

Full TST Meeting
June 10, 2025
1:00–2:30pm
Zoom

Attendees: Desire, Sripriya, Christian, Nury, Felisa, Janie, Michelle, Tiffany, & Jenée

Outcomes

- Check In on Summer Bridge courses
- **Year in Review:** bring final numbers for college info sessions, college application workshops, class visits, college visits, job fair etc.
- **Looking forward:** Bring calendars to set August & September meeting dates, Discuss of meeting will be structures, become familiar with the new TST Calendar (transition & general info)

Agenda

1:00–2:30pm

General Information (1:00 - 1:25pm)

- Welcome to the TST Michelle!
- Review May meeting notes

- **Updates**

Nury provided a tutorial for PA students

Nury will be absent for 10 months working out of class assignment & in HR Dept. / Janie will be the go to for college workshops

COUN 5: Christian met with Kimmie FUHSD tutor

Question regarding computer lab use: CR is locking in the dates / Chromebooks will be given to students

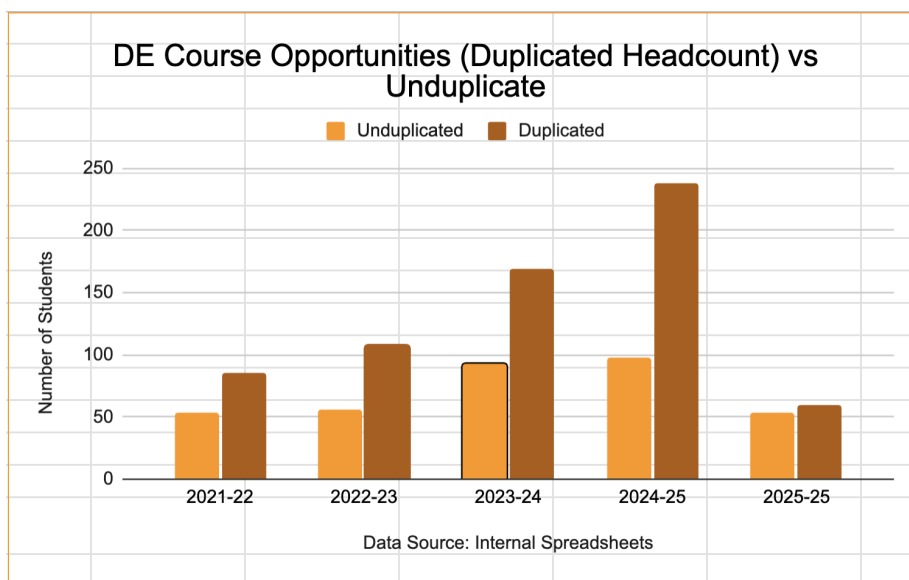
Program update: Saul's last day June 30th

Felisa will be a full time undocumented student Counselor starting July 1st.

- Director:
 - Promising Practices was submitted 5/30
 - LB ok'd submitting proposal for CAEP Summit DE presentation (60 min session)
- Check In on Summer Bridge courses
 - Desirie & Sripriya create a rough draft of the survey and bring it to June meeting for discussion

Feedback: Skills question for English + add goal question, add others under access to technology, did this class fulfill the need you are looking for? Was the class useful for the reason you took it? Did it meet your goal?

- **FH 400's** Distributed through the TST team (not in class)
 - Connect with Amy Sarver & David McCormic regarding recommendation for next courses and outreach with Nury.
 - Kim is Counseling over the summer August 25th towards the end of FH NCEL's
 - Kim is going to help us source a Counselor(s) for summer
- **COUN5** in class
 - Next steps- ed plan and counseling appt embedded in course



Discussion Session 1: (1:25 pm - 2:00 pm)

- Year in Review: bring final numbers for the following transition activities:
- college info sessions,
- college application workshops,
- class visits,
- college visits,
- Job Fairs / Resource Fairs
- Et
- FUHSD Transitions Data
- MVLA Data , can provide service hours report upon request

Student Support Services

Students Served by Transition Advising Services (2023 - 2024)



Transition Adviser 1-on-1 appointments slightly decreased from 2022-2023 to 2023-2024.

STUDENT PARTICIPATION

ESL WRITING TUTORING 284 Hours	GED TUTORING 150 Hours	ESL CONVERSATION CLUB 324 Hours	COLLEGE INFO & APPLICATION SUPPORT 33 Sessions
			

Discussion Session 2: (2:00 - 2:30pm)

- Looking forward to 2025-26 AY
 - Bring calendars to set August & September meeting dates
 - Meet twice per year in person? (September/October and May/June?)
 - Set the next agenda as a team at the end of each meeting
 - Have members take ownership over agenda items and lead the discussion]
 - Include zoom AI notetaker in the meetings
- Try a more collective approach of the chair & co-chair model.
 - Take turns taking notes and facilitate mtg
- Get acquainted with the *new* TST Calendar (transition & general info)
 - TST Calendar Flow for Next AY
 - Plan Backwards from Group 8 registration start dates
 - Identify what courses were promoting
 - Create course flyers
 - Create one pager with college and adult school opportunities for each quarter. Set out at the beginning of AS academic year. This can be a rough road map for us and teachers to follow for the year.
 - When do dual enrollment forms need to be submitted?
 - Early bird

- Last possible date
- When should college visits / promote opportunities start (when and how many)
- When should Newsletter go out with course opportunities
 - align with program coordinator lead team meetings so info can be discussed. PD around teaching teachers what opportunities are appropriate for their student levels.

Follow up questions:

1. Since students taking summer bridge dual enrollment opportunities will not longer be adult school / dual enrollment students in the fall, what registration group will they now be eligible for?
2. Just a thought for extra support, do the adult school TST want to do one more check in with students after summer bridge courses are complete to see if they know their next steps, have made an appointment with a counselor, and are registered\ for fall classes?
3. We ask on the survey if they will continue with college, but should we ask the students on the survey if they know what their next step at college will be and if they need help?