

January

AS Data Team Meeting

1/26/2026

2:30-4:00pm

1. WIOA II Meeting Updates:

- a. Are agencies utilizing CASAS eWorks?
 - i. Are agencies utilizing CASAS eWorks? eWorks benefits:
 - **Industry-validated scenarios** and video simulations that measure behaviors like integrity, responsibility, customer care, decision-making, and self-management.
 - **Instructional resources** such as discussion guides, videos, and targeted lessons to teach and reinforce soft skills.
 - **Skill profiling and feedback reports** that help identify strengths and areas for growth.
 - **Certification** to document a person's skill levels for employers or training outcomes.
- b. Multi Factor Authorization for new TE access
- c. NRS Benchmarks in Teacher Portal
 - i. Connor Uses the Admin Portal
 - ii. FUHSD teachers did not find the "categories" in it not useful, so they are not using it.
 - iii. Teachers need to have their access set up
 - iv. Benchmarks could be valuable in admin portal
 - v. Connor will give a demo in February meeting:
 1. What is useful vs regular TE
- d. Need to distinguish students looking for work vs. those not looking for work by marking goal of get a job, mark only for students actively looking for a job (Jay has been talking about this as potential change)
 - i. Jay Said: in theory:
 1. primary goal- what a students can achieve in that AY
 2. Secondary goal: long term goal
 - ii. Idea for a Work (for 2026-27) around to this potential change:
 1. Twice a Year: if a student says they got a job and it's recorded in TE- then annually or biannually, AS go back and run batch updates to set a get a job as a goal for the student.

2. Check back in on this June or July

- e. How are people marking EL Healthcare Pathways in TE? In TE Special Programs: ELL Health Care Pathway
 - i. FUHSD's data tech does this manually in TE
 - ii. MVLA, Jon is marking all IET & CTE that identify as an ELL learner
 - iii. PAAS will start doing this
 - iv. What TE report does this info show up in? Student Record Report?
 - 1. Ask CASAS/TE: Are there reports that already exist for these Updates?
 - 2. Ask CASAS/TE: what reports will these students show in?
 - 3. Ask CASAS/TE: How should we be using these reports and how will the State use this report?
 - 4. Jenée send email to Jay
- f. (MSG) Skills progression - considered occupational skills gain, how are you doing this?
 - i. CTE Update Instructions:
 - 1. MVLA: 2025-26 BLS students and General CTE students
 - a. Update TE Update instructions
 - 2. FUHSD: Med Term & CNA if they pass the State exams exam
 - ii. CAEP Data Dictionary:
 - 1. Record if participant successfully completed **an exam** that is required for a particular occupation, or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.

This result aligns to NRS MSG 5 – Passage of Exam
 - iii. Review as a team next time we do TE updates across the 3 schools

2. Set timeline to review data for 2026-27 annual plan (look at this in February meeting)

- a. metrics set in the last 3 yr plan
 - i. 2024-25 will be uploaded soon (spring 2026)
 - 1. Feb 5th webinar for 2.4 release- I'll ask about expected date for CAEP 2024-25 updates
 - ii. Better time to look at this data one DataVista is updated
- b. Meet with CC Data Team: Once we have access to CAEP PC & plan for Annual Plan

3. Check in with Round 3 Data

- a. Are agencies flagging EL Health Pathways grant participants in TE? (Because ASAP does not have the capability)

- b. Goals we set for round 1 & 2. Reviewed in November Meeting for Nov LB Meeting
- c. Data is needed for Round 3> We have not received a request from the LB. Any recommendations?
- d. Round 3 Metrics:
 - i. Target student enrollment count
 - ii. Target student completion count
 - iii. Target student transition to post-secondary count
 - 1. Identify the bridge course that is dual enrollment in order to track students with PC.
 - iv. Target job placement count after completion
 - v. Target annual earnings after completion
 - vi.
- e. Proposed ELL HCPW grant - use PC to track

Track classes from AE to identified bridge classes

Workaround for fuzzy match → use dual enrollment (CWID)

PC will allow create cohorts in PC that can track dual enrollment students with (CWID), ie. Counseling 5

- 4. If time– **Director Interest:** Tracking AS students who “Transitioning” within the adult schools: ie: ESL/ASE to CTE