

ESL Providers Network: First meeting of 2019-2020
November 18,2019

Ellie Clelland:

Update on application for grant.

Lionel:

REview of Policy; AB 2098;; AB705; CB21 recoding (recoding behind the scenes at the community college): Aligning college ESL levels with the caspas / EFL's;SB 554
Credentialling vetoed by the Governor

South Bay: Immigrant Integration Project

Ilse Pollet: 18-24 months, took the framework of ALLIES and explored what it means in terms of a consortium and the work of the consortium.

- A. Community connections: mapping, wrap around services
- B. Inside the classroom
- C. Outside the classroom (transition staff, support staff)
- D. Data and accountability (IIF metrics, data systems, state policy and advocacy)

Executive summary is handout.

Ratna Noteman:

Build deeper rel with CBOs (sacred heart, gardner family's health,catholic charities and upwardly mobile) and see if referrals lead to student persistence and success.

Building formal relationships between organizations and creating a formal system for tracking referrals and measuring success.

Needs: Family support, income and health.

January 2019, referrals began in both directions.

Pilot was at CACE.

Gap: Health insurance. Campaign. 44 families signed up for health insurance. Combined with COAPP on health.

Jaime Alvarado: SBCAE Touchpoints Study

Overview of process.

Kathy Frye:

See photos about the touch point study.

Inside the Classroom: Curriculum

Mali Vafai

- EL Civics: By analyzing what they covered in class and the coapps they discovered what was missing. Led to adding census 2020; navigating (transportation) resources, and so summer education (critical thinking of print and online, addition of banking.
- Burlington English: Blended learning. Looked at the different courses and what they cover. Found low alignment with IIF (civic and community life)

- English Innovations: Focuses on civic linguistic and economic integration of immigrants and refugees. Low alignment with IIF: credentials and residency, health and well-being. Still a good supplement.
- Came up with gaps: civic and community life. Brainstormed ways to make the curriculum even better (volunteer, voter rights, leadership development, entrepreneurship, coping with discrimination, emergency response, service navigation).
- Digital literacy: cuts across all 8 goal areas of the IIF. Online job app; school portal; online banking; see photo.

The new ALLIES and EPN:

- Advisory Committee will continue. Meets twice a year in addition to the EPN meeting;
- Work supports collaboration with community college colleagues;
- Supports for implementation of the 2098 immigrant integration metrics;
- Forum for supporting our most at risk and threatened immigrant populations.
- Discussion by consortium about whether to continue and whether each consortium will host a meeting. Unanimous. In addition, teachers and advisors present are willing to come to the next Leadership Board Meeting to discuss why they would like it to continue and like the board to approve participation.
- Please note that there is left over money in Allies so when they dissolve, there must be a plan to use the funds. Costs to provide snacks/lunch and duplicating for the meetings may be covered for a year or two, but this will be determined once there is a decision about participation and the Allies Board meets and determines this. It is, however, a possibility.