

## **ESY Services Overview**

#### Who can attend?

 All students who have qualified for ESY through the IEP process

#### What will be offered?

- All programs will continue
- ESY site/cluster models will continue
- Special education services only

#### How will it be structured?

- 10:1:1 ratios AI/RECC/SOAR
- Adjusted for specialized programs

#### What will it look like?

- Distance Learning
- Canvas/Google Meet
- Synchronous/Asynchronous
- Variation by program/student needs
- School age more teacher face to face SDI
- Virtual reading intervention
- Related services online sessions
- LexiaCore5/Dreambox tentative

#### When will it occur?

- July 6-July 30
- Monday-Friday (RECC M-Thursday)
- 8:00-11:00 Secondary
- 9:00-12:00 Elementary
- 9:30-12:30 RECC

## Extended School Year (ESY) Services 2020 Elementary School



#### What does virtual ESY look like?

Students with IEPs qualify for ESY services through the IEP team process. ESY services focus on the maintenance of critical life skills that are unique to each student. Educators will utilize Canvas, Google Meets, Dreambox, LexiaCore5 and various online programs to provide instruction to students identified for ESY services. ESY instruction will be in a blended format which will include live interactions (virtually) with teachers as well as independent learning. Since students are only receiving their special education services, they will not participate with non disabled peers during live lessons. Additionally, educators will provide opportunities to "check-in" each week for parent or student questions.

## Highlights

Dates: July 6-30

Elementary: 9am-12pm Virtual Open House: July 2, 11am-12pm via

Google Meet

# Sample ESY Daily Virtual Schedule:

9:00 - 9:20	Whole Group/Opening		
9:20 - 9:30	Brain Break		
9:30-9:55	Google Meet Reading Small Group Lesson		
10:00-10:30	Related Service		
10:30-11:00	Google Meet Math Small Group Lesson		
11:00-11:45	No class		
11:45-12:00	Teacher Check in		

Students participate in 1-3 small group sessions each day determined by the student's individualized plan.

## Technology

Students will use HCPSS devices to access instructional materials and participate in virtual meetings. All HCPSS students in grades PreK-12 who requested a device will receive one. In alignment with Howard County Board of Education Policy 8080 Responsible Use of Technology and Social Media, students who are assigned portable technology devices, including Chromebooks, must adhere to provisions outlined in the policy and the HCPSS Mobile Technology Duties and Obligations notice, and may be fiscally responsible for lost, stolen or damaged devices.

### ESY Continuity of Learning Plan

Parents will receive an HCPSS email outlining a proposed plan to deliver the ESY IEP through distance learning. If you have questions regarding the plan, please contact your child's case manager.

#### Ouestions

Visit your school's website to contact the Assistant Principal at your child's school, your child's case manager or Kim Sampson <u>kimberly sampson@hcpss.org</u>.

## ES ESY - AI

Time	Elementa				
	Monday	Tuesday	Wednesday	Thursday	Friday
Possible Teacher Plan/Collaboration					
9:00	Whole Group /Opening	Whole Group//Opening	Whole Group//Opening	Whole Group//Opening	Whole Group//Opening
9:30	session 1	session 5	session 9	session 13	session 17
10:00	session 2	session 6	sesion 10	session 14	session18
10:30	session 3	session 7	session 11	session 15	session 19
11:00	session 4	session 8	session 12	session 16	Teacher Office Hours - Parent -Student
11:30	optional check in	optional check in	optional check in	optional check in	Teacher Office Hours- Parent -Student
Possible Teacher Plan /Collaboration					

Sloan: Example Student Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
Whole Group (Sampson)	Whole Group (Sampson)	Whole Group (Sampson)	Whole Group (Sampson)	Whole Group (Sampson)
RGR Intervnetion (Yetter)	Reading/writing (Sampson)	RGR Intervnetion (Yetter)	Reading/Writing (Sampson)	RGR Intervnetion (Yetter)
	Math (Sampson)		Math (Sampson)	Other: Speech(Sampson)
Optional Check-in	Optional Check-in	Optional Check-in	Optional Check-in	Teacher Check-in
	Whole Group (Sampson) RGR Intervnetion (Yetter)	Monday Tuesday  Whole Group (Sampson)  RGR Intervnetion (Yetter)  Reading/writing (Sampson)  Math (Sampson)	Monday Tuesday Wednesday  Whole Group (Sampson) Whole Group (Sampson) (Sampson)  RGR Intervnetion (Yetter) Reading/writing (Sampson) (Yetter)  Math (Sampson)	Monday Tuesday Wednesday Thursday  Whole Group (Sampson) Whole Group (Sampson)  RGR Intervnetion (Yetter) Reading/writing (Sampson)  Math (Sampson)  Math (Sampson)  Wednesday Thursday  Whole Group (Sampson)  Whole Group (Sampson)  Reading/writing (Sampson)  Reading/Writing (Sampson)