

What does the data tell us about what else we could do to support students for transition and success? (Desirie)

√ How many AS ESL students went on to take CTE courses? (Tina)

How many ESL students went to non-credit ESL from PAAS and how many went into courses beyond non-credit ESL? (Anthony)

How many students came to FHDA and continued? This might be explored by looking at enrolling for consecutive quarters and/or passing the course. (Felisa)

√ Of students who have taken CTE courses at FHDA, how many transitioned from a CTE program at the Adult School? (Janie)

How many students attended an AS in 2018-2019 and transitioned to FHDA in 2019-2020?  
How many are still enrolled in the fall of 2020-2021? (Peggy)