



Parents

TCCD

Tobago Coordinating Committee
for persons with Disabilities



Parents

TCCD

My name is

Janet Polle-Peters



Parents

TCCD

My name is

Leeanna Alexander

VISUAL SCHEDULE

Today we will discuss a ↗



WAKE UP



GET DRESSED



BREAKFAST



BRUSH TEETH



MAKE BED

What is a Visual schedule ?

- A daily schedule/routine for individuals/students
- A series of activities or steps to complete a given task
- A line of pictures, objects or words that tell the day's events
- A powerful tool for keeping your child organized
- Clear expectations for student
- Tells what the child is doing
- Tells what comes next



TYPES OF VISUAL SCHEDULES

Written



Check ☒ff



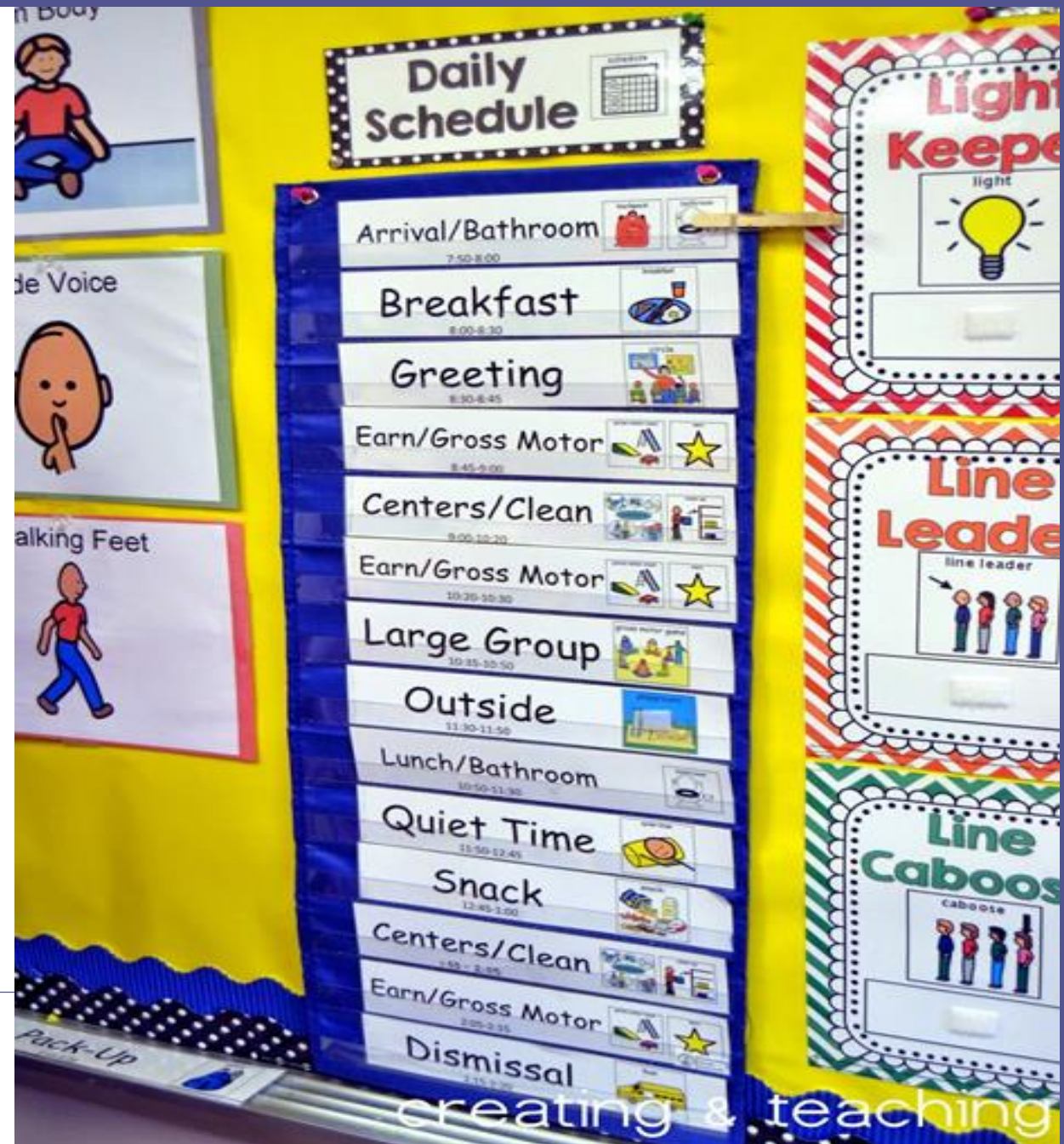
TYPES OF VISUAL SCHEDULES

FIRST → THEN BOARD

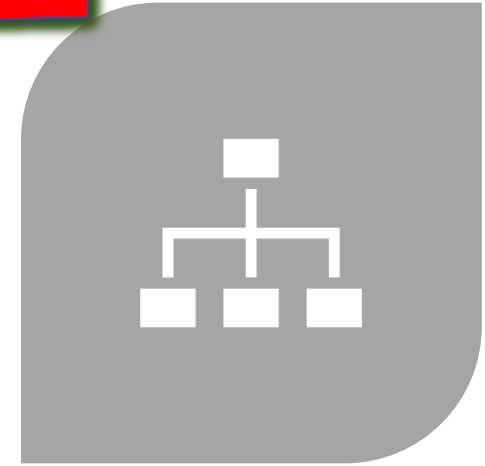


TYPES OF VISUAL SCHEDULES

POCKET CHART



WHY USE A VISUAL SCHEDULE?



ASSIST CHILDREN TO
UNDERSTAND AND
MANAGE DAILY EVENTS
IN THEIR LIVES

GIVES STRUCTURE TO
THE DAY

HELPS CHILDREN

- Develop structure
- Keep organized
- Convey a message quickly
- Read
- Learn sight words
- Use skills in a variety of ways
- Promote language development
- Increase academic learning
- Develop patience and persistence

SUPPORTS

- Predictability
- Independence
- Transitions
- Self Esteem
- Autonomy
- Control
- Appropriate behaviour
- Increase On –Task behaviour



BENEFITS OF A VISUAL SCHEDULE

HOW TO CREATE A VISUAL SCHEDULE?

- Select an appropriate place for the schedule
- Source and laminate pictures of activities
- (Photographs could be used as well)
- Print or type written words to support pictures
- Source Objects (Optional)
- Depending on the ability of the child select the best options

Daily Schedule Chart



TCCD committee says



Thanks for viewing

- Remember to wash your hands
 - Practice Social Distancing
 - **BE SAFE!**
-



Parents

TCCD

I am

Davoren Toppin-John



MAY
2020



Tips for teaching at home

For parents



Tips for teaching



Create, implement and maintain a Visual Schedule / Daily Routine

Show the child when to begin and end an activity

Put activities into meaningful steps

Review or practise each activity often until the child is good at it

Use Assistive Technology such as computers, videos, iPad, phones, and other materials in a different way

Explain what to do using things the child knows

Provide activities that are fun, not too lengthy or challenging

Praise the efforts and successes of the child



FREE RESOURCES

Starfall.com

ABCYa.com

Brain POP Jr

Cool Math 4 kids

STUDY|JAMS by Scholastic

TCCD committee says



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Hello, I am

Dotsie Bacchus

Develop Life Skills

- Reinforce skills already known (pack away toys/tidy work area, make beds)
- Practice self help skills (tie laces, do zips, buttons and belts)
- Make simple snacks (Fruit cups/ sandwiches)
- Plant a seed /water plants (gardening)
- Feed pets at home
- Fold laundry
- Do the dishes
- Nurture independence



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Hello, I am

Sharon Edwards

TCCD committee says



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