

## AS August Data Team Meeting

8/12/2025

11am-1pm

In Attendance: Jon (co-chair), Connor, Julie, Jim, Lori, Annie, & Jenée

### Main Goals / Outcomes

- Reacquaint team with Annual Plan Activities goals for this year
- Agree upon the timeline for the goals for the year [AS Data Team Calendar](#)
- Review and update any changes made to the CASAS CAEP Data Dictionary
- Review & discuss 2024-25 CEAP TE Data in [Data Vision](#)
- Set Goals of September Agenda by end of meeting

### Agenda 11am-1pm

- Review Annual Plan Activities (11-11:20am)
- Check in on [AS Data Team Calendar](#) (11:20-11:40am)
- Review any CASAS CAEP Data Dictionary Updates (11:40am – 12pm)
  - New WIOA and CAEP Data Dictionary for 25-26:
  - <https://www.casas.org/training-and-support/california-adult-education-accountability-and-assessment>
  - Summary of changes to 25-26 Data Dictionary:
  - [https://www.casas.org/docs/default-source/caacct/wioa-data-dictionary-summary-of-changes.pdf?sfvrsn=2d7a325a\\_36?Status=Master](https://www.casas.org/docs/default-source/caacct/wioa-data-dictionary-summary-of-changes.pdf?sfvrsn=2d7a325a_36?Status=Master)
  - California TE Network Meeting 8/12 @1pm
- Review 2024-25 CEAP TE Data : [Data Vision](#) (12-12:50pm)
  - We look at CTE, not workforce prep/ Do we want to start looking at WFP
- Set Goals of September Agenda by end of meeting (12:50-1:00pm)
  - Add persistence & performance % to Data Vision overview
  - Looking ELL Grant Data Round one year one
  - Dive in to calendaring the rest of AY
  - Updated from TE meeting and add to overview

# NRS Measurable Skills Gains (MSG's)

	MSG types	Pretest required (Yes/No)
Allowable for all participants	<b>Type 1.a.</b> Achievement as measured by a pre- and posttest	Yes
	<b>Type 1.b.</b> Awarding of credits or Carnegie units	No
	<b>Type 1.c.</b> Enrolled in postsecondary education and training	No
	<b>Type 1.d.</b> Pass a subtest on a State-recognized high school equivalency examination	No
	<b>Type 2.</b> Documented attainment of a secondary school diploma or its recognized equivalent	No
Allowable for participants receiving IET through postsecondary institutions	<b>Type 3.</b> Secondary or postsecondary transcript or report card for sufficient credit hours that shows a participant is meeting the state unit's academic standards	No
Allowable only for participants in IET or WPL programs	<b>Type 4.</b> Satisfactory or better progress report, toward established milestones, from an employer or training provider who is providing training	No
	<b>Type 5.</b> Successfully passing an exam that is required for a particular occupation or progress in attaining technical or occupational skills, as evidenced by trade-related benchmarks	No

## CAEP Outcomes

### Literacy Gains

- Pre/Post Level Completion
- Carnegie Units /HS Credits
- CDCP Certificate
- Occupational Skills Gain
- Workforce Preparation

### HSE/HS Diploma

- High School Diploma
- Passed GED
- Passed HiSET

### Post-Secondary

- College Degree – AA, AS, BA, BS
- Graduate Studies
- Training Credential
- Occupational Licensure/Certificate
- Apprenticeship

### Enter Employment

- Get a Job
- Retain a Job
- Enter Military

### Increase Wages

- Increase Wages
- Get a Better Job

### Transition

- Transition to ASE
- Transition to Post-Secondary/CTE
- Transition to Post-Secondary/College

⑨ LEARNER RESULTS AND WIOA MILESTONES (Mark all that apply)		
WORK	EDUCATION	
<input checked="" type="radio"/> Got a job <input checked="" type="radio"/> Increased wages <input checked="" type="radio"/> Retained job <input checked="" type="radio"/> Got a better job <input checked="" type="radio"/> Met work-based project goal <input checked="" type="radio"/> Entered job training <input checked="" type="radio"/> Entered training program <input checked="" type="radio"/> Training milestone <input checked="" type="radio"/> Entered apprenticeship <input checked="" type="radio"/> Entered military <input checked="" type="radio"/> Acquired workforce readiness skills <input type="radio"/> Reduced public assistance <input type="radio"/> Other work outcome	<input checked="" type="radio"/> Passed GED <input checked="" type="radio"/> Passed HiSET <input checked="" type="radio"/> Passed TASC <input checked="" type="radio"/> Earned High School diploma <input type="radio"/> Returned to K-12 <input type="radio"/> Gained computer/tech skills <input type="radio"/> Completed course <input checked="" type="radio"/> Mastered course competencies <input type="radio"/> Earned certificate <input type="radio"/> Educational achievement <input checked="" type="radio"/> Skills progression <hr/> <input checked="" type="radio"/> Transcript or report card <input checked="" type="radio"/> Secondary <input checked="" type="radio"/> Postsecondary	<input checked="" type="radio"/> Enrolled in secondary program <input checked="" type="radio"/> Entered college <input checked="" type="radio"/> Transitioned to credit (transfer) <input checked="" type="radio"/> Transitioned to credit (non-transfer) <input checked="" type="radio"/> Attained credential <input checked="" type="radio"/> Attained A.A. or A.S. degree <input checked="" type="radio"/> Attained B.A. or B.S. degree <input checked="" type="radio"/> Entered graduate studies <input checked="" type="radio"/> Attained post graduate degree <input checked="" type="radio"/> Occupational skills licensure <input checked="" type="radio"/> Occupational skills certificate <input type="radio"/> Occupational certifications <input type="radio"/> Other recognized diploma, degree, or certificate

☒ Literacy Gains  
☒ Secondary  
☒ Post-Secondary

☒ Employment  
☒ Wages  
☒ Transition

Future meeting:  
 Certificate and Licensure attainment and how that's defined.

**Table 2: ELL Healthcare Pathways Extended Reporting Schedule for Round One Funding**

Reporting Deadline	Reporting Type (Round One)	Activity Period
3/31/2024	1 <sup>st</sup> Bi-Annual Expenditure and Progress Report due	7/1/23 - 12/31/23
9/30/2024	2 <sup>nd</sup> Bi-Annual Expenditure and Progress Report due	1/1/24 - 6/30/24
3/31/2025	3 <sup>rd</sup> Bi-Annual Expenditure and Progress Report due	7/1/24 - 12/31/24
9/30/2025	4 <sup>th</sup> Bi-Annual Expenditure and Progress Report due	1/1/25 - 6/30/25
3/31/2026 <b>*New Date</b>	5 <sup>th</sup> Bi-Annual Expenditure and Progress Report due	7/1/25 - 12/31/25
9/30/2026 <b>*New Date</b>	6 <sup>th</sup> Bi-Annual Expenditure and Progress Report due	1/1/26 - 6/30/26
9/30/2026 <b>*New Date</b>	Final Report due	7/1/23 – 6/30/26

## Tracking Post Secondary / Transitions

Rationale for tracking CAEP Outcomes:

Possible outcomes that may document **steps along the way** to transition – to employment, CTE, or college

- Acquired Workforce Readiness Skills (Potential TE Update)
  - a. From Data Dictionary: “Obtained work experience that enabled the student to receive future employment.”
- Educational Achievement
  - a. From Data Dictionary: “Achieved at least one educational functioning level in an education program that provides instruction below the post-secondary level.”
- Increase Participation in Community Activities

Outcomes that may demonstrate “**final steps**” to transition

- Get a Job/Enter Job Training
- Enter College/Transition to Credit
- CASAS Locator/Appraisal Score

Possible services that document steps **along the way** to transition – to employment, CTE, or college

- Job Development
- Career Counseling
- Post-Secondary/Academic Education
- Pre-Requisite Training
- Emergency Financial Services/Needs based Payments

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CASAS Updates Instructions & TE Updates

Direct teachers to do on ASAP

Potential new outcomes

**Postsecondary Outcomes**

**and**

## Recording Steps to Transitions

Possible outcomes that may document **steps along the way** to transition – to employment, CTE, or college

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