

## CAEP Meeting Minutes - Mapping Subgroup 1/22/21

Catherine R., Dave C., Vins C., Josh P., Magali, Randy B., Janie G., Raji V., Teresa O.

Tine Dave, Desirie Torres and Anthony Moss were guests for this meeting - they were here to help review the structure of the mapping document, give insight to how they would use it and what if anything would be shared with the students. The mapping document should be used as a starting point.

What if any prerequisites exist for these pathways? Do we need to include them in the document? The document needs to be broken down more to discrete pathways. It is too much in its present state. Are all the classes offered at the CC every quarter? Yes. Perhaps a column with the frequency of classes offered would be useful for planning purposes.

Where should this document live and what should it look like? For now the Adult School and Wakelet/Consortium website. At the Adult School it should function as an internal document to help Transition Counselors guide the students.

The student ALSO needs an at a glance document that can be used as an internal tool to help each adult school guide their ESL/ASE students. This document will be developed by Adult School independently.

These students seem to function both independently and dependently as evidenced by the numbers of them transitioning. Could we get some information/data about transitioning students and whether or not they complete? This information is not readily available.

Janie sent an email to David Ulate regarding the possibility of creating a sort of retroactive cohort using the Data Dashboard so we can evaluate trends amongst our students and see if it helps delineate ESL pathways (levels from AS to CC).

There is a big push at CC's to give credit for prior learning. As a result credit by examination is happening in pockets - Acctg. Credits earned in this manner are not valid for transfer credit but are OK for a local degree - Teresa Ong.

Should students be sent to CTE counselors earlier in the process or should I register them into CC? Tina. Both Janie and Magali said both should happen, so that the student has the warm handoff and that has been the most effective way to transition them.

Guided PArthways work is happening at CC's. CTE programs are already well pammed at DeAnza, Gen Ed class are happening still. When this work is completed, we can link to it from the Consortium website.

## ESL Group Minutes Highlights- 1/22/2021

- ESL group did a deep dive into the data training.
- Explored ways to align curriculum.
- Need less charts and more exemplars.
- Guided self-placement is useful as a model (currently used in CC).
- Need rubrics from Adult schools.