

NSCCC Leadership Board Meeting Notes

12 May 2021

Present: *NSCCC* (Peggy Raun-Linde; Jenée Crayne); *FUHSD* (Lori Riehl, Karen Filice, Adrienne Moberly, Liz Ambra, Desirie Torres); *MVLA* (Brenda Harris, Julie Vo, Tina Dave); *PAUSD* (Dave Hoshiwara, Lynne Tanner, Anthony Moss); *DeAnza* (Thomas Ray, Felisa Vilaubi, Christian Rodriguez, Randy Bryant, Magali Molina); *Foothill* (Valerie Fong, Janie Garcia, Teresa Ong)

Thank you Lori Riehl for capturing the notes!

Notes:

1. Jenée introduced herself
2. Receive updates and give feedback on site updates, annual plan and planned activities;
 - a. ESL sub-group is looking at students co-enrollment at adult school & CC ESL classes
 - b. Site updates:
 - i. **DeAnza:** success □ 2 permanent counselor positions approved so shift of resources to supporting a position in admissions & records for NCR & transcribing; challenge □ uncertainty around remote work & impact on what we do to develop & sustain relationships “hovering like an ugly little cloud”; only offering the CDCP-enhanced NCR = all NCR are identical to a CR equivalent (paired or stacked) so that students could register for either & be in the same classroom; all ESL classes are free except transfer-level courses
 - ii. **Foothill:** success & challenge □ surviving this year; ESL offering mirrored NCR (levels 3 & 4 got approved at the local level for certificates to be submitted to the state, which allows for flexibility in seat counts); curriculum alignment has helped with integration throughout the levels from ESL □ entry-level English classes; all ESL classes are free except transfer-level courses; intro to internet & ESL offered as a hybrid @ Sunnyvale Center; Dental Assisting Apprenticeship—free for students in the fall (15 mos with a job) or the traditional pathway (9 mos)
 - iii. **FUHSD:** Early Childhood conversation in April... challenge □ choosing a path forward
 - iv. **MVLA:** success □ amazing teachers using Google Classroom & Zoom; medical assistant teaching in-person & online = “roomies & Zoomies”; summer CNA will be in-person—already full along with fall medical assistant; in-person testing in parking lot; retaining 70% of population during the pandemic; increased supports for technical literacy for the staff; challenge = COVID
 - v. **PAUSD:** success □ testing (go Anthony!); coming back in-person; last night the Board approved the new Principal—Tom Keating—already started working together; finished CIP & WIOA; challenge □ training & transitions for the fall; keeping students interested & advising via Zoom
3. Work group updates [see slides for content; additional comments noted below]
 - a. Student support workgroup □ joint presentations are a highlight
 - b. Curriculum alignment
 - c. Partner Fair □ being planned for Fall 2020 @ Sunnyvale Center when COVID hit with the goal of partners having resources & sharing needs of each agency. Providing an interface to support the transition of students to another partner. Also working on offering Mental Health 101 as staff development.
 - i. FHDA has been using “Handshake” for a virtual event option
4. Annual & 3-year Plans
 - a. Annual plan □ Share on June 8 to be voted on at June 16 meeting.
 - b. 3-year plan due in June 2022 □ template coming out next month & trainings to follow
 - i. Metrics to be streamlined to the parameters set by the legislature with a focus on work readiness & getting jobs & projecting numbers of students in a given category

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- ii. Percentage of funds spent & number of participants (using the word “Accountability” at the state)
5. Receive updates on data trainings and explore data; [Slide 14]
6. Decide on whether to seek a bid from Precision Campus;
 - a. Would like to consider how we can provide pressure to the state to do this for us. Burdens us to provide data that they are requesting we have. Shouldn't still be talking about fuzzy matches at this point.
 - b. State is saying transition only happens for ESL & ASE, not all CAEP students (e.g., parent ed; CTE, etc)
 - c. State is creating new CAEP survey tool to go to all exiters; using the EDD match for employment outcomes. Aligning data reporting tool—not perfect but moving in that direction for self-reported actions for CAEP.
 - d. Do not want to keep us from keeping our local data useful for us.
 - e. Launchboard is a year behind (or 18 months). Need to collectively talk to ASAP to design reports that we need—especially given increase in pricing. Combining WIOA with CAEP & Perkins—asking for increasingly complicated funding formulae & data collection.
 - f. Would the bid specify what it cover in terms of responsibilities? Yes—along with how long, etc.
 - g. Would PC be available to present to us & answer questions on the bid?
 - h. PC is a display—who is doing the data cleaning? That is a continuous cost... need to have someone doing that prior to sending it to PC since it's multiple systems.
 - i. We have a script written that gets the fuzzy match; David believes that the script can be used to do the cleaning—believes there would be no cost on their end either.
 - i. Does PC have present filters that would enable us to be consistent depending on our query? The filters can be subjective—you can get different answers depending on how you use the slicers & filters in a specific way.
 - i. They would create the filters—PC should solve the issue of going in the “wrong order” which bogs down the system & it doesn't provide the data. Should also be easier to understand the data.
 - j. All members were in agreement that we should get a bid. Peggy will work with PC on the bid & bring it back in June.
7. Onboarding overview for new Director [see slides re: onboarding events & trainings]
 - a. Once back in person visiting each site
8. determine who will be the ALLIES point person
 - a. No names/volunteers. We will bring ideas to the June Board Meeting. Could be a teacher, coordinator, board member... get somebody next time.

Wednesday, June 16 at 9:00 am is the next meeting.