

AGENDA:

1. Update from Adult School Transitions Team
2. Update on Consortium work group Smart Goals. Evaluate our Smart Goals. Are there any we can combined or re-write/update?
3. Start work on "Action Plans" for our goals.
4. Program Updates

- Peggy Update (pre-meeting)
 - New website has a lot done!
 - nscadulted.com
 - New IG site for our consortium
 - Director NSCC (current profile name)
 - Name: NSC Adult Ed
 - Hashtag
 - #nscadulted
- Agenda Item 1
 - Overview of Naviance planned for later in March
 - Intention: what would this look like for PA and MVLA?
 - Possible student trial
 - Brochures have been created
 - Streamlined aesthetically as well as in-depth such as services offered
 - Working w/ Felisa regarding status of Transition Support at Adult Schools
 - Purpose to get trained in specific support for CC application
 - Felisa is working with De Anza outreach to adapt a checklist/helpful hints matrix for benefit of students and Transition Staff
 - Using a form from Outreach that exists for high school partners
 - Team agrees should be scanned and sent to counselor at CC (Felisa, Antoinette, and beyond)
 - We need to be sure we identify "non-negotiables" on this checklist (i.e.: what must be done before seeing counselor.)
 - Peggy idea: presentation (digital?)
 - Google Doc and fillable PDF capabilities recommended
 - Identify a person on each campus to list on form for placement questions, etc.
 - Tina question: do counselors get information from CCC Apply?
 - Felisa: No.
 - Can we find out if it goes somewhere?
 - Felisa: part of data collection on bigger scale not individually.
 - Janie idea: talk to data specialists at CCs to see what trends there are in data regarding service areas/interests to help TAs to know where to start/what to ask.

- Desirie question: are we going to decide which checklist steps happen at the Adult Schools versus CCs?
 - Felisa: as much that can happen on Adult School campus the better. (knowing each case will vary)
- Desirie question: can we still bring students to the CC campuses?
 - Felisa: yes. Great opportunity to model, support, inspire confidence.
 - Felisa: even though CCs are open and friendly to new students, there will still be moments when a student gets 'brushed off' due to a lack of preparedness.
- Peggy: regarding sheets and transition services and handing off students to CCs, we need to identify w/ CC partners what they want and what method(s) work best.
 - Felisa response: but what if the contacts at either CC (Felisa and Antoinette) are not available? Is this form something that can/will also help general counseling/outreach staff.
 - Peggy acknowledgement: Felisa's point highlights why the difference in schedules between CCs and Adult Schools is an issue.
 - Kacy: the act of checking items off a list feels good.
- Placement Test Update:
 - As of right now, students use high school GPA as a placement.
 - Students can still contest placement. (via deans and compartment chairs)
 - If they do not have a GPA, they take a placement test.
 - Eventually a guided self placement will be the only offering.
 - On a positive note: the self guided placement is extremely student centric.
 - Could be soon that not even ESL students will be able to take a placement test because it violates AB 705.
 - Currently GPA brackets under AB 705 legislation
 - Resources:
 - <https://deanza.edu/assessment/>
 - http://www.deanza.edu/assessment/documents/english_sequence.pdf
 - <https://foothill.edu/assessment/assessment/>
 - GED might be a better option for students for this reason
 - Felisa fighting for GED to be used as a placement measurement
 - 2014 test is worthy
 - There's no CAHSEE so why the heck not?!
 - Guided Self Placement:
 - Next time Felisa sees us, she can show us what it looks like to students
 - FHDA is not doing designated self placement guides by level of math
- SMART Goals

- Update on Articulation & Alignment and Student Support Goals for combining efforts
- Introduced document: ALL WORKGOUPS_SMART GOALS_2019
- For Goals 1 and 2
 - What do we combine and separate?
 - These goals look at the following components:
 - Transition at AS
 - Transition at CC
 - Events/activities to familiarize students with CC (under AS responsibility)
 - Tools we can use:
 - Student surveys
 - Combining Adult Schools
 -
- New Member: John Michael
 - Works with Community Ambassador Program with Foothill
 - Most interested in this group because he is involved in working with an eventual full-time employee dedicated to supporting adult school students.
 - Has experience with dual enrollment with high schools and boys and girls club
 - “If the numbers are there.”
 - Magic number 28
 - What’s the biggest need?
 - John Michael
 - Career Development focus
 - Emphasizing importance on academics to empower economically
 - “Exploring your careers based on academic pathways”
 - Identifying the “why.”
 - Supporting your family
 - “Leveling up”
 - Has teaching experience as well
- Bridge Program Ideas
 - Counseling course: intro to college
 - Accelerated
 - Talks about college
 - Learning styles
 - Program options
 - degree/certificate options
- Suggestion (Janie)
 - Outreach presentation Fall quarter
 - Explain steps between CTE/Degree (Randy)
 - Fieldtrip end of winter/beginning of Spring
 - Bridge Counseling Class Summer quarter

- Randy great point: “pathways issue”
 - General community college pathways are vast
 - Students should know all options for CCs
- NEXT MEETING
 - 1-3 @ De Anza in Auto Tech
 - STEP ONE: We need to look at the SMART goals and make sure everyone is on board
 - STEP TWO (if time): Break down each goal into action item lists
 - Task force/sub groups
 - One transition person in each group and Adrienne to lead/guide
 - SMART Goal related to aligning transition procedures will be for Transition staff only (not included at next SS meeting)
 - Transition Team next meets on 3/27