

November AS Data Team Meeting

11/17/2025

Agenda

- a. Review Data
 - i. ELL Grant / IET Data: Look at data w/ Data Dialogue (30min)
 - ii. AS Overview (15 min)
 - iii. Review AS 3 year Completion data (23-24, 23-25, & 24-25) (15 min)
 - 1. Completion Data: Completion rates (VESL Healthcare, CTE Certificate/Licensure, CTE completion Rates, HSD/GED completion rates percentages not raw numbers.
 - 2. TASK: do trends analysis and write up brief summary
- b. TE Updates: 20 min
 - i. TASK: upload update documents and review all before the meeting
 - 1. After reviewing, bring any questions to the meeting
 - 2. MVLA: Adding medical office clerk
 - 3. MVLA: Education- gain computer and tech
 - 4. FUHSD:n
- c. Meeting Close (10min)
 - i. Based on calendar, agree upon topics for December Agenda
 - 1. Do we want to do a mid year report to the LB in December?

Data Dialogue for ELL Healthcare Grant

Step One: Predictions and Assumptions [5 Minutes]

- A. Do not show the data yet
- B. Make predictions (This is what I think I will see...)
 - a. We will see increasement in enrollment
 - b. Expect to see high completion rates at AS
 - c. Predict enrollment plateau / or reduce
- C. Examine the assumptions of the predictions (I will see this because...)
 - a. Because we finally have had the time to get things going?
 - b. due to planning and care for the co-horts
 - c. Not seeing the excitement / interest as in the beginning

Step Two: Exploring the Data [10 minutes]

- A. Look at the Data: What can we say about the data: What does the data show? What patterns or trends? What surprises? Refrain from the 'why' discussion. This is not about explaining, but is about sorting, analyzing, comparing and contrasting.

Step Three: Acting on the Data [10 minutes]

A. What conclusions can we come to?

a. What is going Well:

i. AS

1. Enrollments- higher than expected
2. Completion rates are good
3. Transitions into work and wage increases are doing well.
4. MVLA Projected transition numbers are prettier on target with the actuals.

ii. CC

b. Need to align data dictionaries (Jené reach out to Mayra regarding "credential" - row 17 of adult school tab)

c. It seems like transitions to the colleges are lower than expected.

i. Adult School Rational:

1. MVLA IET Med Term, CNA, & MA are focused on transitions to employment
2. Similar with FUHSD
3. Credentials take a while, so transitions to college most likely=y happen the year after.

ii. CC Rationa

d. Barriers:

- i. Childcare for students in a barrier
- ii. Language, socioeconomic, and cultural (learning us systems), expectations for professional woking environment, confidence
- iii. Potentially leaving job to have time to pursue pathways
- iv. other

B. What other data or information would be useful to address/verify/confirm our question

a. CC- where do the students come from? AS or NC ESL (row 9 & 11)

i. Are NC ESL at college students being promoted to these pathways?

b. Nova data tables do not include students who are transitioning into the CC bridge/foundation courses. Jenée will pull numbers from cohort sheets for the LB meeting

c. What are the outreach efforts for the college pathways: Phlebotomy, CCW. MA, & EMT

C. Based on this data, brainstorm any next steps for LB, WG, or Transition Team

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2. Discuss Proposed Agenda Items
 - a. **When: every meeting**
3. Updates:
 - a. Review any TE changes from State
 - i. **When: August meeting / As appropriate during the AY (can added to agenda at any time)**
 - b. Review & Revise TE instructions for teachers
 - i. **When ESL August meeting**
 - ii. **When ASE August meeting**
 - iii. **When CTE August meeting**
 - c. Other Updates
 - i. **When: add to agenda as needed**
4. Data Review
 - a. Data Vision AS Overview (Enrollment, Persistence, Progress, and Completions)
 - i. **When: August meeting- confirm data to be reviewed. Identify any homework needed for the September meeting. Review in September meeting**
 - b. Dual Enrollment Transition (Internal Tracker)
 - i. **When: Leave this to the TST to report out to the LB**
 1. **Where: at LB meetings? This will be discussed with LB Co-Chairs**
 - c. ELL Grant / IET Data
 - i. **When: Data input alignment with AS in November- report to LB in November for 25-26 (for 26-27 in October- report to LB in Nov))**
 1. **After Q4 submissions: Look at in October (after q4 september submission)**
 - d. Review AS Completion Data: Completion rates (VESL Healthcare, CTE Certificate/Licensure, CTE completion Rates, HSD/GED completion rates)
 - i. **What: 3 yr trend reports from each agency (not raw numbers)**
 - ii. **When: 25-26 in Nov normally October**
 - iii. Labor Market Data (is this a data team or LB meeting conversation>?)
 1. Look at this data when looking to create a CTE pathway as a consortium
 - e. Review Outcomes for 2026-27 AS meetings:
 - i. **When: proposing June meeting**
5. Planning
 - a. Discuss Proposed Agenda Items
 - i. **When: every meeting**
 - b. November Meeting: 2026-27: meeting to prepare report for December LB meeting
 - c. When ever datavista's update happens: data for Annual Plan
 - d. TBD: 3 yr plan years: earlier