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Early Intervention Services

DSE Leadership Team



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DEPARTMENT HIGHLIGHTS

- Held 2nd Annual HCPSS DSE Parent Empowerment Conference
- Hiring a Facilitator for Diversity, Equity, and Inclusion. Position will focus on disproportionality, mentoring, and disability acceptance.
- Small groups of students with IFSPs and IEPs have begun to return to the school buildings.
 - Parents will be contacted by school administrators to confirm services we are able to provide.
 - Some services and programs will not be available, however, virtual learning structures will continue.
- Installing 8 playgound communication boards in partnership with the Howard County Autism Society.

OFFICE OF EARLY INTERVENTION SERVICES

- Infant & Toddler services for infants/children who have developmental needs that are unable to be fully addressed in virtual.
 - Providers are working closely with parents to maintain natural environment services through coaching.
- Early intervention teams are including Family Connections as part of their days. Engagement is high and coaching relations have been strengthened.
- Planning for additional small group opportunities for students served in multiple intense needs classrooms.

OFFICE OF COUNTYWIDE SERVICES

- Students are receiving tele-therapy and interventions from related service providers and support teachers.
- Equipment is being provided as needed and appropriate for the home environment to address individual needs.
- Assessments are being conducted at our central site. Case managers are scheduling students into available slots.

OFFICE OF K-12 SCHOOL-BASED SUPPORTS & TRANSITION SERVICES

- Transition teachers providing direct instruction in job readiness skills.
 New virtual job shadowing experiences will be begin in November.
- Over 2,000 feedback forms received from paraprofessionals on synchronous and asynchronous PL including virtual learning and learning roles and responsibilities.
- 294 elementary and secondary teachers received reading intervention training in Really Great Reading and Systematic Instruction in Phonological Awareness, Phonics and Sight Words.
- 38 special educators invited to Orton-Gillingham training through grant funding in three phases during October and November.

OFFICE OF NONPUBLIC SERVICES, SPECIAL EDUCATION COMPLIANCE, AND FAMILY SUPPORT

- Office was restructured to provide more coordinated support to schools and families
- Focusing on creating more efficiencies with case management responsibilities and the Central Education Placement Team processes
- Continuing to build out Parent Empowerment offerings.
 - Behavior Talks series coming soon!

INTRODUCING...

Behavior Talks

- Make a Schedule-Set a Routine
- Give Feedback and Praise
- Encourage Communication
- Breakdown the Task
- Model the Behavior
- Set a Goal
- Be Flexible
- Talk about the Behavior
- Provide Choices

Coming soon!

ATTENTION AREAS

- Transitioning more students into schools for small group opportunities and services.
- Recovery supports and targeted services to address gaps.
- Scheduling and completion of assessments for special education evaluations.
- Communication with families and staff.

FAMILY SUPPORT AND RESOURCE CENTER

Ann Scholz & Lisa Richer EMAIL FSRC@hcpss.org or CALL (410)313-7161

