

CREATING A COMPREHENSIVE SCHOOL COUNSELING PROGRAM SUGGESTED IMPLEMENTATION STEPS

DESCRIPTION

This document is to help schools and districts implement a comprehensive school counseling program aligned with the ASCA National Model. This is meant to be a step-by-step guide after completing the first ten steps.

Note: If you have some components in place already, please adapt the steps as needed for your situation.

STEP 11

SUGGESTED TRAINING VIDEO

Data in Comprehensive School
 <u>Counseling Programs</u>

SUGGESTED ACTIVITY

Complete <u>School Data Summary</u>
 See pages 38-45 in the <u>OKCSCF</u>

CONTINUED FROM YEAR ONE

- Complete Program Audit
- Update and publish <u>weekly</u> <u>calendar</u> (one per school counselor)
- Update and publish <u>annual</u> <u>calendar</u> (one per school)
- Finalize Beliefs, Mission Statement and Vision Statement

STEP 12

SUGGESTED TRAINING VIDEO

Annual Student Outcome Goals

SUGGESTED ACTIVITY

- Complete <u>Annual Student</u>
 <u>Outcome Plan</u>
 - See pages 46-47 in the OKCSCF

CONTINUED FROM YEAR ONE

- Track time using the <u>Use-of-Time</u> <u>Calculator</u>
 - Compare to Use-of-Time Data from the previous year. Share the results with administrators.
- Complete the <u>Annual</u>
 <u>Administrative Conference</u>

STEP 13

SUGGESTED TRAINING VIDEO

<u>The Advisory Council in Comprehensive School Counseling Programs</u>

SUGGESTED ACTIVITIES

- Complete Advisory Council Planning Worksheet and schedule the meeting
- Begin working on the <u>Advisory Council Agenda</u>
- Note: You will use the <u>Advisory Council Minutes Template</u> to take notes during the meeting
 - See pages 71-72 in the OKCSCF

W W W . C O U N S E L O R K I R K . C O M

CREATING A COMPREHENSIVE SCHOOL COUNSELING PROGRAM SUGGESTED IMPLEMENTATION CALENDAR (YEAR TWO)

STEP 14

SUGGESTED TRAINING VIDEOS

- <u>School Counseling Student</u>
 <u>Standards</u>
- <u>Classroom and Group Action Plan</u>

SUGGESTED ACTIVITIES

- Spend some time reading through the <u>Student Standards</u> gaining familiarity with the layout and how to use them
- Complete the <u>Classroom and Group</u> <u>Action Plan</u> (This document is meant to be a working document-continue to add to it throughout the year!)
 - See page 47 in the OKCSCF

STEP 16

SUGGESTED TRAINING VIDEO

<u>Results Reports</u>

SUGGESTED ACTIVITIES

- Finalize the <u>Closing-the-Gap Action Plan and Results Report</u>
- Complete the <u>Classroom and Group Results Report</u>
- Note: You do not have to complete the Classroom and Group Results Report for every classroom lesson and every small group that you implement.
 - See page 109 in the OKCSCE

STEP 17

SUGGESTED TRAINING VIDEOS

- School Counseling Ethical Standards
- <u>School Counseling Ethical Standards (Update)</u>

SUGGESTED ACTIVITY

- Group Discussion and Reflection: How do you use the Ethical Standards?
 - See page 33 in the OKCSCE

STEP 15

SUGGESTED TRAINING VIDEO

<u>Closing-the-Gap Action Plan and</u>
 <u>Results Reports</u>

SUGGESTED ACTIVITY

 Complete the <u>Closing-the-Gap</u> <u>Action Plan and Results Report</u>
 See page 48 in the <u>OKCSCF</u>

CONTINUED FROM YEAR ONE

 Create (at least) one classroom lesson or (at least) one small group lesson that is included on your Closing-the-Gap Action Plan or your Classroom and Group Action Plan using the <u>lesson plan template</u>

W W W . C O U N S E L O R K I R K . C O M



CREATING A COMPREHENSIVE SCHOOL COUNSELING PROGRAM

SUGGESTED IMPLEMENTATION CALENDAR (YEAR TWO)

STEP 18

SUGGESTED TRAINING VIDEO

• Tier Two Interventions

SUGGESTED ACTIVITIES

- Group Discussion and Reflection: How do school counselors fit into MTSS? What does this look like at your school? Who do you collaborate with in your school setting to create a multi-tiered system?
- Complete the <u>MTSS and School Counseling Alignment</u> tool (You can use this <u>example</u> to assist)
 - See pages 94-95 and 113-115 in the OKCSCF

STEP 19

SUGGESTED TRAINING VIDEOS

- <u>School Counselor Professional</u> <u>Standards & Competencies</u>
- <u>School Counselor Professional</u> <u>Standards & Competencies</u> <u>Assessment</u>

SUGGESTED ACTIVITIES

- Review <u>Standards & Competencies</u>
- <u>Complete the Professional</u>
 <u>Standards & Competencies</u>
 <u>Assessment</u>
 - See pages 110-111 in the OKCSCF

STEP 20

SUGGESTED TRAINING VIDEO

<u>School Counselor Performance</u>
 <u>Appraisal</u>

SUGGESTED ACTIVITIES

- Discuss the possibility of using <u>the</u> <u>School Counselor Performance</u> <u>Appraisal</u> with your evaluator
- Complete the <u>School Counseling</u> <u>Program Assessment</u> and discuss strengths and areas to focus on next year
 - See page 112 in the OKCSCF

RESOURCES

- Oklahoma Comprehensive School Counseling Framework and Resources Hub
- <u>All templates can be found here</u> (these should be used for any school applying for RAMP)
- <u>OSDE Connect Course</u> for the Oklahoma Comprehensive School Counseling Framework (asynchronous training platform)
- <u>Additional Pre-Recorded Webinars</u>
- <u>www.CounselorKirk.com</u>
- <u>@Counselor_Kirk</u> on Instagram and Twitter