

March AS Data Team Meeting

3/9/2026

2:30-4pm

Zoom

Attendees: Jon (co-chair), Julie, Jim, Annie, Connor, Lori, & Jenée

1. Updates (10 min)
2. Calendar (40 min)
 - a. **Review WIOA II Meeting updates related to data**
 - i. Continuous- at every meeting where appropriate
 - b. **Review TE date CAEP Summary for previous AY (August Meeting)**
 - i. AS Completion Data: IET, CTE Certificate/Licensure, HSD/GED
 - c. **Annual TE Update Review (October Meeting)**
 - i. Are there any changes to data reporting (from WIOA network meetings)
 - ii. Any ways we can better align
 - iii. Changes to the data dictionary
 - iv. Any new teacher trainings on Updates
 - v. Any additional data points we want to capture as a consortium? (short term services, etc)
 - d. **ELL HC Grant Data (November)**
 - i. **Full Data Team Meeting**
 - ii. Review Q4 data, which includes outcomes.
 - iii. Alignment of data processes (if receive round 3 funding)
 - e. **Mid Year Check In & Member Summit Check in (Feb or March)**
 - f. **Annual and Three Year Plan Data (May)**
 - i. **Full Data Team Meeting**
 - ii. Spring Meeting after Data Vista uploads past years data
 - iii. Recommendations for LB
3. WIOA II Meeting Updates: (30 min)
 - a. CTE Appraisal through CASAS
 - i. Ask Jay if there is an official CASAS CTE Appraisal test?
 1. **Jay: nothing “official “ but there is one in TE that is new (and still a work in progress) I think the eTests coordinator who is interested can check in with tech support to get started**
 - b. Occupational Skills Gain (25min)
 - i. Question: For skills progression, CAEP Outcomes Report counts as Literacy Gain- but according to CAEP data dictionary, it counts as an occupational skills gain. Is it both of these? And which reports show it as an Occupational Skills Gain?

1. I think the best answer for this is Skills Progression = the term inside TE, which is the federal level term for when workforce students make progress within their program – that is, progress while still enrolled in CTE before earning the licensure/etc.
2. Occupational Skills Gain is the CAEP term for this same outcome...not really that different but this way detached from the various extra requirements related to federal reporting.
3. On the TE CAEP Summary, this outcome is included in the “Other Literacy Gains” column.

ii. Jay Questions:

1. Skills Progression follow up questions:
 - a. Why is Skills Progression counted as a literacy gain if it is related to technical or occupational skills– as evidenced by trade-related benchmarks?
 - i. **Jay: these are called “CTE literacy gains” as this tracks internal progress within a program (like CASAS) rather than “completion”**
 - b. Would it be appropriate to mark Skills Progression for concentrator courses (vs capstone courses)?
 - i. **Jay: yes**
 - c. Should we mark Skills Progression for all CTE completers?
 - i. **Jay: no**
 - d. Should we mark skills progression for Workforce Prep courses?
 - i. **Jay: for this there is a similar but slightly different outcome called “workforce prep milestone”**

4. Connor will give a demo on NRS Benchmarks in Admin Portal: March meeting (15 min)

a. Julie

5. Meeting Close

a. Set agenda

b. Annual Plan Metrics for 2026-27 Look at this in May meeting metrics set in the last 3 yr plan (If DV not updated yet- add TE data for AS)