



Leadership Board Meeting

May 12th, 2021



Agenda

- **Outcomes:**

- 1. Receive updates and give feedback on site updates, annual plan and planned activities;
- 2. Receive updates on data trainings and explore data;
- 3. Decide on whether to seek a bid from Precision Campus;
- 4. Onboarding overview for new Director;
- 5. determine who will be the ALLIES point person.

- Site Updates

- Co-Chairs: Reporting out on progress and 21-22 thoughts;

- Data training and mining results;

- Precision Campus: Dashboard Next Steps?

- New Three-Year Plan and Metrics

- Consortium Director onboarding

- ALLIES point person



Site Updates

- Biggest recent success;
- Biggest recent challenge;
- Dreaming: If only X would happen then Y would happen.



Data Work Group: Accomplishments and Struggles

Accomplishments

- Data Dashboard Training Accomplished with 19 Level 1 participants and 10 Level 2 participants;
- Clear system for checking data and establishment of Data Check Subgroup
- Timeline for importing data from the adult schools into the dashboard

*NOTE: Strategy 15A on upcoming slide

Struggles

- Slow speed of Dashboard and some initial “glitches”
- Dashboard is not intuitive to use, requires time and training
- Strategy 11: Calibrated Consortium-Wide Data took a “back seat” to new testing protocols and COVID needs--Moving to 2021-2022
- Strategy 15B: Collect and Process Transition Plan Data--Moving to 2021-2022 strategy.



Data Work Group

Next Steps for 2021-2022

- Create a system for feeding data to sub-groups as some do not have bandwidth for mining & analyzing
- Increase usability of and accessibility to the data dashboard
- Further refine what types of data we want out of the dashboard
- Continue Level 1 and 2 Dashboard trainings in 2021-2022
- Revive and implement Strategy 11 (last slide)
- Revive and implement Strategy 15B (last slide)



Student Support Work Group: Accomplishments and Struggles

Accomplishments

- Adult School Students allowed as Special Admits per FHDA Board policy!
- Actively Utilizing the Dual Enrollment Process for our Adult School students.
- Dual Enrollment (model) presentations are being requested, locally and at the State level.
- Data Dashboard training
- Held supplementary meetings for AS Transition and CC staff
- Continued to work on aligning transition support practices
- Joint FHDA ESL presentations have been offered at all AS sites
- CTE workshops offered at all AS sites

Struggles

- Inconsistent implementation of agreed upon transition support at the Adult Schools continues to impact students. More work needs to be done to reach the goal of making the transition to CC equally supportive for students at each institution.
- Special Admit is still a learning curve- use course name, not CRN, etc. Trying to get the forms in on time from the Adult Schools is also a challenge. Students still need to fully understand that they are “full college students” when they get to FHDA



Student Support Work Group

Next Steps for 2021-2022

- Strategy 1: Bridge Activities
 - Solicit student feedback to inform future activities
 - Create subgroup to determine timeline and new/continuing activities to implement
 - As we transition back to in-person, include equitable practices from going virtual
- Strategy 2: Cohort Tracking
 - Add supplemental question re: AE to application (trigger email/survey) to identify incoming AE students
 - Use CWIDs to establish cohorts of transitioned AE students to make contact and identify CC services accessed
- Strategy 4: Data Informed Changes
 - Align Transition Support tracking practices
 - Cross reference Transition tracking data w/ Data Dashboard findings
 - Survey students re: experience with transition services at the Adult School
- Strategy 12: Internal Advertising
 - Promote to and inform Adult School departments/staff/instructors/students of the transition support available as well as the work being done within CAEP efforts
 - Create videos and informational presentations; improve useability of online calendar for consortium events
- Strategy 13: Create a Student Passport
 - Resolidify transition steps for students at the Adult School
 - Create a common document that reflects services received and is useful to students



Curriculum Alignment Work Group: Accomplishments and Struggles

Pathways Accomplishments

- Mapping spreadsheets are ready to use for Transitions Staff.
- Graphics for Medical terminology
- Engagement with Transitions staff at CC and AS
- Analyzing real data of student transitions from AS to CC
- Data revealed a different area of pathway focus

Pathways Struggles


- Align objectives between CC and AS in a manner useful to students
- Changing student engagement patterns both at AS and CC
- Disconnect between LMI and dominant enrollment areas



CAA: Pathways Sub-Group

Pathways Next Steps for
2021-2022

- Leverage special admit/dual enrollment to encourage AS student engagement at CC.
- Persistence numbers are needed for AS students that transition.
- Disconnect between LMI and dominant enrollment areas - explore creating marketing materials to encourage enrollment.
- Rewrite the strategy based on above criteria.



ESL Sub-Group, Curriculum Alignment Work Group: Accomplishments and Struggles

Strategy: Identify the exit and entry skills needed in reading and writing for transitioning ESL learners. Identify any curricular gaps. Plan for filling gaps in 2021-2022.

ESL Sub-Group Accomplishments:

- PLC for Curriculum Integration
- Cohort trained in Data Dashboard
- Analysis of ESL Dashboard Data (course choices)
- Clear focus on entry and exit skills as starting point

ESL Sub-Group Struggles

- Initially, “how to” alignment starting point was nebulous;
- Participation consistency initially problematic;
- COVID fatigue.



CAA ESL Sub-Group

Pathways Next Steps for
2021-2022

Gap analysis:

Once we have the entry and exit skills, our goal is to identify the gaps and then create strategy language to fill these gaps

Cohort analysis:

There is interest in exploring the Data Dashboard data in a more detailed way with regard to student transition success



Director and Leadership Board Strategies: Accomplishments and Struggles

In partnership with NOVA Connect and all WIB partners, hold a Partner fair.

The goal is to share resources and build collaborative relationships that extend and complement the monthly partner meetings.

- This goal, due to covid, was postponed until fall.
- In the fall of 2020--this postponement was continued indefinitely until in-person learning begins again.
- **We will need to determine if this will remain a goal for 2021-2022.**



Annual Plan and 3 Year Plan: Next Steps

ANNUAL PLAN:

1. Plan written and shared electronically by June 8th
2. Board discusses and votes at June 16th meeting

THREE-YEAR PLAN:

1. Plan due June 2022; before exit, Peggy will annotate three-year plan
2. Template to come out next month, trainings to follow
3. Metrics streamlined based on parameters set by legislature and includes
4. Requires projecting the number of students served by a chosen category
5. Member level metrics will include percentage of funds spent and number of participants
6. Optional metrics to choose from



Data Dashboard Training and Mining Results

- All Work Groups are using Data Dashboard results;
- Data is assisting in clarifying student pathways, curriculum alignment, and areas of greatest student success;
- Strategy 15A: Deep Dive into ESL Data merged into ESL Subgroup focus; just beginning the dive.
- Data Dashboard “Office Hours” 05/28, 06/02, 06/11, 06/18
- New strategy about consistency of reporting from community colleges identified as a need when comparing Dashboard and Launchboard.
- Data repository needs to still be created
- Early Childhood Education kickoff meeting: Data demonstrating *why* the meeting



Ford Versus Ferrari:

Precision Campus Versus Google Dashboard

Current State of Data:

1. The Data Dashboard has moved into the work groups.
2. The Data Dashboard is continuing to slow.

Data subgroup identified criteria needed to benefit from Dashboard:


- A. Access data and not have it bog down;
- B. Need more timely data: :
Quarterly Uploads
- C. Need clean data that is more timely and trustworthy than Launchboard
- D. Want to be able to drill down on data through the years

Precision Campus (PC):

1. Allegedly one-time build fee that is the same cost as data cleaning and Google upload through FHDA;
2. If PC, FHDA could do fuzzy match quarterly and send to PC;
3. PC would not charge an ongoing fee and would just load it as they do other FHDA data;
4. Unlimited speed, slicker interface, multiple permissions (e.g. student identifiers)
5. Requesting permission to get a bid from PC



Director: Onboarding Schedule



First meeting with Director	4/28	CB 21, NRS EFLs and Curric Alignment	5/19
CAEP three year plan and launchboard data webinar	5/5	Bay Area Consortia Leads	5/21
BACCC: Adult Pathways Call	5/6	Curriculum Alignment WG	5/21
Leadership Board Meeting	5/12	Student Support WG	5/24
NOVA Partner Meeting	5/12	Three Year Plan Data Dive 3	5/25
Transition Adv./C Meeting	5/17	Work Group Chairs	TBA
Three year Plan, Data Dive 2	5/18	Leadership Board Meeting	6/12




Onboarding Trainings

1. Data Dashboard
2. Lovely NOVA
3. Website Management
4. Dormant Social Media
5. Listservs and Events
6. Wakelet and source locations
7. Archive walk-through
8. Up-to-speed CAEP videos
9. Annual Calendar

Other?



ALLIES: Who will be the point person?

1. ALLIES distributed funds for 3 consortia for future ESL Provider Network (EPN) meetings.
 2. Those funds are housed in the SJECC Foundation available to be dispersed to consortium representatives on the EPN Advisory Committee to use to plan EPN events (and to maintain the ALLIES website).
 3. Alex Scott was the representative for our consortium.
 4. Need a designated EPN consortium representative who will be made aware that these funds exist, how to access them when needed, and serve as a liaison to the EPN Advisory Committee. When things open up, will serve as conduit to announce EPN meetings and potentially host one.
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Next Meeting: June 16th,
9-11am