

December AS Data Team Meeting

12/8/2025 / 2:30-4:00 pm

Attendees: Jon (co-chair), Julie, Jim, Conner, Annie, & Jenée

- a. General Updates (10 min)
 - i. Use PC just for ELL HCPW and Dual Enrollment students to track (Jenee will fill in student data)
 - ii.
- b. TE Updates: (10 min)
 - i. CTE TE Updates for ELL Grant Participants
 - 1. Next Steps:
 - 2. ASAP will look into creating a tag that would transfer into TE
 - 3. MVLA, PAAS, & FUHSD manual tag into TE
- c. Review Data
 - i. AS Overview (30 min)
 - ii. Review AS 3 year Completion data (23-24, 23-25, & 24-25) (30 min)
 - 1. Completion Data: Completion rates (VESL Healthcare, CTE Certificate/Licensure, CTE completion Rates, HSD/GED completion rates percentages not raw numbers.
- d. Meeting Close (10min)
 - i. Based on calendar, agree upon topics for January Agenda
 - 1. Do we want to do a mid year report to the LB in January?

Data Dialogue for Overview

Step One: Predictions and Assumptions [5 Minutes]

- A. Do not show the data yet
- B. Make predictions (This is what I think I will see...)
 - a. Jump in participants after 2023 due to in-person learning- due to students preferring in-person classes.
 - i. In 2023-24, lowered the class size and also, trend of lower level ESL students enrolling, which created a bottle neck at the bottle. Modify ESL placement test placement due to shifting esl level change
 - b. Expect to see an increase in enrollment across ESL starting in 2023- due to the waitlists that happened.
 - c. Hope to see EFL gains improve (2023) with in-person instruction
 - d. FUHSD- less HSD diploma graduates during covid due to the high school having lower requirements (130 credits) for graduation.
- C. 2021-22, 2022-23, 2023-24, 2024 -25
 - a. **Total:** Served (M), 12+hrs (E)

- b. **ESL:** Served (M), 12+hrs (E), Pre/SODS (B), Pre/Pos, Persistence %, EFL Gain, Performance Rate %
- c. **CTE:** Served (M), 12+ hr (E),
- d. **ASE:** Served (M), 12+hrs (E), Pre/SODS (B), Pre/Pos, Persistence %, HSD/HSE Achieved

Step Two: Exploring the Data [5 minutes]

- A. Look at the Data: What can we say about the data: What does the data show? What patterns or trends? What surprises? Refrain from the 'why' discussion. This is not about explaining, but is about sorting, analyzing, comparing and contrasting.

Step Three: Acting on the Data [10 minutes]

- A. What conclusions can we come to?
 - a. What is going Well:
 - i. Teachers are doing a good job in the classrooms,
 - ii. CAEP Summary does not show the performance in each level- where NRS tables show the data according to level. With that, then the data in CAEP Summary can be misleading.
 - iii. End of the year for performance
 - iv. Use the persister report in NRS
- B. What other data or information would be useful to address/verify/confirm our question
- C. Based on this data, brainstorm any next steps for LB, Data team, or Transition Team
 - a. Create incentives for students to HSD students to come back and take the post test: rise in persistence % and also EFL gain for payment points (if they score higher)

Data Dialogue for Outcomes

Step One: Predictions and Assumptions [5 Minutes]

- D. CTE Certificate, CTE completion Rates, VESL/ IET (Healthcare), HSD/GED completion rates
- E. Do not show the data yet
- F. Make predictions (This is what I think I will see...)
 - a. ASE completion rates will be lower due to the nature of the program
 - b. CTE completion rate will be increasing. Ase hopefully increasing
 - c. Hope to see increase in VESL courses
 - d. Completion rates are higher for IET/ELL grant than other CTE due to extra attention and funds

Step Two: Exploring the Data [10 minutes]

- B. Look at the Data: What can we say about the data: What does the data show? What patterns or trends? What surprises? Refrain from the 'why' discussion. This is not about explaining, but is about sorting, analyzing, comparing and contrasting.

Step Three: Acting on the Data [10 minutes]

- D. What conclusions can we come to?
 - a. What is going Well:
- E. What other data or information would be useful to address/verify/confirm our question
- F. Based on this data, brainstorm any next steps for LB, WG, or Transition Team