

February 2025 Full TST meeting

2/11/2025

Zoom

In Attendance: Desirie, Gina, Sripriya, Felesia, Nury, Janie, and Jenée

Outcomes / Goals

- Work on To Dos for Annual Plan
 - #3.2A: Bridge/Foundation Courses: Check in on due dates for college needs for COUN 5 as a summer course & 403 A/B- so AS can set timeline
- Update on CCA Apply Supplemental Question email/survey
- Check in on Dual Enrollment:
 - Get input on Dual Enrollment Best Practices Slides
- Identify Future Work:
 - Discuss the potential for updating the form and creating a cover letter for it
 - CC option for courses throughout the year for ELL & ASE students

Agenda 1:00 - 2:30pm

1. Meeting Norms & Agency Updates (1:00–1:15m)
2. Work on To Dos for Annual Plan (1:15 - 1:30)
 - a. Bridge/Foundation Courses
 - i. Check in on college needs for COUN 5 as a summer course (in person)
 1. Dates of the summer Coun 5 course- 7/1, 7/3, 7/8, 7/10, 7/15, 7/17
 - a. Last time: 4:30-6:20
 - ~~b. This time asking for 5:30-7:20 or 6-7:50~~
 - c. Access to Technology still needed (FUHSD has them for
 - d. Felisa/Tiffany check on free parking
 - e. Cut off for DE & and cancel class dates: Tiffany follow up on this
 - f. Tiffany make flyer for class- need info
 2. Janie will check on 403A/B- will these be offered this summer
 3. NCEN 400 English Bridge & NCEL 400 Transition to College ESL
 - b. Check in on Dual Enrollment: (1:30–2:00pm)
 - i. Dual Enrollment Slides
 - ii. Dual Enrollment Flyers:
 1. DA print flyer they have in flyer forms and 5 posters per agency.
 2. Foothill is making flyers now
3. Updates on CCA Apply Supplemental Question email/survey (2:00- 2:25)
 - a. David Ulate: "I submitted the Project Request and it sounds like we can move forward with a draft of the question(s) before we hear back from ETS. Anthony said that he (and others) can actually make the change with some type of administrator access they have to CCCApply."

- i. Have you ever attended an adult school (yes/no)
- ii. or
- iii. Since 2015, have you attended an adult school (yes/no)
- iv. When students mark what adult school they went to- how does it end up in banner?
 1. 20556367 Shimazu, Yuki is marked from PAAA

4. Future work: (2:25-2:30)

- a. Continue Discuss CC option for courses throughout the year for ELL & ASE students
- b. Revist updating the dual enrollment form & Creating a cover letter for the dual enrollment form
- c. Continue Discussing warm hand offs after college bridge courses

Bridge Options

(Idea) Before each quarter: have the colleges come to each AS and provide an Intro to College workshop (what essential things do they need to know to succeed in the course)

COUN5 prep doc

Program Area	Student Attributes	Course Attributes	AS Options	De Anza Options	Foothill Options
ELL	AS ELL learners (may Already have an Advanced Degree)- ONLY want to continue improving their English.	Pronunciation/ Listening & Speaking		NEED Language Bridge	FH 403A/B COUN1
	Have a profession and/or advanced degree in their home country, not currently employed- looking for Certificates/get a job quick & improve their English.	Change career Continue career but need more certification Get into the trades/ unions (already general contractors)	PAAS: ELL Job Search Skills Course. advanced/Int High. Tues/Thur 1-3 @ Cubberly. (Potentially at SV Center to make it more accessible for MVLA/FUHSD students.) Refer to NOVAworks Have them come to each location.	NEED Language Bridge Promote the Job search workshops Jobs Internships Coordinator- for CTE- Katrina	403 A/B NCEL 480: NC job search (still an option?) COUN1 (3 units) ESL Lowest: 236/237 Ideal: 125/249

	Need help with job searches, resumes, interviews		PAAS's Job Search Skills. Advanced/Int High. Tues/Thur 1-3 @ Cubberly Refer to NOVAworks Have them come to each location.	DA: Job search workshops	FH 403A/B / NCEL 480: NC job search (still an option?) Meet with a career counselor (Maritza, Andy Li,
HSD/GED:	Want the college experience Enter job or training Personal goal Want a job or need it for their employer Don't know College success/career planning)	Connect with Alumni in a more focused way		DA: COUN5 or CLP5	Intro to Online Learning (COUN 90) Lifelong Learning Strategies (COUN56) Lowest: 236/237 Ideal: 125/249 Use workshops for college intro/success