

# NSCCC

## 2024-25 Annual Plan High Level Overview

TRANSITION SUPPORT TEAM	<p><b>#3.1C: INCREASE STUDENTS ACCESS &amp; PARTICIPATION IN CTE PATHWAYS:</b> At AS &amp; Colleges, increase students' access to and participation in CTE pathways by offering bridge classes and foundation classes to students. Students in these classes discover and prepare for CTE pathway opportunities and support in accessing them.</p> <p><b>#3.2A: TRANSITION SERVICES AT THE AS AND ONBOARDING SUPPORT AT THE CC</b> In order to increase students' efficacious transition to post-secondary and employment, the consortium will continue to improve the alignment between transition services at the adult schools and onboarding support at the community colleges.</p> <p><b>#2.1B: INCREASE STUDENT TARGETED ACADEMIC SUPPORT</b> Improve student persistence and completion through student wrap-around supports. Provide wrap-around, embedded supports to adult school ELL pathway adult school students, dual enrollment students, and students transitioning to college. Monitor progress and completions in the CDCP pathways. Assess the efficacy of supports for ELL pathway adult school students, dual enrollment cohorts, and students transitioning to college</p>
DATA TEAM	<p><b>#1.2A: ADULT SCHOOL &amp; COLLEGE DATA INPUT ALIGNMENT</b> Align collection of student demographic data, goals, barriers and outcomes across the adult schools. Understand how courses are coded for adult ed (CAEP) in the colleges COMIS data system.</p> <p><b>#1.2B: POLICIES, PRACTICES, AND PROCEDURES FOR USING THE PC TOOL</b> Implement consistent use of the PC tool (on hold)</p> <p><b>#1.2C: TRACK TRANSITION DATA WITH PC &amp; SUPPORT SEAMLESS STUDENT TRANSITIONS</b> Track ASE/ ESL students who began at one of the consortium's adult schools and ask the following data questions: Where do they succeed? Where do they stop out?</p>
PROJECT TEAMS	<p><b>#3.1A: ARTICULATION PROJECTS: MEDICAL TERMINOLOGY ARTICULATION</b> Have MVLA &amp; FUHSD Medical Terminology Articulated w/ FHDA to reduce barriers for students entering the colleges.</p> <p><b>#2.1A: CTE Pathway Projects: Healthcare Pathway: Community Health Care Worker.</b> CTE Pathway Team will focus on developing transition activities for adult school students to move into community college CTE Pathways and earn certificates. Transition activities include but are not limited to application workshops, orientations, early introduction to support staff at both colleges, and career events showcasing career pathways at both colleges.</p>
DIRECTOR	<p><b>#1.1A: COLLABORATE WITH LOCAL WIB:</b> o create stronger regional workforce partnerships in order to better serve our students</p> <p><b>#1.1B: INCLUSION BASED SUPPORT FOR CONSORTIUM</b> OFFER INCLUSION BASED SUPPORT THAT FITS THE CHANGING NEEDS OF THE CONSORTIUM.</p> <p><b>#1.1C: CONSORTIUM MEMBER HANDBOOK</b> HELP ONBOARD CONSORTIUM MEMBERS BY PROVIDING CAEP &amp; NSCCC RESOURCES AND INFORMATION.</p> <p><b>#1.1D: ADULT SCHOOL TEACHING CREDENTIAL SUPPORT</b> Help Regional Adult Ed staff obtain Teaching Credentials</p>