

HOME LEARNING POLICY

MEADOWS PRIMARY POLICY 2018

PURPOSE

The purpose of this policy is to outline to students, parents/guardians and school staff Meadows Primary School's expectations for home learning and at-home learning.

SCOPE

This policy applies to students in all year levels and staff responsible for setting home learning.

POLICY

Meadows Primary School acknowledges that home learning should be tailored and adapted to suit the personal and developmental needs of students.

The objective of home learning should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for their next learning steps.

Foundation to Year 4

Assigned home learning tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials.

Home learning will mainly consist of independent or practice tasks to, with, or by parents/guardians or older siblings.

Students are generally not expected to complete more than 30 minutes of home learning per day and no home learning tasks will be assigned over the weekends or during the holidays.

Year 5 to Year 6

In the upper year levels, the objective of home learning is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Assigned home learning tasks will include daily independent and practice tasks.

Students are generally not expected to spend more than 45 minutes per day on home learning and no home learning tasks will be assigned over the weekends or during the holidays.

Shared expectations and responsibilities

Home learning is a shared responsibility between the school, teachers, students and their parents/guardians. In order to get the most out of home learning tasks, it is important that everyone understands their obligations and responsibilities.

Meadows Primary School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's home learning policy is relevant to the needs of students
- advising parents/ guardians of home learning expectations at the beginning of the school year and providing them with a copy of the home learning policy
- encouraging parents/ guardians of early primary school aged children to read to and with their children for enjoyment
- ensuring that **all** students use school/ home learning diaries to provide a regular communication between parents and the school.

Teachers at Meadows Primary School will:

- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete home learning, considering home obligations and extracurricular activities
- assess home learning and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/ guardians are aware of the school's home learning policy
- develop strategies within the school to support parents and guardians becoming active partners in home learning
- offer a wide range of opportunities for families to engage in, 'at home learning' with their children

It is expected that students will take responsibility for their own learning by:

- being aware of the school's home learning policy
- discussing with their parents/ guardians home learning expectations
- accepting responsibility for the completion of home learning tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment

It is expected that parents/ guardians will support their children by:

- developing a positive and productive approach to home learning
- ensuring there is a balance between the time spent on home learning and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the home learning
- attending the school events, productions or displays their child is involved in
- ensuring all students use their school diary
- discussing home learning with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking home learning and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- ensuring there is a quiet study area for students to complete their home learning tasks.

Support for students, parents and guardians

Teachers at Meadows Primary School understand that students have different learning styles and interests, and may approach learning activities and home learning differently. If you are concerned that your child may not understand the home learning tasks that have been set for him or her, or is spending a long period of time completing their home learning, we encourage you to speak to their teachers.

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:
 - [Homework Guidelines](#)
 - [Homework Expectations](#)

REVIEW CYCLE

This policy was last updated on [insert date] and is scheduled for review on [month/year].

This policy was last ratified by School Council on:

Signed:

Brad Coath
School Council President

Signed:

Anthony Potesta
Principal