

Annual Plan Activities Overview

#3.1C: Increase Students Access & Participation in CTE Pathways:

Description:

- Increase students' access to and participation in CTE pathways by offering bridge classes and foundation classes to students. Students in these classes discover and prepare for CTE pathway opportunities and support in accessing them.

Objectives:

- Gather CTE & Transition Interests for ESL & ASE Students. Understand where they are on the "on-ramp"
- Encourage enrollment in Bridge and Foundation classes
- Inreach to Bridge and Foundation students about CTE pathways; Provide career information that supports pathway selection for AS students.
- Support enrollment into CTE pathways
- Track and monitor Adult School student enrollment into entry-level courses of CTE pathways.
- Most of these are warm-hand offs

#3.2A: (Improve) Transition Services at the AS and Onboarding Support at the CC

Description:

- In order to increase transition to post-secondary and employment, the consortium will continue to improve the alignment between transition services at the adult schools and onboarding support at the community colleges.

Objectives:

- Identify and document timeframes for transition activities
- Schedule transition activities to important college and adult school dates/deadlines
- Provide a diverse array of transition and onboarding activities to meet the needs of students at various stages of transition readiness framework "on-ramp" (see 3.1C)
- Monitor transitions and implement process for continuous improvement

#2.1B: Increase the Targeted Academic Support

Description

- Improve student persistence and completion through student wrap-around supports

Objectives:

- Provide wrap-around, embedded supports to adult school ELL pathway adult school students, dual enrollment students, and students transitioning to college
- Monitor progress and completions in the CDCP (Career Dev College Preparation)
- Assess the efficacy of supports for ELL pathway adult school students, dual enrollment cohorts, and students transitioning to college