

## CTE Project Team

January 22, 2026

10:00-11:30am

Zoom

## Meeting Values

Start and end on time & have a prepared agenda and stick to it

Icebreakers to start meeting

Be present and prepared. Cameras on when possible

Assume good, positive intentions

Focus on shared goals and be solutions-oriented

Respect each other and be open to different perspectives

Include everyone– each person has an opportunity to contribute and voice their idea

Have clear, timely, and transparent communication

Attendees: Sripriya, Julie, Francisco, Janie, Tiffany, Raji, Lakshmi, Jenee

Virtual warm-up: Sripriya

Time keeper: Sripriya

Note/minute taker: Julie

Process observer: Jenée

- Warm up (5 min)
- Updates: (10 min)
  - No updates
- Review: Scope of CTE Project Team: (5 min)
  - **Stage One:** Increase CTE outreach/opportunity information through the TST, CTE Coordinators, and teachers;
  - **Stage Two:** Building out the onramp for students to access these pathways
  - **Stage Three:** Identify if AS students ready to succeed in these pathways
- Work for Today's Meeting: (60 min)
  - **Stage One:** CTE Project Team Gantt Chart

- Focus on highlighted items for today:
  - Understand CTE Pathways: Phlebotomy & EMT
    - Phlebotomy: (Mirrored credit & noncredit) in-person
      - **Prereqs:** None for HTEC 50 & HTEC 60A
      - **ESL Level:** Adult Ed ESL outcomes are aligned to ELPS, CCRs
      - **Min education to enter program** - No HSD required for entry, will check to see if HSD/HSE to sit for cert. exam
      - **Length of program:** 2 years (explore credit for prior learning for Med term, MA)
      - **Required courses:** HTEC 50, HTEC60A
    - EMT: (Mirrored credit & noncredit) in-person
      - **Prereqs:** age 18, BLS card
      - **ESL Level:** no language advisory, suggest Med Term, TST team could flag FHC adult ed staff to let them know that students need support services (available virtually or on main campus not at SV location)
      - **Min ed to enter program** - EMS 52/53 no language advisory, suggest Med Term, TST team could flag FHC adult ed staff to let them know that students need support services (available virtually or on main campus not at SV location)
      - **Length of program:** 1 year (3 qtrs), 16 units
      - **Required courses:** EMS 400, EMS 401, EMS 402, eligible to EMT certification exam (mirrored to EM 52/53)
      - **Note:** Must be EMT to become a paramedic
  - Identify population who will be able to access these 2 pathways
    - Suggestion to advise students to take Med term prior to entry (this will help gauge if students are academically ready to enter a HCPW cert program, dual enrollment of HTEC 50)
  - Create plan for utilizing the College Pathway Maps can be used as a resource
  - For each Pathway: **Create a one page resource** doc for Teachers & TST (with hyperlinks to resources) (Phlebotomy & EMT) - start with basic info for teachers and TST to better guide students
- Teresa also mentioned an accelerated CHW program, that would be good for non-hands on patient care students.
  - STRONG WORKFORCE can be used to pay for certifying exams
  - Grant funds may be used to pay for uniforms
  - Suggestion of EMS for those who have taken BLS or Med Term - can lead to nursing or EMT/Paramedic

- FHC 403A, 403B : ESL specific (emphasizes lang skills) What is the purpose of these courses?
  - Counseling 5 - Not the best course for ELL (based on feedback received)
  - DE ANZA: take the lead on creating pathway resources that are
  - What do Summer Bridge Programs look like?
    - DA Counseling 5 - Med Term, BLS (AE)
      - Follow up mtg for HTEC 50? (Randy)
    - FHC 403A, 403B - Med Term, BLS (AE)
      - 4 pack HCPW certificate (Teresa)
    - TO DO: Jenee will put together the 2 one page resource sheets and share with teachers for feedback
- Meeting Close: (10 min)
  - Set February Agenda
  - Sign Up for meeting Duties
    - Virtual warm-up: Lynn
    - Time keeper:
    - Note/minute taker:
    - Process observer:

Additional Info'

Paramedic Certificate

Paramedic Degree