**PLEASE PUT ON HCPSS SPECIAL ED LETTERHEAD**

Dear Parent/Guardian,

As a member of your student’s IEP team, we are asking you to complete the enclosed **Parent Questionnaire for College, Career and Community Readiness** and return it to school within one week. The information you provide will assist the entire IEP team in making educational plans which will focus on post-secondary goals for your student. Maryland law states that planning for life after high school must begin at age 14 for students with IEPs.

Transition planning is an evolving and continual process of identifying

needs, developing goals, and making connections, if needed, to services and service providers outside of the school system. This plan is updated annually and we anticipate that your answers may change from year to year. Both you and your student are an integral part of the transition planning process.

The questions on this form relate to employment, adult living, post secondary education and linkages to services and service providers. Please answer each question carefully, giving specific information related to your student’s needs. If a question is not applicable, you need not answer it. If you need further clarification, please contact the Instructional Team Leader at your school.

Thank you for your prompt attention and cooperation.

**Parent Questionnaire for College, Career and Community Readiness**

Student Date

School Grade

1. When your student completes high school, what do you anticipate he/she will do? Check all that may apply.

Short term Long term

☐ ☐ Pursue a bachelor’s degree

☐ ☐ Pursue an associate degree or attend junior college

☐ ☐ Attend specialized college program or trade school

☐ ☐ Join the military

☐ ☐ Begin competitive employment, working full or part time

☐ ☐ Work in a job with support

☐ ☐ Attend programming through an adult agency

☐ ☐ Unsure

☐ ☐ Need assistance with discussing options

2. Are there academic classes or extra curricular activities that you feel could advance your student’s college, career and community readiness? Examples can include academic, social/emotional and/or interpersonal skills.

3. List any work experience (paid or unpaid) your student has.

4. List any chores or responsibilities at home that your student has.

5. With regard to college, career and community readiness, list any specific interests your student has expressed, or that your envision for your student.

6. Following completion of school, where do you envision your student will live?

Short term Long term

☐ ☐ Outside family home with no support

☐ ☐ Outside family home with support

☐ ☐ In the family home

☐ ☐ Unsure

☐ ☐ Need assistance with discussing options

7. What leisure/recreational activities does your student enjoy?

8. Please share any medical concerns that might impact your student’s transition to adult life.

9. In which of the following areas, if any, do you feel your student will need assistance in order to live as independently as possible?

☐ Clothing care ☐ Meal preparation and nutrition

☐ Hygiene/grooming ☐ Home care (cleaning/maintenance)

☐ Health/first aid ☐ Shopping and making purchases

☐ Travel training ☐ Time management

☐ Sex education ☐ Personal Safety

☐ Money management ☐ Parenting/child development

☐ Driver's education ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Please list any assistance from an agency, either public or private, that your student receives.

11. Do you feel your student will be able to make his/her own legal and medical decisions when they turn 18 years of age? ☐Yes ☐No

12. Do you have any other concerns about your student’s transition from high school to adulthood that you would like to share with the school?

13. Each high school in Howard County has a Transition Teacher who is part of the IEP team and responsible for preparing students for life after high school and assisting families in the planning process. Check below if you would like to discuss college, career and community readiness with the Transition Teacher.

☐Yes ☐No

***Thank you for your responses. Please return this questionnaire to the school within one week of receipt.***