

Full TST Meeting

September Full Meeting

9/10/2024

1:00 – 2:30 pm

Attendees: Gina, Desirie, Sripriya, Nuri, Felisa, and Jenée

Outcomes / Goals
#2. Set meeting dates for rest of 2024-25
#3. Develop plan for visit from Elisabeth Osai (Financial Aid Coordinator)
#4. Understand the goals for the TST in the Annual Plan 2024-25
#5. Check in on Notes from Adult School Meeting

Agenda
Meeting Norms (10:30 – 10:35pm)
Set October-June Meeting Date
Discuss having Elisabeth Osai (Foothill's Financial Aid Coordinator) come to a meeting. <ul style="list-style-type: none">• What would we like to gain from that conversation?<ul style="list-style-type: none">◦ Discuss at AS TST
Annual Plan Activities focused Work: <ol style="list-style-type: none">1. Go over Annual Plan 2024-25 Goals<ol style="list-style-type: none">a. Check the calendaring Process (#3.2A)<ol style="list-style-type: none">i. Does the Gdoc format work for this AY?ii. Please add your school's general infob. Check back in regarding best practices:<ol style="list-style-type: none">i. Warm hand offs at the colleges for students in summer bridge courses at the collegesii. "Early Intervention" strategy for NSCCC cohorts
Resources: <p>TST Annual Plan Goals for 2024-25 (end of this doc- use outline tabs to navigate)</p> <p>Annual Plan Working Doc LB Meeting 6/13</p>

Current Goal Activities

#3.1C: Increase Students Access & Participation in CTE Pathways:

- Gather CTE & Transition Interests for ESL & ASE Students.
 - a. Each agency will collect general student interest and share it with the consortium for programming purposes.
 - i. Create a shared spreadsheet for this information showing data and how it will be used
 - ii. Add info to TST Calendar for when data will be shared

Next Steps:

Add student interest here: (when will this happen?)

- MVLA
- FUHSD
- Understand where students are on the pathway “on-ramp” by utilizing the standard framework for identifying the transition readiness for individual students. Create a more formalized referral/hand-off system for student to enter the pathway of interest,
 - a. Ready to transition, know the pathway, need to level up english
 - b. Ready to transition, know pathway, language ready
 - c. Ready to transition, don’t know pathway, Language ready
 - d. Ready to transition, don’t know pathway, Language not ready
 - e. Not ready to transition, start information sessions to help

Next Steps

- AS team to discuss “on-ramp” with school lead- bring info back to meeting
- Discuss this further at AS Meeting
- Look at creating a “on-ramp” checklist doc
- What are a list of courses that are options for all year transitions (ASE & ESL)
 - a. Can we get a college one pager for them?
- Encourage enrollment in Bridge and Foundation classes
 - a. Develop a common understanding of ESL skill levels for appropriate placement: College to Adult School. ESL instructors form a community of practice to map curriculum.

Next Steps:

In AS TST meeting look at (ESL Alignment Folder)

- Foothill mapping of ESL placement
- De Anza skill doc and course progression

#3.2A: (Improve) Transition Services at the AS and Onboarding Support at the CC

1. Calendaring:

- a. *When:* Identify and document timeframes for transition activities (add to calendar)
 - i. Locating/Identifying then plan backward for college introductions and

information. This will ensure students are ready for a successful transition (TST works on this). optimal transition points for each adult school and then mapping (MVLA: CTE Dec and June / ESL end of May/June) FUHSD ESL may/june PAAS: May

- ii. Schedule transition activities to important college and adult school dates/deadlines
 1. *Identify the start of the onramp: identify how/when CTE pathway information will be provided to ELL/ASE students at the adult schools and college noncredit esl.*

Next Steps: AS & CC will start inputting important dates:

- Transition points throughout the year (when does the “on-ramp” start?)
- Holidays (agency & personnel)
- quarter / semester start times
- Important calendar reminders
- Important school transition activities: college day, fairs,
- College info sessions / reg sessions

- b. *What:* Provide a diverse array of transition and onboarding activities to meet the needs of students at various stages of transition readiness framework– the “on-ramp” (see 3.1C). Options include:
 - i. Adult school transition services can include Individual student transition advising appointments, small group transition presentations and workshops, Student Transition Plans (STP).
 - ii. College presence at the adult schools
 1. College posters at adult schools
 2. MVLA bi monthly library bus- College table maybe once a month.
 3. Identify opportunities for the college tabling with swag
 4. campus tours, individualized ed plans; drop in counselors hours at SV Center; Students make individual appointments with financial aid office for help with FAFSA

Next Steps: look at which ones the AS would like to have

#2.1B: Increase the Targeted Academic Support