leader. It is my responsibility to make myself rooted in Islamic values and help others do so and strive for success in this world and the hereafter.

Curriculum

GCIC is proud to utilize the renowned Safar Publications curriculum, which has been meticulously developed and refined over the past two decades. This comprehensive curriculum is designed to provide students with a strong foundation in:

- Quranic Recitation and Understanding: Through rigorous Qaidah, Tajwid, and Juz Amma programs.
- Islamic Knowledge: Covering a wide range of Islamic subjects, including Aqidah, Fiqh, Hadith, and Seerah.
- **Arabic Language:** Acquiring proficiency in the language of the Quran.

 Spiritual Development: Fostering a deep connection with Islam through Duas and Surahs.

Safar Publications' curriculum is rooted in traditional Islamic sources and incorporates



effective educational theories and practices. It is continually enhanced based on feedback from students and educators worldwide, ensuring that it remains relevant and engaging in today's dynamic learning environment.

Journey to Jannah: A Digital Islamic Learning Platform

Our curriculum incorporates the innovative Journey to Jannah platform from Safar Publications, designed to bring Islamic education to life for young learners.

Journey to Jannah features interactive lessons, quizzes, and games, making learning fun and effective. Students can progress at their own pace and track their achievements, fostering a sense of accomplishment and motivation.

Departments

To effectively implement the Safar Publications curriculum, GCIC has established three dedicated departments: **Quran**, **Islamic Studies**, and **Arabic**. This departmental structure allows for a focused and specialized approach to teaching and learning.

A key strength of GCIC's educational model lies in the active involvement of community volunteers. These dedicated individuals contribute significantly to the development of teaching materials and the delivery of lessons across all three departments. By harnessing the collective knowledge and skills of community members, GCIC ensures a rich and diverse learning experience for its students.



Coordinators

Imam Dr. Mohammad Aminul Islam

Role: PrincipalQualifications: PhD

 Biography: Community leader and scholar fostering Islamic values and
education.

 Languages: Bangla, English, Arabic, Urdu, Hindi, Bahasa

Ms. Nunung Dove

Role: Head TeacherQualifications: Bachelor

 Biography: Experienced educator passionate about Quranic and Islamic education for children.

• Languages: English, Indonesian

Ms. Rubina Khanam

• Role: Coordinator, Quran Studies

• Qualifications: MA

 Biography: Skilled in online Quran teaching, nurturing children's understanding of Islam.

Languages: English

Ms. Sofiah Rohana

Role: Coordinator, Islamic Studies

• Qualifications: Master in Primary Learning and Teaching

 Biography: Devoted teacher providing Quranic education to children in the community.

Languages: English, Indonesian

Mr. Syed Hamid

• Role: Admin Department Coordinator

• Qualifications: MBA

 Biography: Experienced professional contributing to business operations and community development.

• Languages: English, Urdu

Teachers

Ms. Amalina Shamsudin

Role: Teacher

Qualifications: MSc

 Biography: Dedicated to educating children with an emphasis on Islamic values and learning.

Languages: English, Malay

Ms Amani Borghoul

Role: TeacherQualifications:

Biography:

• Languages: English

Dr Elsakit Omer

Role: Teacher

• Qualifications: PhD, Diploma in Teaching Arabic Language

 Biography: Actively engaged in teaching Arabic language alongside his professional career

• Languages: English, Arabic

Dr. Mai Shahira Meor Hazizi

Role: Teacher

Qualifications: FRACGP

 Biography: Medical professional volunteering to teach Quran and Islamic studies to children.

• Languages: English, Malay

Ms. Eman Ali

• Role: Teacher

Biography: Passionate about children's islamic education.

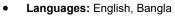
• Languages: English, Arabic

Ms. Nahid Jahan

Role: Teacher

• Qualifications: Master of Arts in English Language Teaching

 Biography: Encourages children's learning of Islamic principles with a strong teaching background.









Ms. Nazreen Bawa Yoosuf

- Role: Teacher and Staff
- Qualifications: Bachelor of Early Childhood Education
- Biography: Early childhood educator passionate about holistic Islamic education.
- Languages: English, Tamil, Sinhala, Malayalam

Ms. Rafija Selly

- Role: Teacher
- Qualifications: Diploma in Qur'anic Education, Pursuing Islamic Studies course
- Biography: Educator conducting Tafseer and Quranic studies for the community.
- Languages: English, Bangla, Hindi, Japanese

Ms. Rukaiya Saiyed

- Role: Teacher
- Qualifications: Aalima & Qariah
- Biography: Expert in Quranic studies with a focus on Tajweed and Islamic values.
- Languages: English, Urdu, Hindi

Ms. Zannatul Bakia Protul

- Role: Teacher
- Qualifications: Aalima
- Biography: Expert in Quranic studies with a focus on Tajweed and Islamic values.
- Languages: English, Bengali

Ms. Zunaira Saad

- Role: Teacher
- Qualifications: MBA
- Biography: Dedicated to children's Islamic education and community engagement.
- Languages: Urdu, English

Support Staff

Mr. Ibrahim Dove

- Role: Admin support, homework assist
- Biography: Revert to Islam, actively participating in community service and support activities, and passionate about children's Islamic education.
- Languages: English

Mrs. Murdiana Nawari

- Role: Admin support
- **Biography:** Accountant handling payroll and HR for smooth mosque operations.
- Languages: English, Bahasa

Mr. Mohammed Abdul Azeem

- Role: Admin support
- Biography: Brings a background in public administration to support mosque operations.
- Languages: English, Urdu, Hindi

Mr. Mohammed Tarique Khatri

- Role: IT & Resource support
- Biography: IT specialist providing technical support and community services.
- Languages: English, Urdu, Hindi, Gujarati

Mr. Abdul Karim Uddin

- Role: Admin & logistics support
- **Biography:** Actively participating in community service and support activities.
- Languages: English, Hindi, Urdu

Mr. George Helon

- Role: Admin & logistics support
- Biography: Actively participating in community service and support activities.
- Languages: English

Mr. Mokaddes Ahmed Dipu

- Role: Admin support
- **Biography:** Supports mosque projects and administrative work.
- Languages: English, Bangla

2025 Madrasah Week

Term 1: Tues 28 January to Fri 4 April—10 weeks

Term 2: Tues 22 April to Fri 27 June—10 weeks

Term 3: Mon 14 July to Fri 19 September—10 weeks

Term 4: Tues 7 October to Fri 12 December-10 weeks

Classes will be closed during school holidays and public holidays.

Enrolment

We invite parents interested in enrolling their children at GCIC to complete our online enrolment form. This quick and easy process allows you to provide us with important information about your child's educational needs.

Click here to access the online enrolment form.

Scan the QR code below with your smartphone camera to access the form directly.



We look forward to welcoming your child to our vibrant learning community!