

Data Vision Guiding Questions

What data do we need?

What does State Mandate?

What Will help the consortium?

Why do we need it?

State Requirements, NSCCC Plans, legislation, help program dev, enrollment, student success, etc. . .

How will we use it– so When do we need it?

This data be most beneficial to help our Whys. Adult School's data pulled quarterly. College- still working on this.

Where do we get it?

CAEP Reports / Working on collegev

Data Metrics

1. ENROLLMENT

Reportable Individuals (# adults served) ([AE 200](#))

Barrier: English Language Learners Reportable Individuals ([AE 305](#))

ELL HC Pathway ([AE 200](#) & internal)

2. COURSE SUCCESS / GENERAL PERSISTENCE

12+ hrs of Instruction (participants) ([AE 200](#))

CC Students who have returned the subsequent quarter

ELL HC Pathway Course completion

3. PATHWAY PROGRESS

EFL gains / CB21 Course Progression ([AE 400](#))

CC participants move up levels in particular pathways (ESL & CTE)

ELL HC Pathway Progress

6.EMPLOYMENT

AE 505 (AFTER 2 QUARTERS) OR 506 (ATFER 4 QUARTER

ELL HC Pathway students who gain employment

5. PATHWAY COMPLETIONS / SUCCESS

HD Diploma/Equivalency ([AE 633](#))

ELL HC Pathway who complete the healthcare pathway (internal)

Postsecondary Noncredit CTE Certificate ([AE 625](#))

4. TRANSITIONS

Participants in ESL, ABE and ASE Transitioned to a Non-developmental Credit College Course ([AE 637](#))

ELL HC Pathway Transition to Post Sec ([AE 602](#) or [636](#) and internal)