Annual Implementation Plan - 2023

Select Annual Goals and KIS

Meadows Primary School (5524)

Awaiting for review by School Principal
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.
2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.	Yes	Support for the 2023 Priorities	By 2023, increase the proportion of students assessed as working at or above the expected level in Number and Algebra from ??% (2022) to ??%. By 2023, decrease the number of students with 20+ days absent from 51% (2022) to 40%
To improve achievements in literacy for all students.	Yes	• To increase top two bands Year 3 NAPLAN reading from 22 per cent in 32 per cent in 2025 • To increase top two bands Year 5 NAPLAN reading from11 per cent in 2021 to 21 per cent in 2025.	To increase top two bands Year 3 NAPLAN reading from 10% in 2022 to 15% in 2023 To increase top two bands Year 5 NAPLAN reading from 3% in 2021 to 7% in 2023
		To increase top two bands Year 5 writing from 11 per cent in 2021 to 21 per cent in 2025.	To increase NAPLAN top two bands Year 5 writing from 5% in 2022 to 10% in 2023
		To increase at or above benchmark growth reading from 62 per cent in 2021 to 72 per cent in 2025.	To increase NAPLAN at or above benchmark growth reading from 62% in 2021 to 65% in 2023

To improve numeracy achievements for all students.	Yes	By 2025, increase from 8 per cent in 2021 to 18 per cent in Year 3 numeracy top two bands.	To increase NAPLAN top two bands Year 3 numeracy from 3% in 2022 to 6% in 2023
		By 2025, increase from 0 per cent in 2021 to 10 per cent in 2025 Year 5 top two bands numeracy.	To increase NAPLAN top two bands Year 5 numeracy from 3% in 2022 to 6% in 2023
		By 2025, to increase teacher judgements for numeracy at or above growth from 57 per cent in 2021 to 70 per cent in 2025.	To increase teacher judgement at or above benchmark growth from ??% in 2022 to ??% in 2023 (need Sem 2 data)
To enhance student engagement and wellbeing.	Yes	Increase AtoSS, Student voice and agency from 50 per cent in 2021 to 65 per cent in 2025.	Increase AtoSS, Student voice and agency from 53% in 2022 to 57% in 2023
		Increase Staff Opinion Survey, Collective efficacy from 49 per cent in 2021 to 55 per cent in 2025.	Increase Staff Opinion Survey, Collective efficacy from 41% in 2022 to 53% in 2023 (need SSS data release)
		Increase AtoSS, Stimulating learning from 55 per cent in 2021 to 65 per cent in 2025.	Increase AtoSS, Stimulating learning from 64% in 2022 to 68% 2023

Goal 1	**2023 Priorities Goal** In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.	
12 Month Target 1.1	By 2023, increase the proportion of students assessed as working at or above the expected level in Number and Algebra from ??% (2022) to ??%. By 2023, decrease the number of students with 20+ days absent from 51% (2022) to 40%	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 2 Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.	
Goal 2	To improve achievements in literacy for all students.	
12 Month Target 2.1	To increase top two bands Year 3 NAPLAN reading from 10% in 2022 to 15% in 2023 To increase top two bands Year 5 NAPLAN reading from 3% in 2021 to 7% in 2023	
12 Month Target 2.2	To increase NAPLAN top two bands Year 5 writing from 5% in 2022 to 10% in 2023	

12 Month Target 2.3	To increase NAPLAN at or above benchmark growth reading from 62% in 2021 to 65% in 2023	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Curriculum planning and assessment	To develop teacher capacity to develop embed reading and writing Victorian Curriculum into planning and delivery of literacy.	No
KIS 2 Building practice excellence	To develop and embed an agreed understanding of reading and writing pedagogy.	Yes
KIS 3 Evaluating impact on learning	To develop and embed a whole school approach to assessment and data.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	2022 focussed on KIS 2.a and although not embedded throughout the school with fidelity, much of the work centered around building teacher capacity of reading curriculum, understanding learning trajectories and development of a contextually relevant Meadows Primary School Instructional Model. We will continue to focus on KIS 2.a, but the priority will be to move to KIS 2.b and build on the work we achieved from KIS 2.a.	
Goal 3	To improve numeracy achievements for all students.	
12 Month Target 3.1	To increase NAPLAN top two bands Year 3 numeracy from 3% in 2022 to 6% in 2023	
12 Month Target 3.2	To increase NAPLAN top two bands Year 5 numeracy from 3% in 2022 to 6% in 2023	
12 Month Target 3.3	To increase teacher judgement at or above benchmark growth from ??% in 2022 to ??% in 2023 (need Sem 2 data)	
Key Improvement Strategies		Is this KIS selected for focus this year?

KIS 1 Building leadership teams	Enhance Professional Learning Community (PLC) cycle of inquiry in mathematics.	Yes
KIS 2 Curriculum planning and assessment	Develop teacher capacity to embedding Victorian Curriculum, mathematics into planning and delivery of mathematics).	No
KIS 3 Building practice excellence	Develop and embed an agreed whole school pedagogical approach to mathematics	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	2022 we worked on KIS 3.c with some great outcomes in the way the mathematics framework was developed, implemented in classrooms and teachers and students establishing and trialling learning trajectories. The logical next step is to focus on the analysis and evaluation of student assessment data to help teacher differentiate learning at students point of need. KIS 3.a will be out focus in 2023.	

Goal 4	To enhance student engagement and wellbeing.	
12 Month Target 4.1	Increase AtoSS, Student voice and agency from 53% in 2022 to 57% in 2023	
12 Month Target 4.2	Increase Staff Opinion Survey, Collective efficacy from 41% in 2022 to 53% in 2023 (need SSS data release)	
12 Month Target 4.3	Increase AtoSS, Stimulating learning from 64% in 2022 to 68% 2023	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Building practice excellence	Develop whole school knowledge and embed agreed practices of student agency.	Yes
KIS 2	Strengthen whole school wellbeing practices to support learning.	No

Health and wellbeing		
KIS 3 Building practice excellence	Develop and embed a whole school understanding of student engagement.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Consistent process and language for student feedback is important to driving agency The need to make links with learning trajectories and student goal setting and teachers providing differentiation of learning Make agency visible The need to explicitly develop and implement a student feedback model Attendance is a huge concern after the covid years. We need to priorities our efforts to re-connect and re-engage with the community to drive down high absenteeism.	