

Continuity of Education Plan

School District: (Private Academic) Westminster Nursery School and Kindergarten

Superintendent: (Education Director) Alanna Coyle-Colburn

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Goal of Plan: To continue to provide, to the best of our ability, quality educational activities and instruction via technology to our kindergarten students for the remainder of the 2019-2020 school year.

Overview of Plan:

We will provide review and enrichment activities in core subjects to families Monday through Friday for the remainder of our school year.

Our plan is to move into Class Dojo over the weekend. After over a 2 week wait, we were just denied a Google for Education account on Thursday, April 16th.

Up until this point, we have been in constant contact with parents via email. Teachers have sent out lessons in core subject areas via email. Lesson up to this point have been a mix of review and enrichment materials. Lessons include handouts and videos as well as written instruction for parents to share with their children. Teachers are available to help parents navigate the lessons via email.

Expectations for Teaching and Learning:

It is expected that teachers provide lesson materials and directions to families on a daily basis, Monday through Friday.

Math, reading, science, and social studies will be enriched and reviewed via worksheets and videos (including teacher created video content)

Our rationale is that by providing review and enrichment activities in these subject areas, our students will be ready to matriculate to 1st grade.

Communication Tools and Strategies: Emailing parents, Class Dojo, Loom.

Parents will be provided clear directions and, where applicable, video tutorials for the different platforms used.

Materials for the following day will be released after 5pm the day before.

Access (Devices, Platforms, Handouts): Email, Class Dojo, Loom, Lalilo, pdf files, videos from various educational sources and teacher created content

Families will be able to use any internet enabled device to access content.

Because we are a very small program, we have been able to be in touch with families and internet access has not proved to be a problem.

Staff General Expectations: Teachers are expected to provide parents with materials and clear directions for each day of the week.

It is expected that teachers respond to parents emails within 1 business day.

Teachers will look over any work that is submitted and provide feedback when needed.

Student Expectations: Students are, to the best of their ability, and with minimal assistance, complete the lessons sent as they are explained to them

Attendance/Accountability: Parents are to help children submit their work via electronic means.

In the Lalilo phonics platform, the teacher can see who has and who has not completed activities

Class Dojo allows parents to submit all other work for teacher to review.

Because of the young age of our students, we recognize that telecommuting parents who may be juggling multiple children at home may not be able to adhere to a set schedule for each child they have at home while also maintaining their own work related responsibilities. In response to this reality, participation is asynchronous. Students may complete their work in a time frame that works for their families.

Good Faith Efforts for Access and Equity for All Students:

Teachers have made allowances for 1 family without printer.

All activities are sent in a pdf format to allow them to be opened via any operating system.

Lessons include differing levels of difficulty for parent to pick from. Lalilo activities are assigned based on performance on placement test. Teacher assigned Lalio activities are also based on child's ability.

Special Education Supports: N/A

EL Supports: N/A

Gifted Education: N/A

Building/Grade Level Contacts: N/A

Resource Links: