

Present: Peggy, Sarah K, Anjani, Craig, Robert, Michelle, Shadya, Simone, Amy, Katherine

- 3 people will be working with CalPro on the alignment pilot (Peggy, Shadya, Sarah K)
- Positive feelings expressed about the data dashboard training, fascinating, so much information with a lot of detailed data, - challenges- movement from AS to CC- what about back and forth, how to track student progress over time, how to frame a question well is the key to using this data well
- Goal- look at something that will allow for discussion of entry and exit skills, What gaps are there? Do we have what we need?
- Looking at adult school placement- do we use just reading tests or listening? Adult schools having to check by using multiple measures- reading tests, interview, and writing samples- placement adjusted based on interviews/writing samples etc. Interviews can use questions that get progressively more challenging grammatically (CASAS has an interview that does this) We look at writing for IH and Adv- we have exit goals that we can use to choose the most appropriate placement
- Community College placement - Foothill officially using guided self-placement students looking at assignments in a class, etc. In non credit, they ask about student experience studying English- somewhat proficient, they are sent to intermediate non-credit, often they follow teachers, promoted after you take a course repeatedly, looking at writing sometimes (grammar, coherence, doing own work or plagiarizing/translating) Can we get descriptors from the Accuplacer?
- Foothill points out, we have multiple entry points. What is the target? Look at ESL 237- basic composition, or is it lower? What does a student who gets a 236 plus on the CASAS know how to do? Can we look at the course descriptions? We can see the grammar- would be useful to know the writing requirements, classes that can be taken at the same time. Could they complete the sequence in a year? What are the barriers? What about the study skills needed? What about academic skills? What about attendance?
- DeAnza- writing prompt for placement will continue for either credit or noncredit placement, CELSA is not being used right now during the pandemic as it must be done in person. Will they continue online for placement? Preferred probably to go back to face to face in person testing to take the placement test perhaps at the AS's when the AS's open in person.
- DeAnza combining reading and writing classes will be 6 units total rather than previous sum of 7, mirrored classes high beginning and up as of fall 2021
- DeAnza would like to come give a presentation, and yet again, outreach (Nubia) is coming to the AS's and Craig is not aware of it

Next time, rubrics for writing(PA and MV and DeAnza have those), SLOs, ELPS (standards for ESL used by adult schools)

