NSCCC Child Development Pathway Planning Meetings: Agendas & Notes Spring 2021

18 February 2021

Present: Lori Riehl (FUHSD), Raji Visvanathan (FUHSD), Teresa Ong (FH), Randy Bryant (DA)

Agenda

- Why are we here?
- Discuss target population(s)
 - o Parents from preschool program
 - o ESL students
 - o Students in the Adult School's HS diploma programs
- Planning a planning meeting...
 - o Timeline? [Based on model]
 - IF our students plug into existing CC classes then Fall ok
 - IF a cohort with in-person with more support then NOT Fall
 - Minimum of 25-30 students to run exclusively for our students
 - VS ~15 students who get consistent support
 - Where are we hosting the class? At an AS site, then need longer...
 - Vision: first class at our sites to introduce students to the pathway...
 - Lab scenario: host the class on a preschool site...
 - o What would be discussed at this meeting?
 - Discuss potential outcomes for a dual enrollment Child Dev pathway
 - Which classes are best?
 - ESL component?
 - Certificate options
 - Bilingual TA's into classes
 - o Are there "must-haves"?
 - Class observation hours / practicum at the preschools [typically a lot of placements]
 - o Determine who & what information we need to move forward with developing a DE CD pathway
 - Amy Sarver (FH ESL)
 - Susan Robertson & Liz Ambra (FUHSD Preschool); Raji, Desirie, Adrienne, Sabrina
 - PAUSD Preschool Principal
 - Magali & Li Wi (?) from CD and a counselor from DeAnza
 - Betsy Nickel?? "Stretch to Kindergarten" program over summer model
 - Family Engagement Institute (use a MV school as a site)
 - o Books & family support provided
 - Potential for "start your own day care" entrepreneurship option
 - o Determine what additional resources we may need
 - Funding?
 - For ESL faculty to observe, support & design curriculum to support ESL learners in context
 - Current CAEP students take classes for free
 - What data do we want? [PRL & Lori will work on this in advance of the meeting]
 - ESL support—FH has a child dev for ESL learners (is credit an option) vs. learning support (non-CR)—question for the planning committee

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- Contextualized ESL support during the practicum might be needed
- o Dates?
 - Week of April 12th looks good for a meeting (FH/DA... but Spring Break for FUHSD & ??)
- o Concerns
 - Currently CD @ FH will remain online for theory in the fall
- Next steps by March 2
 - o Randy & Teresa will send to Lori & Peggy the names of faculty who are interested in attending the planning meeting
 - o Add an update item to the NSCCC Leadership Board Agenda for March 3