

June College Data meeting
6/16/2025
2:00–3:30pm

Attendees: Janie, Valerie, David, Katrina, & Jenée

| Main Goals / Outcomes |
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| <ul style="list-style-type: none">● Get update on Supplemental Question work● Test District PC<ul style="list-style-type: none">○ Cohorts to track<ul style="list-style-type: none">■ COUN5 2022-23○ Test 2022-23 non-cohort numbers to see how they align with DataVista/3 Yr Plan Metrics<ul style="list-style-type: none">● Participants (202AE)<ul style="list-style-type: none">○ ESL○ CTE● Transitioned to Non-Developmental Credit College Course (637AE)● Transitioned to CTE (636AE) |

| College Data Team Meeting Agenda 1:00–2:30pm |
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| <p>Supplemental Question: Tracking General Student Tracking (#1.2C:)</p> <p>June Updates:</p> <p>NEXT Steps:</p> <ul style="list-style-type: none">● David Ulate is waiting on response from ETS regarding automatization of supplemental question reporting● Janie Garcia will meet with Anthony Cervantes (Dean of A&R @ FH) to follow up on moving forward with launching an AE supplemental question without identifying a landing page on Banner AND getting more information on the process (who/how) of adding the question.● Timeframe for SQ: bring to July Retreat. Update College Data Team after.<ul style="list-style-type: none">○ Post Pandemic: 21-22○ Pre pandemic: 18-19○ Beginning of CAEP: 15-16○ 2 years before CAEP: 13-14 |

Question:

- What is your supplemental question? (He can search for it on the backend.)
- Is what ETS runs for you an Argos report?
 - If yes, do you know what that report is called?
- Do you know if the data collected from your supplemental question can be found in SZRCCAP?

Casie:

De Anza's ESL supplemental questions are the 2 relating to ESL. They are something like:

- Did you take ESL courses previously?
- Are you interested in taking ESL now?

David:

Thanks for sending this. In SZRCCAP (the CCCApply data table I have access to), I see two field names: ESL_PREVIOUS and ESL_INTEREST. Both have Y/N answers in the data and so it seems like those are the ones connected to the questions you got from Casie.

So, it looks like we would have access to the data from a supplemental question via the SZRCCAP table. It might be something we need to work with ETS to make sure it gets populated into the SZRCCAP table, but at least we wouldn't have to wait for figuring out how to get it into Banner.

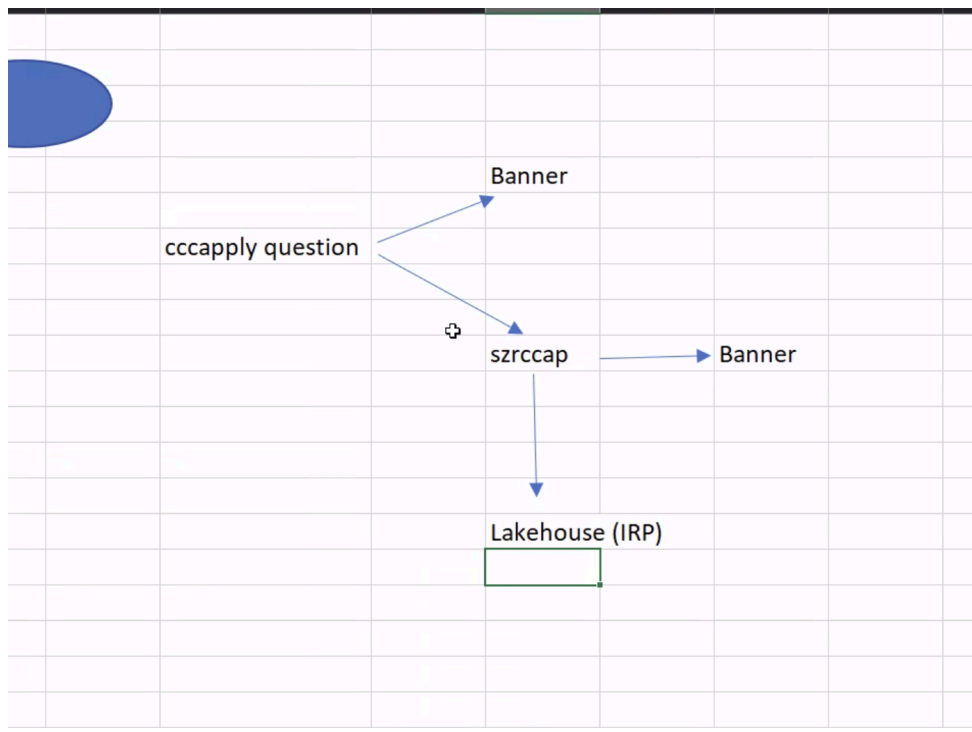
Notes from May Meeting

- If the data point from Supplemental Questions (SQ) ends up in the colleges main data table (SZRCCAP); then, IRP can bring that into the IRP database; then, it can be brought into DPC by bypassing Banner (not ideal to bypass Banner, but this is a work around). Then track student data in District PC (DPC). We can access more fluid data info from DPC than just static ETS reports.
 - Janie will start digging to get more information about how the backend of things work.
 - Colleges can run a report for CWID of off SQs, which is through IRP (Casie Wheat does this).
 - Janie will provide David with the existing SQ, and he will see if he can find the CWID's number in the SZRCCAP.
 - If Casie runs these reports through Argos, then have Janie get David the Argos report.
 - If this is not fruitful, then maybe ask Casie to help.

Bypassing Banner is possible because it can take time. Question remaining, does a SQ automatically get entered into SZRCCAP? If so, great, If not, what process needs to be out in place to make that connection.

ETS would make it go into Banner.

SZRCCAP to Lakehouse. Lakehouse to



Tracking Dual Enrolled Students (#1.2C:)

Cohorts to track

- COUN5 2022-23

Tracking General Student Tracking (#1.2C:)

Test 2022-23 non-cohort numbers to see how they align with DataVista/3 Yr Plan Metrics

- Participants (202AE)
 - All
 - ESL
 - CTE
- Transitioned to Non-Developmental Credit College Course (637AE)
- Transitioned to CTE (636AE)

Notes from May Meeting

- David let us know we just need CWID to track in DPC.
 - The benefit of CPC is that it has more AS specific information. ex. disaggregating students from each adult school.
 - But we can just create agency specific cohorts and track them that way
 - Also, now we need CC staff members to enter cohort info & run reports in DPC; the Director will no longer have access..
- Create the cohort spreadsheets (Jenée).
- Create the cohorts in DPC.

- Identify who at FHDA: will help do this work? Randy will supply a team member. Janie will discuss it with FH team and figure it out.
- Utilize the college Data Vision metrics to start tracking the cohorts in DPC (in June meeting)

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| Three Yr Plan College Focus | | |
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| Tracking Students | | Coding Courses |
| <div>Dual Enrolled Students</div> <p>Utilize internal cohort trackers to track students utilizing District PC #1.2C:</p> | <div>General Students (non-DE)</div> <p>Pursue all avenues/conversations to identify AS students who transition into the CC & track them through it. #1.2C:</p> | <p>As of now, we don't have the resources to work on this. However, as we focus on tracking students through the CC and understand what programs they go into, we can build momentum to show that having college data resources provided for these students is a worthy endeavor #1.2A: .</p> |
| <p>Yr 1:</p> <p>Identify what CAEP information we need from CAEP PC and identify how we access it in District PC</p> <ul style="list-style-type: none"> ● If Distric PC can not do what we need, then we figure out another plan. <p>Identify CC staff members to enter cohorts & run reports in DPC– the Director will no longer have access.</p> <p>Create the cohorts (Jenée) Add them to DPC. Need to designate a person for this)</p> <p>Who at FHDA: will help do this work? Randy will supply a team member. Janie will discuss it with team and we'll figure it out.</p> <p>Track the students in District PC</p> <p>Identify what data is actionable and when? This will help identify when the college data team meets and when the full team meets.</p> | <p>Yr 1:</p> <p>Identify the flagging tracking system for these students (Janie lead project)</p> <p>PC already tacks by program characteristics</p> <p>Need to figure out how to track by student characteristic (Adult School / CAEP students)</p> <p>Data personal time is bound to what programs students go to.</p> | <p>Yr 1</p> <p>N/A</p> |

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|---|---|--------------------------------|
| Yr 1-3 Continue to refine this process | Yr 1-3: Track them in District PC Identify what data is actionable and when? This will help identify when the college data team meets and when the full team meets. | Yr 1-3 N/A |
| YR 3 Continue to refine this process | Yr 3 Continue to refine this process | Yr 3 This could happen here |