

Intermediate High breakout groups, Curriculum Alignment 5/21/21 Notes
(Thanks, Kay!)

Three tasks for the ESL subgroup - **Task 1**-Each group was supposed to focus on the Exit Skills to check how well all the goals are aligned among the adult schools. **Task 2-**

Compare the Exit Skills of Adult School to FootHill Entry Skills for the Class

226(Intermediate High ESL). **Task 3**-Identify any missing skills. (Thanks, Shadya!)

- Put in breakouts for other intermediate teachers - I said I was Intermediate Low but they said to just stay with the intermediate.
- Link for worksheets:
- <https://docs.google.com/document/d/1SxYCePLgOZmPBvweyXpwLS5oGWvXMIjYXelI1UhUftA/edit>
- Trying to compare columns became confusing and Bob suggested a spread sheet where a certain skill: listening - has examples.
- "gap" agreed on as not a good word
- The question is whether students have to proceed through all levels and THEN JC or can they "parachute" from our level to JC
- Craig Norman (DeAnza) thinks reading standards for JC is higher than exit skills from adult schools so that may be a gap
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- Foothill doesn't focus on speaking in the same way - ?
- Michelle McNeary - get her back? Focus on types of sentences etc.
- Bob Lanz (Foothill) thinks there needs to be more simple comparison elements.
- Bob thinks there may be a "technology" gap....
- Bob suggests we organize our material around some of the internet: websites, search engines, LMS etc. Google Classroom?? Notations
- Use more general language when comparisons are made
- What is Google suite? - Bob asks..
- GSuite?
- Should we revisit the entire technology section??
- Craig said that after pandemic there is more focus on tech skills for student survival
- Some of the Adult school students don't even have laptops...?

- Sabrina Irvin (FUHSD) pointed out a huge tech gap for some students to use tech at college level.
- Bob thinks the Adult schools have more opportunities to help/mentor students due to expectation and class size differences.
- Sabrina says there is a "ginormous" digital divide....
- Data gives us a very small slice of the truth/facts.
- Collecting data about adult school students would be useful - CASAS group.
- Consortium meetings may change from Friday to....?
- Jenee wants to know when the survey the group for a better meeting day.
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