

Janie Garcia, Vins Chacko, Magali Molina, Robert Boregard, Robert Lanz. Sara K., Simone W., Craig N., Raji V., Peggy RL.

ESL update

Craig N. - Teachers are still trying to figure things out, Student engagement is low, perhaps they are on their cell phone (makes it harder to be engaged). Class seems to go slower, and teachers are not able to finish the curriculum. 95% are completing only half of the curriculum in each class. We are having full 3-hr classes on Zoom, with additional asynchronous work assigned. Every class is better than the preceding one. We cannot visually see about a fourth of the students. An overhead projector would be a great addition at home to help facilitate instruction. Grade inflation is apparent as students are exploring resources before answering HW questions.

Bob L. - Teaching Adv Beg, N/C, self-placed students. It's going faster than expected. We are using Pearson Focus on Grammar and My English Lab. They are proving to be good assets since we can verify individual student work easily. Students are proceeding through the materials quickly and some students have gone from Level 2 to 3, working virtually. We need access to on-line books, and need site licenses.

Need to consider offering a virtual student skills class. This may be required of all students going forward.

Simone W. - Some teachers have been innovative, but we need more on-line resources. Teachers are working individually to curate resources. Overall there is a barrier to technology/internet for students. Students have dropped off. Teachers often lack the physical space in their living spaces to accommodate a setting to teach classes. Home office expenses are more - toner, broadband, paper. Etc. Would be great to have a Zoom account past June.

Successes and challenges- We are all still beginners at this, struggles with student engagement, not being able to see faces is hard (student devices, student internet), some instructors report going extra slowly to cover curriculum, others report that students working asynchronously independently are moving very fast, can be hard to judge level and judge student understanding online, how to assess and grade online (CC students doing remarkably [suspiciously] well)

If online in the fall, we will need

communication, access to online textbooks and support materials for students (probably a significant cost), access to tech and internet for teachers and students, home office set ups, projectors, scanners, printers, toners, paper, prevention of injuries, access to teleconferencing applications (as Zoom's free trial ends at the end of June), virtual classroom training classes for students.

A different concern (but real), making sure that districts and public health understand that the Adult Schools while in the K-12 districts work with students 18-80+ many of whom have significant risk factors (age, health, low income, essential workers, crowded living conditions, uninsured, language barriers preventing understanding of risks/protective measures, etc) Do students have to sign a legal release to come to the physical school?

Pathways mapping document - Looks good but.....

- Adult Schools have independent pathways that need to precede the ones going to CC
- CC's would definitely encourage putting Dual Enrollment agreements in place so that students are not duplicating efforts at CC. Agreements need to have 2 essential components - Curriculum needs to be the one taught at CC AND the teacher will have to meet minimum qualifications. All other components like location, who teaches the class and how they are compensated can be negotiated in the agreement.
- Academic Senate at DeAnza has agreed in principle to allow ALL Adult School Students to have "Special Admit" status. This means they can take upto 11.5 units without paying any fees. They will have to pay for any course materials, but all other fees are covered/waived.

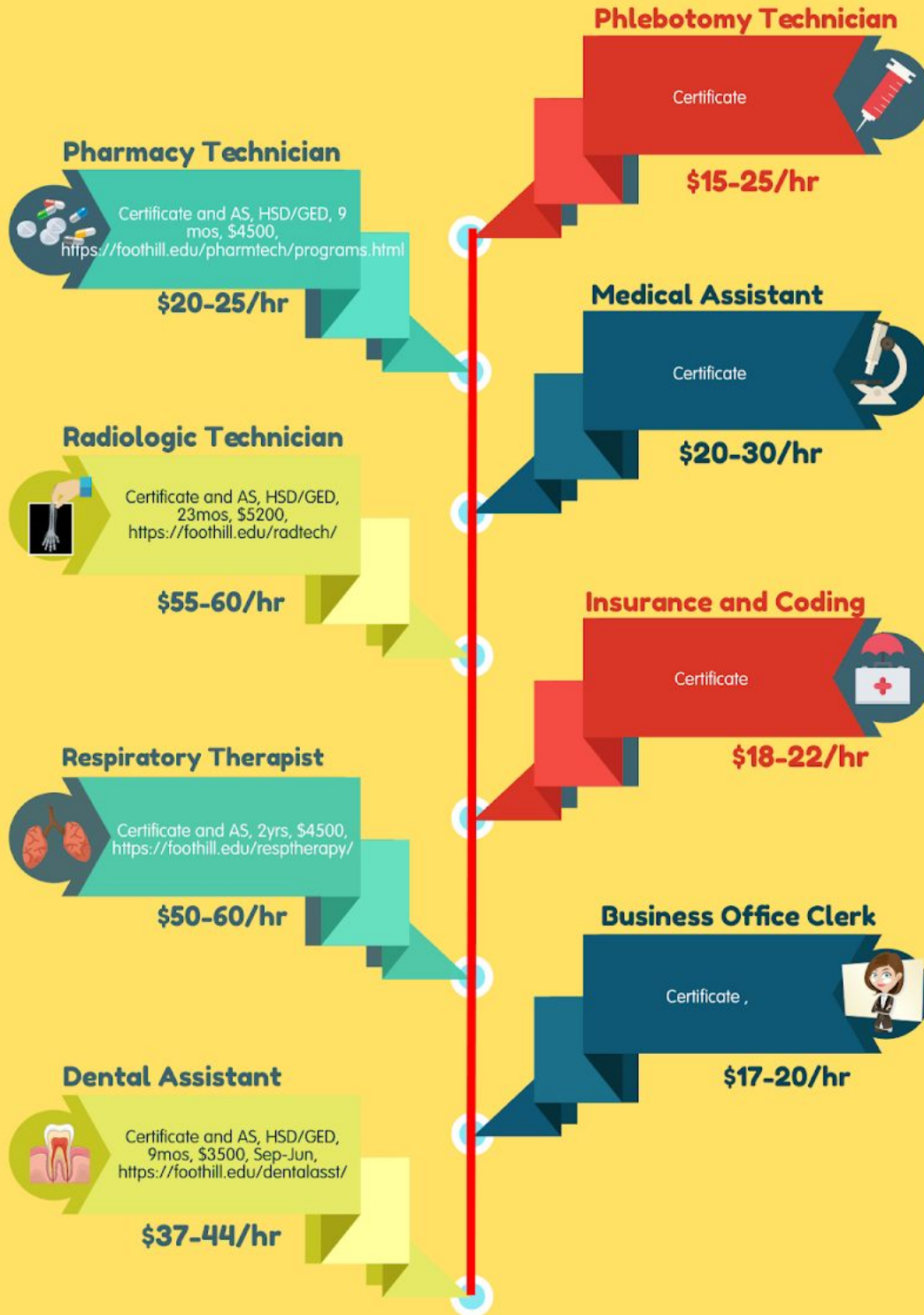
[Career Ladders Project](#)

[Dual Enrollment Handbook](#)

Next Meeting Date June 6/19/2020 - 1pm-3pm

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Can you see yourself in one of these jobs?



Medical Terminology

If you successfully complete these classes at the Adult School, here are possible Career Pathways to consider at our local Community Colleges. Salary information from indeed.com

