Plan Activities	Accomplishments	To Dos
#3.2A: (Improve) Transition Services at the AS and Onboarding Support at the CC	Using our TST Planning Calendar, the team has: ● Identified Main Transition Points: Winter & Spring & started scheduling onboarding events around them: 　○ College info nights 　○ College Application Workshops 　○ Dual Enrollment form due dates ● The TST calendar also helps guide the Leadership Board ● Created and use a Cohort tracker spreadsheet for COUN5 & 403A/B	Continue scheduling onboarding events thru Spring Work on scheduling / recruitment of COUN5 & 403A/B (cohorts) Create a main spreadsheet for the consortium to track transitions internally.: ● Non-dual enrollment ● General dual enrollment ●"cohort" dual enrollment & ELL grant
#3.1C: Increase Students Access & Participation in CTE Pathways	The LB identified markers needed to locate a student's location on the pathway "on-ramp" (AS courses & CC Bridge Courses). Are they: at a transition point, Language/Digital Literacy ready, have a pathway interest. TST is working to activate this "on-ramp": ● AS TST members target intermediate to Advanced level ESL students ● Utilize tracking spreadsheets	With CC guidance, create strategies for in-reaching into CC foundation courses to help with pathway guidance and next step warm hand-offs. ● Include advising students before they exit the course, so they know their next steps. Utilize information on transition trackers to help identify students in need of warm hand-offs Add all transitions to main tracker spreadsheet
#2.1B: Increase the Targeted Academic Support	Identified the need to have "Early Intervention" strategies for students who need more support to successfully complete bridge/foundation courses.	Utilizing the transition trackers for monitoring progress and compilations of CDCP courses With CC guidance, create tasks to help identify and support these "Early Intervention" strategies.