

May TST
6/20/2025
1:00–2:30pm

In Attendance: Desirie, Sripriya, Christian, Gina, Felisa, Nury, Tiffany, Kim, and Jenée

Outcomes

- Update/Planning timeline/due dates for Summer Bridge courses
- Discuss bridge course opportunity & Identify/confirm Newsletter opportunities
- Discuss June's meeting focus

Agenda

1:00–2:30pm

- Promising Practices due 5/30
- Update/Planning timeline/due dates for Summer bridge courses:
 - COUN 5 DE form final due date: Friday, 6/16/25
 - Plan backwards for 403A & 403B & NESL 400
 - 400 10 Seats are saved
 - 403A 10 saved / 403B 10 saved
 - Adult School reg start 5/23
 - 403A 6/30
 - 403B 7/28
 - 400 7/21
 - Focused on exit surveys to get feedback on COUN5, 403A/B, and NCEL 400 7/21 -8/15 to help guide potential new bridge courses
 - Desirie & Sripriya create a rough draft of the survey and bring it to June meeting for discussion
 - FH 403/400 Distributed through the TST team (not in class)
 - Connect with Amy Sarver & David McCormic regarding recommendation for next courses and outreach with Nury
 - Coun5 in class
 - Next steps- ed plan and counseling appt embedded in cours
- Identify Newsletter opportunities

- COUN5 can this still be promoted?
- 403A & 403B, and NCEL 400 7/21 -8/15
- No longer use the Gdoc info sheets for courses
- Flyers will be made with all pertinent info
- ~~Link to schedule will be added to Newsletter~~
- Bridge to College-Potential-Adult School Students
 - Foothill- Would like to use any of the career classes for transition like: (from Kim) Career Life Planning (CRLP) < Foothill College
 - CRLP 7 : Career Life Planning Self Assessment (offered this summer)
 - CRLP 17 • EXPLORING CAREER FIELDS
 - CRLP 73 • EFFECTIVE RESUME WRITING
 - CRLP 74 • SUCCESSFUL INTERVIEWING TECHNIQUES
 - COUN 56: Lifelong learning strategies (looking to turn this into a mirrored noncredit)
 - Best times- at main transition points December/June
 - Adult schools prefer in person
 - Foothill recommends ESL level 236
 - Past assessment of skills AS transition well into 226