

# Cheeky Monkeys Day Nursery



## Prospectus

Thank you for your interest in our Nursery. We have provided this prospectus for your information. Please don't hesitate to contact us should you require any further information or have any questions.

### Opening hours

Monday to Friday 07.30 - 18:00

We close for all Bank Holidays and for one week over Christmas.

Long Lane, Chapel-en-le-Frith, High Peak, Derbyshire, SK23 0TQ

(01298) 811731

[cheekymonkeys@mail.com](mailto:cheekymonkeys@mail.com)



### About us

Cheeky Monkeys was established in April 2003 and is owned By Claire and Garry Millner. We provide care for children between the ages of 3 months to 5 years. We are registered with OFSTED and at our last inspection were graded as Good.

We are blessed to have lots of indoor and outdoor space for all of our children to access and explore.

Cheeky Monkeys offer a loving nurturing environment where children are always a priority.

### Staff

At Cheeky Monkeys we have fantastic, caring, and dedicated staff with relevant childcare qualifications and experience. Staff are paediatric first aid trained and update their qualifications every three years as required. As part of our continued development, we undertake relevant training to ensure we are up to date with current legislation and all good practise requirements. As part of safer recruitment procedures all staff are DBS checked and we seek a minimum of two references for any staff joining our team. Qualified staff members are allocated Keyworkers for the children who attend nursery and are responsible in monitoring and supporting their overall development. We have systems in place which ensure all staff know all of the children aside from their own key children.

### Our Team

Sara - Manager	Heather - L3 Nursery Practitioner
Abby - Deputy Manager	Zoe - L3 Nursery Practitioner
Caz - Duty Manager	Hollie - L3 Nursery Practitioner
Niki - Baby Room Leader	Sally - L3 Apprentice
Leanna - L3 Nursery Practitioner	Gemma - Nursery assistant
Amy - L3 Nursery Practitioner	Laura - Nursery assistant
Natalie - L2 Nursery Practitioner	Jane- Nursery Cook
Shannon - L3 Nursery Practitioner	

## **Curriculum and Intent**

Here at Cheeky Monkeys Day Nursery, we have an holistic approach to learning in which we aim to make children feel inspired and motivated to learn within a caring, nurturing and stimulating environment. The children are at the centre of what we do and are the absolute focus of our curriculum. We strive to help all children to reach their full potential.

There are seven areas of learning within the Early Years Foundation Stage Curriculum which we follow.

### **Prime areas of learning (main focus of what we do)**

1. Communication and Language.
2. Personal, Social and Emotional Development.
3. Physical development.

### **Specific areas of learning (an extension of the prime areas for further learning and development)**

4. Literacy.
5. Mathematics.
6. Understanding the world
7. Expressive Arts and Design.

In planning for children, we also consider the different ways in which they learn. We refer to the three characteristics of effective learning. These support effective teaching and underpin how children learn and how adult interactions work alongside these.

1. Playing and Exploring
2. Active Learning
3. Creating and thinking critically.

Children enjoy singing, dancing, stories, art and craft, construction, imaginative play, exploring malleable materials, role play, nature walks, experiments, festivals and celebrations, baking, sports, technology, small world play and opportunities to experience activities we may not have at home.

We are an inclusive setting where diversity is of a high priority. The children learn about different cultures, religions, family structures, celebrations, and people with additional support needs. We promote that no matter what our differences/challenges are in society we do need to live respectfully and peacefully together. Children learn about kindness, friendships, turn taking and making positive choices. We celebrate achievements no matter how big or small and value all children and each other.

## Nursery Rooms

### **Baby Room - 3 months to 2 years**



Our Baby room caters for children from aged 3 months to 2 years. We provide a safe, nurturing and stimulating environment where children can explore freely and safely to develop vital skills and some independence at the earliest point of their nursery journey with us. The resources in this designated area are age appropriate and support all areas of their development and interests in a safe, separate environment to the older children. When the children reach 2 years old we support them with a smooth transition into our Pre - School room.

### **Pre School rooms - 2 - 5 years**



Our Pre School-Rooms cater for children aged 2 - 5 years. They consist of a large classroom, quiet room, messy playroom and a separate dining room which has multipurpose use. For our preschool rooms we can find older children acting as positive role models for our younger children and where we begin to have some focus on school readiness. Along with free play and an array of age-appropriate resources children can

also access smaller, adult led, group sessions (pre school time) where we can promote, language, mathematical awareness, social skills and self-care etc. at a more targeted level. Once children are at the age where they are leaving us for school we support transitions and work with children to help them feel confident and ready for the next chapter in their education.

### **Outdoors**



We are lucky to have lots of outdoor space for the children to explore. We have a large, safe and enclosed playground where children can climb, build, use ride on vehicles and experience activities to improve gross motor skills and improve physical development. The children love the mud kitchen and can often be found making mud pies, digging and using construction vehicles (very messy so wellies and waterproofs are essential!) Children can go on nature walks to gather items of interest to further support their learning and understanding of the environment. During high school holidays we often make use of the space that the extensive playing fields have to offer for running races, various sports/activities and sometimes mini picnics.

### **Staff to child ratios**

To keep children safe and appropriately supported we adhere to the following ratios of adults to children.

0 - 2 years - 1:3

2- 3 years - 1:4

3 - 5 years - 1:8

### **Keyworker system**

Children are allocated a key worker during their time in nursery. Key workers spend quality time with their allocated children to develop a further understanding of their interests, needs and stages of development. Staff create personal observations and

provide activities/interactions which support children to make progress in all areas of their development.

### **Parents/carers as partners**

Parent/carer partnerships are very important to us here at Cheeky Monkeys Day Nursery and we really value your input and cooperation. When children first join us we use information provided by parents/carers as our starting point and to begin to get to know the children in our care at the earliest opportunity. We share nursery life via an online learning journal called Tapestry and this allows us to share photos, videos and observations of the children and the activities we do in nursery. Parents/carers can also share lovely memories and achievements from home. We have an open-door policy so at any given time parents/carers can approach staff for advice or to discuss any aspects of their children with us. Parents/carers are the most important people in a child's life and we aim to work together in order to promote the best outcomes.

### **Settling new children**

Making children feel safe and comfortable when they join us for the first time is of huge importance to us. We use settling in sessions so that children can become familiar with a new environment and new people. For the first session we ask parents/carers to stay and here we can gather lots of information about the children, their routines, likes and dislikes, dietary needs, health needs and all aspects of their development which will help us to learn as much as we can from the people who know them best. At the second session we recommend the parent stays for the first part then leaves for the second part of the session. This is a short burst of time and helps us to see how well children can settle away from their main carer. For the third settling session we recommend that children are dropped off and left with staff. At this session we also try to include a different part of the day within this session e.g a mealtime. Once we have completed the settling in sessions we can usually determine if a child may need more settling in sessions or if they feel confident enough to start their booked session pattern.

### **Funded children**

We are able to provide funded sessions for children who are eligible for 15- or 30-hours government funding. The funded sessions can be taken as term time only or we can stretch the funding to cover 51 weeks of the year. Funding allocation covers teaching hours only so there may be a charge for extra hours, meals, and other supplements if these form part of the requested session.

## **Fees**

Fees are dependent on the sessions children attend and are invoiced at the beginning of each month to be paid by 15<sup>th</sup> of the month. Any late payments incur a charge of 15%. Fees are payable all year round and any absences, sickness days and holidays will be charged at the usual daily rate. We have set sessions within nursery but also like to try and be flexible where possible to suit individual needs.

## **Meals and snacks**

We provide freshly prepared meals and snacks in nursery every day. It is our aim to provide a balanced and nutritious diet for all children in our care. All dietary needs and allergies are catered for and our menus include a good variation of foods so that children can experience things that they like and sweet treats are only in moderation. We support the children to understand being healthy and why this is important. Fresh drinking water is available throughout the day.

## **Sickness and Illness**

We follow guidelines as set out in public health England regarding symptoms and incubation periods. We aim to minimise the risk of staff and children being poorly and to prevent the spread of infection. If children are unwell and require medication to control a high fever or if they are unwell with something that could be passed on to others, we ask that they stay at home until they are well. If children need any medication as part of their personal care plan, then medical forms can be completed. We can only provide medication if they are prescribed by a medical practitioner are in date and are clearly labelled with the child's name and dosage instructions. We can only give antibiotics/penicillin if children have had them previously or after 48 hours of taking them.

## **What do children need to bring to nursery?**

Children need to dress appropriately for the season and wear clothing you are happy for them to soil as we spend lots of time exploring the outdoors. All children should bring a named bag containing spare clothing and any comforters. We provide all nappies, creams and wipes as part of our premium. For children who require any medication linked to their personal care plan e.g inhalers these should be handed to a member of staff and a medical form should be completed.

**Thankyou for taking the time to read our prospectus**

**Claire, Garry and the Cheeky Monkeys Team**