Lainie Leber College Lane Consulting

www.CollegeLaneLLC.Com

There Are No Limits to What Individuals with LD Can Achieve!

Sheldon H. Horowitz, Ed.D., Director of LD Resources National Center for Learning Disabilities says it best, "Learning disabilities are not a prescription for failure. With the right kinds of instruction, guidance and support, there are no limits to what individuals with LD can achieve." There is a plethora of options out there and the College Pathways Symposium for Teens with Learning Differences will help you better navigate your options setting your child on their Pathway to success.

3 Models of College Supports

Services / BasicSupports

CoordinatedServices

StructuredProgram

Basic Services / Support

- Minimum support = Federal compliance
- Best for highly motivated independent self-advocate who required minimum accommodations in high school
- Need current documentation to request through the college's office of disabilities

Coordinated Programs

- More extensive; Students have to request accommodations
- Moderate levels of support provided with access to a Learning Disabilities Specialist who assist students
 in coordinating academic adjustments
- The faculty is trained to be receptive to accommodations. Services include: learning strategies
 instruction, counseling, tutoring, assistance with advocacy
- Best for students who want to be "mainstreamed" but know they will need support

Structured Programs

- The most extensive support
- Students enroll directly into these programs; many have separate admissions processes
- Students usually have to sign a contract and there is usually an extra fee
- Program is staffed by people who know about the specific disability
- Offer assistance with changes in the curriculum, academic monitoring, counseling and support
- Works best for students who need close monitoring and high levels of support

Figuring Out what your Child Needs for Success and Finding the Right Fit



The Categories



ACCOMMODATIONS



ACADEMICS



TIME MANAGEMENT/LIFE SKILLS



MEDICAL RESOURCES



COLLEGE MAJOR/ CAREER



COLLEGE SIZE / LOCATION

Accommodations





Things to Discuss

- 1- What accommodations do you get now?
- 2 What is helpful? What isn't?
- 3 What else would be helpful?



- 1- How do I qualify the things on my list?
- 2- what documentation is required?
- 3- Are there any extra fees for these accommodations?
- 4- Would I have priority course registration?

Academics





Things to Discuss

- 1. What are your academic strengths / weaknesses?
- 2. What strategies do you use to help yourself academically
- 3. What help have you received in HS (tutoring, resource room, remedial classes etc.)?
- 4. What academic supports do you receive outside of school?



Questions to Ask Colleges

- 1- Is there a tutoring center?
- 2- Are they students, professors or specialists who are familiar with my disability?
- 3- Is there a fee for such services?
- 3- How do I sign up for a tutor?

How often can I meet with a tutor?

What subjects do they tutor in?

Study / Time Management / Life Skills





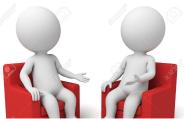
Things to Discuss

- 1. What do you do to study for a test?
- 2. Do you have supports in / outside of school?
- 3. How do you organize your time to manage all your responsibilities?
- 4. Is this easy for you? Do you get help in school? Outside of School?
- 5. How are you in social settings? Are you okay to live in a dorm? How do you feel about going to a new place? Making new friends?
- 6. If you need help, who do you go to?



- 1. Do you have the skills support I need?
- 2. Do you provide classes, workshops on study skills?
- 3. Do you have a point person for each students to help them with overall time management / organization?
- 4. Do you provide social skills workshops and/or counseling for transitioning to college /dorm living?
- 5. What are the fees associated with such services?
- 6. What documentation do I need to get such services?

Medical Resources





Things to Discuss

- 1. What are your medical needs?
- 2. Do you have any physical impairments that require modifications in housing / schooling?
- 3. Are there certain specialists you need?
- 4. Do you require doctors that have a certain background?
- 5. Is being close to a particular hospital important to you?



- 1. How does the medical system work at school?
- 2. How do I set up appointments with doctors or counselors
- 3. Are there many doctors on campus schooled with my needs
- 4. What physical / housing modifications do you have for my medical needs?
- 5. What are the closest hospitals what is your relationship with them?

College / Major





Things to Discuss

- 1. What do you hope to get out of college?
- 2. What are your career interests?
- 3. What is your favorite subject? Why?
- 4. Least favorite subject why?
- 5. What can you see yourself doing in the future?
- 6. What kinds of activities are you involved in? Which are your favorite and why?



- 1.Do you have the majors I am interested in?
- 2. Does your school have a learning support program that works with this major?
- 3. Are there modified requirements for entry due to my disability?
- 4. How does your career center support me in finding internships and jobs?

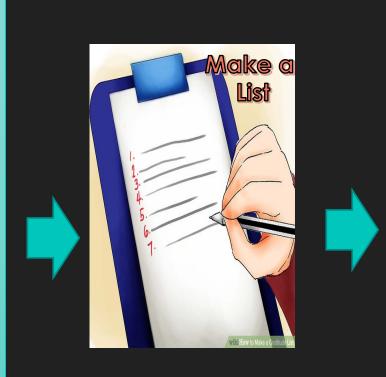
Size of College / Location





Things to Discuss

- What kinds of activities are you involved in? Do you want to do similar things in college?
- 2. Do you like to interact in class or are you an active listener?
- 3. Do you want to go school in the East, West, South or North?
- 4. Is a campus important to you? Or Do you prefer a city? Why? Or a campus near a city?
- 5. Is Greek Life important to you?
- 6. Are college sporting events exciting to you?
- 7. Do you have a preference of a big, medium or small school? Why?



- 1.Does the college have the items on your wish list?
- 2. How easy/ difficult is it to get involved in campus activities?

<u>www.</u> CollegeLaneLLC.com

Go to Resources and you'll

Find:

- This presentation
- Questions for discussion

College Pathways Symposium for College Bound Teens with Learning Differences

- O Friday, April 12, 9-12:30
- Parents and Educators
 8th –Grade 11th Grade
- Use promo codeCollege 10 for 10% OFF

Pathways Symposium for College Bound Teens with Learning Differences

Friday, April 12, 2019 9:00am - 12:30pm

Baruch College Conference Center

located in Manhattan at 55 Lexington @ 25th Street



HEAR 3 PERSPECTIVES ON TRANSITIONING TO COLLEGE WITH LEARNING DIFFERENCES

- Lessons I Learned Transitioning to Self Advocacy in Upper Education
 - Rachel Sanders, College Student & Self Advocate
- A Parents Quest to Finding the Right Fit and Letting Go
 - Craig Sanders, Founding Partner of Barshay Sanders
- Accessing Support at the College Level
 - Jimmie Smith, Director of the Learning Effectiveness Program at the University of Denver

IN A BOUTIQUE SETTING, MEET DIRECTLY WITH COLLEGES WHO SPECIALIZE IN:

LANGUAGE BASED DISABILITIES

Landmark College
Curry College
Muskingum University
Beacon College
Marshall University
University of Arizona
Lesley University
Westfield State University
Mitchell College

AUTISM SPECTRUM DISORDERS

College of Charleston Marshall University College of St Rose SUNY Schenectady Concord University Shepherd University Adelphi University University of Denver

ADD/ADHD SUPPORT

Beacon College
High Point University
Hofstra University
Landmark College
University of Denver
Curry College
Lesley University
Westfield State University
Mitchell College

LEARNING DISABILITIES SUPPORT

Beacon College
Dean College
College of Charleston
Curry College
High Point University

Hofstra University Landmark College Lynn University Marist College Marshall University Misericordia University Muskingum University University of Denver University of Arizona SUNY Schenectady

Westfield State University
Mitchell College
Lesley University
New York Institute
for Technology



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Questions? Email us at: Lainie@collegelane.us or call 917 544 7471