

IPPE Assignments

You will choose one of the following additional assignments for your final case presentation or quality improvement project worth about 10% of your final grade for this rotation. This will be in addition to your respective University-required assignments/reflections.

1. Patient Counseling Assignment

- Observe a pharmacist counseling a patient on a new prescription.
- Take notes on communication techniques, patient concerns, and pharmacist recommendations.
- Reflect on how the interaction followed OBRA-90 counseling requirements.
- Practice counseling on common prescriptions (e.g., lisinopril, metformin, amoxicillin) with the pharmacist's supervision.

Deliverable: A one-page reflection on observations and a mock counseling session.

2. Prescription Processing and Verification

- Follow the prescription workflow from drop-off to pick-up.
- Identify key components of a valid prescription.
- Learn about insurance processing and common rejections (e.g., prior authorizations, formulary restrictions).

Deliverable: A flowchart outlining the prescription process and two case studies on common insurance rejections.

3. OTC Medication Recommendations

- Assist patients in selecting OTC medications based on symptoms.
- Compare and contrast similar OTC products (e.g., Claritin vs. Zyrtec, acetaminophen vs. ibuprofen).
- Discuss OTC recommendations with a pharmacist before advising patients.

Deliverable: A chart comparing at least three OTC products with their indications, contraindications, and patient counseling points **or** Create a training presentation to be presented to the pharmacy staff on a specific area of OTC recommendations (and make a one pager that goes with the presentation)

4. Medication Safety and Error Prevention

- Identify potential medication errors (e.g., look-alike/sound-alike drugs, incorrect dosing).
- Learn about workflow strategies to reduce errors.
- Discuss a real or hypothetical medication error case and how it could have been prevented.

Deliverable: A brief report on an observed or hypothetical error and steps to prevent it.

5. Immunization Experience

- Observe and assist with vaccine preparation and documentation.
- Review state regulations on pharmacist-administered immunizations.
- Practice patient screening questions for vaccines (e.g., flu, COVID-19, shingles).

Deliverable: A summary of the immunization process and a list of common patient questions with responses.

6. Pharmacy Inventory and Management

- Learn about ordering, stocking, and handling medications.
- Understand how controlled substances are managed and documented.
- Discuss medication shortages and alternative solutions with a pharmacist.

Deliverable: A short essay on inventory challenges and solutions observed.

7. Interprofessional Collaboration

- Observe communication between pharmacists, technicians, prescribers, and insurance representatives.
- Reflect on how collaboration impacts patient care and pharmacy efficiency.

Deliverable: A reflection on an interprofessional interaction and lessons learned.

8. Drug Utilization Review (DUR) and Clinical Interventions

- Observe how pharmacists conduct a DUR and identify potential drug interactions or contraindications.
- Discuss a real DUR case with the pharmacist, including the steps taken to resolve it.
- Research a common drug interaction and explain how it should be managed.

Deliverable: A summary of an observed DUR case and a research-based report on a common drug interaction.

9. Technology and Workflow Efficiency

- Learn how pharmacy management systems (e.g., RxConnect) are used for prescription processing, patient profiles, and adherence tracking.
- Identify common workflow inefficiencies and propose potential improvements.
- Explore how automation and technology improve patient safety and pharmacy efficiency.

Deliverable: A reflection on how pharmacy technology enhances workflow and safety, including one suggested improvement.

10. Medication Adherence and Patient Education

- Identify patients who may be non-adherent to their medications based on refill history.
- Discuss strategies pharmacists use to improve medication adherence (e.g., 90-day fills, automatic refills, text reminders).
- Participate in educating patients on the importance of adherence.
- Follow-up with patient on new medications for chronic conditions during adherence calls. Make sure patients do not stop medications due to side effects.

Deliverable: A case study on a patient adherence challenge and a proposed solution to improve compliance.

IPPE Rotation Assignment Rubric

Criteria	Excellent (10 pts)	Proficient (8 pts)	Satisfactory (6 pts)	Needs Improvement (4 pts)	Unacceptable (2 pts)
Understanding of Concepts	Demonstrates in-depth knowledge and accurately applies concepts.	Shows good understanding with minor gaps.	Demonstrates basic understanding but lacks depth.	Limited understanding with several errors.	Does not demonstrate understanding or applies concepts incorrectly.
Application to Patient Care/Pharmacy Practice	Effectively applies knowledge to real-world pharmacy practice with strong clinical reasoning.	Applies knowledge well but misses some key considerations.	Some application, but lacks depth or clinical significance.	Minimal application with unclear reasoning.	Does not apply knowledge appropriately.
Communication & Professionalism	Clear, concise, and professional communication with excellent patient/pharmacist interactions.	Generally professional with minor lapses in clarity.	Communication is adequate but could be more professional.	Some issues with professionalism or clarity.	Poor communication, unprofessional behavior.
Critical Thinking & Problem-Solving	Demonstrates strong critical thinking with well-reasoned solutions.	Shows good problem-solving but with minor gaps.	Some critical thinking, but reasoning is underdeveloped.	Struggles to analyze issues effectively.	Lacks problem-solving ability or critical thinking.
Completeness & Organization of Deliverable	Thorough, well-structured, and free of errors.	Mostly complete with good structure and minor errors.	Adequate but lacks organization or has multiple errors.	Missing key components or poorly structured.	Incomplete or poorly executed work.

Grading Scale:

- **90-100 (A)** – Exceptional work, exceeds expectations.
- **80-89 (B)** – Strong performance with minor weaknesses.
- **70-79 (C)** – Meets basic expectations but needs improvement.
- **60-69 (D)** – Below expectations, needs significant revision.
- **<60 (F)** – Fails to meet minimum requirements.